

**Safety Attribute Inspection (SAI) Data Collection Tool
4.3.3 Advanced Qualification Program (AQP) (OP)**

ELEMENT SUMMARY INFORMATION

Purpose of This Element (Certificate Holder's responsibility):

- To provide an alternate method for qualifying, training, certifying, and otherwise ensuring competency of crewmembers, aircraft dispatchers and other operations personnel, instructors and evaluators who are required to be trained or qualified under 14 CFR Part 121.

Objective (FAA oversight responsibility):

- To determine if the Certificate Holder's Advanced Qualification Program (AQP) meets all applicable requirements of the Federal Aviation Regulations and FAA policies.
- To determine if the Certificate Holder's Advanced Qualification Program (AQP) incorporates the System Safety Attributes.
- To identify any shortfalls in the Certificate Holder's Advanced Qualification Program (AQP).

Specific Instructions:

- Intentionally left blank

SUPPLEMENTAL INFORMATION

Specific Regulatory Requirement(s) (SRRs):

- SRRs:
 - 119.43(b)
 - 119.43(b)(1)
 - 119.43(b)(2)
 - 119.43(c)
 - 121.135(a)(1)
 - 121.135(b)(1)
 - 121.135(b)(15)
 - 121.135(b)(2)
 - 121.135(b)(3)
 - 121.401(a)
 - 121.402(a)
 - 121.402(b)
 - 121.402(b)(1)
 - 121.402(b)(2)

121.402(b)(3)
121.402(b)(4)
121.403(a)
121.403(b)
121.403(b)(1)
121.403(b)(2)
121.403(b)(3)
121.403(b)(4)
121.403(b)(5)
121.403(b)(6)
121.405(a)
121.405(a)(1)
121.405(a)(2)
121.407(a)(1)
121.407(a)(2)
121.407(a)(3)
121.407(a)(4)
121.407(a)(5)

Related CFR(s) & FAA Policy/Guidance:

- Related CFRs:
 - 121.135(b)(15)
 - 121.135(b)(24)
 - 121.683(a)(1)
 - 121.683(a)(2)
 - 121.683(b)
 - 121.683(c)

- FAA Policy/Guidance:
 - Intentionally Left Blank

SAI SECTION 1 – PROCEDURES ATTRIBUTE

Objective: Procedures, instructions and information contained in Certificate Holder's manual are documented methods for accomplishing a process. Policies contained in the Certificate Holder's manual should establish the Certificate Holder's compliance posture. Policies may not be stand-alone statements but may be imbedded within procedures, instructions or information regarding a particular regulatory requirement. The questions in this section of the data collection tool are designed to assist the inspector in determining if the Certificate Holder's manual has documented or prescribed methods of accomplishing the process requirements that provide answers to the associated who, what, when, where and how type questions. This section of the data collection tool contains policy questions, procedural questions and instructional or informational questions pertaining to various types of Certificate Holder requirements such as actions, prohibitions or resources (i.e., personnel, facilities, equipment, technical data, etc.).

Tasks

To meet this objective, the inspector must accomplish the following tasks:

1. Review the information listed in the Supplemental Information section of this data collection tool.
2. Review the duties and responsibilities for management and other personnel identified by the Certificate Holder who accomplish the Advanced Qualification Program (AQP).
3. Review the Certificate Holder's manual to ensure that it contains policies, procedures, instructions, and information necessary for the Advanced Qualification Program (AQP).

Questions

To meet this objective, the inspector must answer the following questions:

- 1 Does the Certificate Holder's manual content meet the specific regulatory and FAA policy requirements for an Advanced Qualification Program (AQP):

- 1.1 Does the Certificate Holder's manual contain general policies for the Advanced Qualification Program (AQP) that comply with the specific regulatory requirements?
SRRs: 121.135(b)(1); 121.402(a); 121.402(b)(1); 121.402(b)(2); 121.402(b)(3); 121.402(b)(4); 121.403(a); 121.403(b)(1); 121.403(b)(2); 121.403(b)(3); 121.403(b)(4); 121.403(b)(5); 121.403(b)(6); 121.403(b); SFAR 58.1(a); SFAR 58.1(b); SFAR 58.1(c); SFAR 58.1(e); 121.401(a); SFAR 58.1; SFAR 58.1; 121.402(b); SFAR 58.6

- Yes
 No, Explain

Related Design JTI's:

1. Check that the Certificate Holder's manual contains a general policy for qualifying, training, certifying, and otherwise substantiating the competency of crewmembers, aircraft dispatchers, instructors, evaluators and other operations personnel under SFAR 58, Advanced Qualification Program (AQP).

Sources: SFAR 58.1(a); 121.135(b)(1)

Interfaces: 5.1.9-aw; 4.3.2-op; 2.1.1-op; 4.2.8-aw; 5.1.6-op; 2.1.1-aw; 5.1.8-op; 5.1.7-op; 5.1.9-op; 1.1.2-aw; 3.1.11-op; 3.2.1-op; 3.2.3-op; 3.2.2-op; 4.3.1-op; 3.1.12-op; 1.1.2-op; 4.2.7-op; 6.1.3-op; 3.1.4-op; 3.1.7-op; 4.2.5-op; 6.1.2-op; 4.2.4-op; 5.1.8-aw; 3.1.10-op; 4.2.3-op; 4.2.9-op; 4.2.8-op; 3.1.3-op; 3.1.9-op; 6.1.4-op; 6.1.1-op

- 2.

<p>Check that the Certificate Holder's manual contains a general policy that, if it uses a person who provides training by arrangement authorized by SFAR 58.11 for training, qualification, or evaluation, it shall use only persons who have been approved as specified under FAR 121.402. <i>Sources:</i> SFAR 58.11(d); 121.135(b)(1) <i>Interfaces:</i> 4.2.9-op</p> <p>3. Check that the Certificate Holder's manual contains a general policy that it shall comply with all requirements of the AQP. <i>Sources:</i> SFAR 58.1(e); 121.135(b)(1) <i>Interfaces:</i> 4.2.10-op; 4.2.8-aw; 4.2.5-op; 4.2.4-op; 4.2.7-op; 4.2.6-op; 4.2.8-op; 4.2.3-op; 4.2.9-op</p> <p>4. If the Certificate Holder arranges to have AQP certification functions performed by another person (a "training provider"), check that its manual contains a general policy that the training provider is certificated under Part 121 or Part 142. <i>Sources:</i> 121.135(b)(1) <i>Interfaces:</i> 4.2.9-op</p> <p>5. Check that the Certificate Holder's manual contains a general policy that the Certificate Holder is required to have an approved training program under FAR 121.401, and therefore, is eligible under SFAR 58 to have an AQP. <i>Sources:</i> SFAR 58.1(b); 121.135(b)(1) <i>Interfaces:</i> 4.2.5-op; 4.2.4-op; 4.2.3-op; 4.2.7-op; 4.2.9-op; 2.1.1-aw; 4.2.10-op; 2.1.1-op</p> <p>6. Check that the Certificate Holder's manual contains a general policy that it obtains approval of each proposed curriculum in its AQP in accordance with Section 10 of SFAR 58. <i>Sources:</i> SFAR 58.1(c); 121.135(b)(1) <i>Interfaces:</i> 4.2.10-op; 4.2.4-op; 4.2.7-op; 4.2.5-op; 4.2.9-op; 4.2.3-op</p>	
<p>1.2 Does the Certificate Holder's manual cite the regulatory requirements listed in the Supplemental Information section of this SAI? SRRs: 121.135(b)(3)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.3 Does the Certificate Holder's manual contain the duties and responsibilities for personnel who will accomplish the Advanced Qualification Program (AQP)? SRRs: 121.135(b)(2)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.4 Does the Certificate Holder's manual include instructions and information for personnel to meet the requirements of the Advanced Qualification Program (AQP)? SRRs: 121.135(a)(1)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

1.5 Does the Certificate Holder's manual specify who will be trained under the AQP?

SRRs: 121.135(b)(15); SFAR 58.10(b)

Related Design JTI's:

1. Check that each of the Certificate Holder's AQP curriculums specifies the make, model and series aircraft (or variant) and includes all evaluator positions.

Sources: SFAR 58.1(d); 121.135(b)(15)

Interfaces: 3.2.3-op; 3.1.6-op; 4.2.7-op; 3.1.12-op; 3.1.7-op; 4.3.1-op; 3.1.11-op; 3.1.10-op; 4.2.8-op; 4.2.9-op; 3.2.2-op; 4.2.4-op; 3.1.3-op; 3.1.9-op; 5.1.8-aw; 6.1.4-op; 3.1.2-op; 3.1.8-op; 6.1.1-op; 3.1.5-op; 1.1.2-op; 3.1.4-op; 4.2.5-op; 5.1.9-aw; 4.2.10-op; 4.2.3-op; 6.1.2-op; 3.2.1-op; 4.3.2-op; 6.1.3-op; 1.1.2-aw; 5.1.9-op; 5.1.8-op; 4.2.8-aw; 5.1.7-op; 5.1.6-op

2. Check that each of the Certificate Holder's AQP curriculums specifies the make, model and series aircraft (or variant) and includes all flight crewmember positions.

Sources: SFAR 58.1(d); 121.135(b)(15)

Interfaces: 1.1.2-op; 5.1.9-aw; 5.1.8-op; 4.3.2-op; 5.1.7-op; 5.1.9-op; 5.1.6-op; 3.1.9-op; 1.1.2-aw; 3.1.7-op; 4.3.1-op; 3.1.10-op; 3.1.3-op; 3.2.3-op; 3.2.2-op; 5.1.8-aw; 4.2.3-op

3. Check that each of the Certificate Holder's AQP curriculums specifies the make, model and series aircraft (or variant) and includes all flight attendant positions.

Sources: SFAR 58.1(d); 121.135(b)(15)

Interfaces: 4.2.4-op; 3.1.5-op; 3.1.2-op; 1.1.2-op; 3.1.6-op; 6.1.3-op; 3.1.1-op; 6.1.1-op; 4.3.2-op; 1.1.2-aw; 3.2.3-op

4. Check that each of the Certificate Holder's AQP curriculums specifies the make, model and series aircraft (or variant) and includes all aircraft dispatcher positions.

Sources: SFAR 58.1(d); 121.135(b)(15)

Interfaces: 3.1.8-op; 3.1.9-op; 1.1.2-aw; 3.1.7-op; 3.2.3-op; 3.2.2-op; 5.1.8-aw; 3.1.12-op; 3.1.10-op; 5.1.6-op; 6.1.4-op; 5.1.7-op; 5.1.8-op; 1.1.2-op; 3.2.1-op; 5.1.9-aw; 4.2.5-op; 5.1.9-op

5. Check that each of the Certificate Holder's AQP curriculums specifies the make, model and series aircraft (or variant) and includes all other operations personnel positions.

Sources: SFAR 58.1(d); 121.135(b)(15)

Interfaces: 4.3.2-op; 5.1.7-op; 5.1.8-op; 1.1.2-aw; 5.1.6-op; 5.1.9-op; 3.2.3-op; 3.2.2-op; 3.1.10-op; 4.3.1-op; 4.2.3-op; 1.1.2-op; 3.1.7-op; 5.1.8-aw; 5.1.9-aw; 3.1.13-op; 3.1.3-op; 3.1.9-op

6. Check that each of the Certificate Holder's AQP

Yes

No, Explain

<p>curriculums specifies the make, model and series aircraft (or variant) and includes all instructor positions. <i>Sources:</i> SFAR 58.1(d); 121.135(b)(15) <i>Interfaces:</i> 4.2.3-op; 5.1.7-op; 5.1.6-op; 6.1.4-op; 3.1.3-op; 5.1.8-op; 3.1.2-op; 6.1.3-op; 3.1.4-op; 3.2.1-op; 4.2.5-op; 4.2.4-op; 5.1.9-op; 3.1.5-op; 1.1.2-op; 5.1.9-aw; 6.1.2-op; 4.2.7-op; 4.3.1-op; 4.3.2-op; 4.2.8-op; 1.1.2-aw; 3.1.7-op; 3.1.6-op; 4.2.9-op; 5.1.8-aw; 3.1.11-op; 3.2.3-op; 3.1.9-op; 4.2.10-op; 3.2.2-op; 3.1.8-op; 6.1.1-op; 3.1.12-op; 3.1.10-op; 4.2.8-aw</p>	
<p>1.6 Does the Certificate Holder's manual specify that to obtain initial and final approval of a training program, or a revision to an approved training program, the Certificate Holder must submit to the Administrator the following: SRRs: 121.405(a)</p>	
<p>1.6.1 An outline of the proposed program or revision, including an outline of the proposed curriculum, that provides enough information for a preliminary evaluation of the proposed training program? SRRs: 121.405(a)(1)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.6.2 Any other relevant information that may be requested by the Administrator? SRRs: 121.405(a)(2)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.7 Does the Certificate Holder's manual specify that the Certificate Holder must comply with the requirements of the approved Advanced Qualification Program? SRRs: SFAR 58.1(e)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.8 Does the Certificate Holder's approved Advanced Qualification Program have a separate indoctrination curriculum, a separate qualification curriculum, and a separate continuing qualification curriculum that is required by SFAR58 paragraphs 4, 5, and 6? SRRs: 121.135(b)(15); SFAR 58.3 <i>Related Design JTI's:</i> 1. Check that the Certificate Holder's AQP has separate curriculums for indoctrination, qualification, and continuing qualification. <i>Sources:</i> SFAR 58.3; 121.135(b)(15) <i>Interfaces:</i> 4.2.8-aw; 4.2.6-op; 4.2.9-op; 4.2.8-op; 4.2.7-op; 4.2.10-op; 4.2.5-op; 4.2.4-op; 4.2.3-op</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.9 Does the Certificate Holder's approved AQP indoctrination curriculum for newly hired persons include company policies, operating practices, and general operational knowledge? SRRs: 121.135(b)(15); SFAR 58.4(a) <i>Related Design JTI's:</i> 1. Check that the Certificate Holder's indoctrination curriculum for newly hired persons includes company policies, operating practices and general operational knowledge. <i>Sources:</i> SFAR 58.4(a); 121.135(b)(15) <i>Interfaces:</i> 4.2.5-op; 4.2.4-op; 4.2.8-op; 4.2.9-op; 4.2.7-op; 4.2.6-op; 4.2.3-op; 4.2.10-op; 4.2.8-aw</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p>1.10 Does the Certificate Holder's approved AQP indoctrination curriculum for newly hired flight crewmembers and aircraft dispatchers include general aeronautical knowledge? SRRs: 121.135(b)(15); SFAR 58.4(b)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's indoctrination curriculum for newly hired flight crewmembers includes general aeronautical knowledge. <i>Sources:</i> SFAR 58.4(b); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op 2. Check that the Certificate Holder's indoctrination curriculum for newly hired aircraft dispatchers includes general aeronautical knowledge. <i>Sources:</i> SFAR 58.4(b); 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.11 Does the Certificate Holder's approved AQP indoctrination curriculum for instructors include the fundamental principles of the teaching and learning process; methods and theories of instruction; and the knowledge necessary to use aircraft flight training devices, flight simulators, and other training equipment? SRRs: 121.135(b)(15); SFAR 58.4(c)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's indoctrination curriculum for flight crewmember instructors contains instruction on the fundamental principles of the teaching and learning process; methods and theories of instruction; and the knowledge necessary to use aircraft, flight training devices, flight simulators, and other training equipment in advanced qualification curriculums. <i>Sources:</i> SFAR 58.4(c); 121.135(b)(15) <i>Interfaces:</i> 4.2.7–op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.12 Does the Certificate Holder's approved AQP indoctrination curriculum for evaluators include evaluation requirements for each approved curriculum; methods of evaluating crewmembers, aircraft dispatchers, and other operations personnel; and policies and practices used to conduct the kinds of evaluations particular to an advanced qualification curriculum? SRRs: 121.135(b)(15); SFAR 58.4(d)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's indoctrination curriculum for flight crewmember evaluators contains evaluation requirements specified in each approved curriculum; methods of evaluating flight crewmembers; and policies and practices used to conduct the kinds of evaluations particular to an advanced qualification curriculum (e.g., proficiency and online). <i>Sources:</i> SFAR 58.4(d); 121.135(b)(15) <i>Interfaces:</i> 4.2.7–op; 4.2.10–op 2. Check that the Certificate Holder's indoctrination curriculum for flight attendant evaluators contains evaluation requirements specified in each approved curriculum; methods of evaluating flight attendants; and policies and practices used to conduct the kinds of evaluations particular to an advanced qualification curriculum (e.g., proficiency 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p>and online). <i>Sources:</i> SFAR 58.4(d); 121.135(b)(15) <i>Interfaces:</i> 4.2.4–op; 4.2.7–op</p> <p>3. Check that the Certificate Holder's indoctrination curriculum for aircraft dispatcher evaluators contains evaluation requirements specified in each approved curriculum; methods of evaluating aircraft dispatchers; and policies and practices used to conduct the kinds of evaluations particular to an advanced qualification curriculum (e.g., proficiency and online). <i>Sources:</i> SFAR 58.4(d); 121.135(b)(15) <i>Interfaces:</i> 4.2.10–op; 4.2.5–op</p> <p>4. Check that the Certificate Holder's indoctrination curriculum for other operations personnel evaluators contains evaluation requirements specified in each approved curriculum; methods of evaluating other operations personnel; and policies and practices used to conduct the kinds of evaluations particular to an advanced qualification curriculum (e.g., proficiency and online). <i>Sources:</i> SFAR 58.4(d); 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op; 4.2.4–op; 4.2.3–op; 4.2.9–op; 4.2.7–op; 4.2.10–op</p>	
<p>1.13 Does the Certificate Holder's approved AQP qualification curriculum include the planned hours of training, planned hours of evaluation, and the planned hours of supervised operating experience? SRRs: 121.135(b)(15); SFAR 58.5(a)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder's qualification curriculum for flight crewmembers includes planned hours of training, evaluation and supervised operating experience. <i>Sources:</i> SFAR 58.5(a); 121.135(b)(15) <i>Interfaces:</i> 4.2.9–op; 4.2.7–op; 4.2.5–op; 4.2.4–op; 4.2.10–op; 4.2.3–op</p> <p>2. Check that the Certificate Holder's qualification curriculum for flight attendants includes planned hours of training, evaluation and supervised operating experience. <i>Sources:</i> SFAR 58.5(a); 121.135(b)(15) <i>Interfaces:</i> 4.2.4–op</p> <p>3. Check that the Certificate Holder's qualification curriculum for aircraft dispatchers includes planned hours of training, evaluation and supervised operating experience. <i>Sources:</i> SFAR 58.5(a); 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op</p> <p>4. Check that the Certificate Holder's qualification curriculum for instructors includes planned hours of training, evaluation and supervised operating experience. <i>Sources:</i> SFAR 58.5(a); 121.135(b)(15) <i>Interfaces:</i> 4.2.7–op</p> <p>5. Check that the Certificate Holder's qualification curriculum for evaluators includes planned hours of training, evaluation and supervised operating experience.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p><i>Sources:</i> SFAR 58.5(a); 121.135(b)(15) <i>Interfaces:</i> 4.2.10–op; 4.2.7–op</p> <p>6. Check that the Certificate Holder's qualification curriculum for other operations personnel includes planned hours of training, evaluation and supervised operating experience. <i>Sources:</i> SFAR 58.5(a); 121.135(b)(15)</p>	
<p>1.14 Does each qualification curriculum include a list of and text describing the training, qualification, and certification activities for crewmembers, aircraft dispatchers, and other operations personnel: SRRs: SFAR 58.5(b)</p>	
<p>1.14.1 The training, evaluation, and certification activities that are aircraft and equipment specific to qualify a person for a particular duty position? SRRs: SFAR 58.5(b)(1)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's qualification curriculum for flight crewmembers includes a list of and text describing training, evaluation and certification that is aircraft, equipment, duties and duty position specific. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op 2. Check that the Certificate Holder's qualification curriculum for flight attendants includes a list of and text describing training, evaluation and certification that is aircraft, equipment, duties and duty position specific. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.4–op 3. Check that the Certificate Holder's qualification curriculum for aircraft dispatchers includes a list of and text describing training, evaluation and certification that is aircraft, equipment, duties and duty position specific. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op 4. Check that the Certificate Holder's qualification curriculum for other operations personnel includes a list of and text describing training, evaluation and certification that is aircraft, equipment, duties and duty position specific. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) 	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>
<p>1.14.2 The duties related to the operation of a specific make, model, and series aircraft (or variant)? SRRs: SFAR 58.5(b)(1)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's qualification curriculum for flight crewmembers includes a list of and text describing training, evaluation and certification that is aircraft, equipment, duties and duty position specific. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op 2. 	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>

<p>Check that the Certificate Holder's qualification curriculum for flight attendants includes a list of and text describing training, evaluation and certification that is aircraft, equipment, duties and duty position specific. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.4–op</p> <p>3. Check that the Certificate Holder's qualification curriculum for aircraft dispatchers includes a list of and text describing training, evaluation and certification that is aircraft, equipment, duties and duty position specific. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op</p> <p>4. Check that the Certificate Holder's qualification curriculum for other operations personnel includes a list of and text describing training, evaluation and certification that is aircraft, equipment, duties and duty position specific. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15)</p>	
<p>1.14.3A list of and text describing the knowledge requirements, subject materials, job skills, and each maneuver and procedure to be trained and evaluated? <i>SRRs:</i> SFAR 58.5(b)(1)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder's qualification curriculum for flight crewmembers includes a list of and text describing the knowledge requirements, subject materials, job skills and each maneuver and procedure to be trained and evaluated. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>2. Check that the Certificate Holder's qualification curriculum for aircraft dispatchers includes a list of and text describing the knowledge requirements, subject materials, job skills and each task to be trained and evaluated. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op</p> <p>3. Check that the Certificate Holder's qualification curriculum for flight attendants includes a list of and text describing the knowledge requirements, subject materials, job skills and each task to be trained and evaluated. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.4–op</p> <p>4. Check that the Certificate Holder's qualification curriculum for other operations personnel includes a list of and text describing the knowledge requirements, subject materials, job skills and each task to be trained and evaluated. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15)</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>

<p>1.14.4 The practical test requirements in addition to or in place of the requirements of 14 CFR Parts 61, 63, and 65 and a list of and text describing the supervised operating experience? SRRs: 121.135(b)(15); SFAR 58.5(b)(1)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's qualification curriculum for crewmembers contains a list of and text describing supervised operating experience, evaluation/remediation strategies, provisions for special tracking, and how recency of experience requirements will be accomplished. <i>Sources:</i> 121.135(b)(15); SFAR 58.5(b)(1) <i>Interfaces:</i> 4.2.3–op 2. Check that the Certificate Holder's qualification curriculum for flight crewmembers includes a list of and text describing the practical test requirements in addition to or in place of the requirements of Part 61 or Part 63, as applicable. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op 3. Check that the Certificate Holder's qualification curriculum for aircraft dispatchers includes a list of and text describing the practical test requirements in addition to or in place of the requirements of Part 65. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op 4. Check that the Certificate Holder's qualification curriculum for flight crewmembers includes a list of and text describing supervised operating experience. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op 5. Check that the Certificate Holder's qualification curriculum for aircraft dispatchers includes a list of and text describing supervised operating experience. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op 6. Check that the Certificate Holder's qualification curriculum for flight attendants includes a list of and text describing supervised operating experience. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.4–op 7. Check that the Certificate Holder's qualification curriculum for other operations personnel includes a list of and text describing supervised operating experience. <i>Sources:</i> SFAR 58.5(b)(1); 121.135(b)(15) 	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No, Explain</p>
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<p>1.15 Does each instructor qualification curriculum include a list and text describing the training / evaluation to qualify a person to impart instruction on how to operate / ensure the safe operation of a particular make, model, and series aircraft (or variant)? SRRs: 121.135(b)(15); SFAR 58.5(b)(2)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's qualification curriculum for instructors includes a list of and text describing the training, qualification, and certification activities for instructors; specifically, training and evaluation to qualify a person to impart instruction on safely operating or accomplishing the safe operation of a particular make, model, and series aircraft (or variant). <i>Sources:</i> SFAR 58.5(b)(2); 121.135(b)(15) <i>Interfaces:</i> 4.2.7-op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.16 Does each evaluator qualification curriculum include a list of and text describing the training, evaluation, and certification activities that are aircraft / equipment specific to qualify a person to evaluate the performance of persons who operate / ensure the safe operation of a particular make, model, and series aircraft (or variant)? SRRs: 121.135(b)(15); SFAR 58.5(b)(3)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's qualification curriculum for evaluators includes a list of and text describing the training, qualification, and certification activities that are aircraft and equipment specific to qualify a person to evaluate the performance of persons in the safe operation of a particular make, model, and series aircraft (or variant). <i>Sources:</i> SFAR 58.5(b)(3); 121.135(b)(15) <i>Interfaces:</i> 4.2.7-op; 4.2.10-op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.17 Is the AQP continuing qualification curriculum based on a cycle that ensures each person qualified, including instructors and evaluators, receive a balanced mix of training / evaluation on events / subjects to maintain the minimum proficiency level of knowledge, skills, and attitudes required for the original qualification and, if applicable, flight crewmember / aircraft dispatcher recency of experience requirements? SRRs: 121.135(b)(15); SFAR 58.6(a)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum includes a continuing qualification cycle that provides each person qualified under an AQP a balanced mix of training and evaluation on all events and subjects appropriate for each person to maintain the minimum proficiency level of knowledge, skills, and attitudes required for original qualification. <i>Sources:</i> SFAR 58.6(a)(1); 121.135(b)(15) <i>Interfaces:</i> 4.2.10-op; 4.2.5-op; 4.2.4-op; 4.2.3-op; 4.2.7-op 2. Check that the Certificate Holder's continuing qualification curriculum 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p>is based on, if applicable, flight crewmember recency of experience requirements. <i>Sources:</i> SFAR 58.6(a)(2); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op; 4.3.1–op</p> <p>3. Check that the Certificate Holder's continuing qualification curriculum is based on, if applicable, aircraft dispatcher recency of experience requirements. <i>Sources:</i> SFAR 58.6(a)(2); 121.135(b)(15) <i>Interfaces:</i> 4.3.1–op; 4.2.5–op</p>	
<p>1.18 Does the continuing qualification curriculum cycle have at least the following: SRRs: SFAR 58.6(b)(1)</p>	
<p>1.18.1 An evaluation period during which each person qualified under an AQP receives at least one training session and a proficiency evaluation at a training facility? SRRs: SFAR 58.6(b)(1)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum includes an evaluation period during which each person qualified under an AQP must receive at least one training session and a proficiency evaluation at a training facility. The number and frequency of training sessions are approved by the Administrator. <i>Sources:</i> SFAR 58.6(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.3.2–op; 4.2.10–op; 4.2.5–op; 4.2.4–op; 4.2.3–op; 4.2.7–op 2. Check that the Certificate Holder's continuing qualification curriculum contains information that a continuing qualification session, including any proficiency evaluation completed at that session, that occurs any time during the two calendar months before the last date for completion of an evaluation period can be considered by the Certificate Holder to be completed in the last calendar month. <i>Sources:</i> SFAR 58.6(b)(1); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.10–op; 4.3.2–op; 4.2.7–op; 4.2.5–op; 4.2.4–op; 4.2.3–op 	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>
<p>1.18.2 The number and frequency of training sessions are approved by the Administrator? SRRs: SFAR 58.6(b)(1)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum includes an evaluation period during which each person qualified under an AQP must receive at least one training session and a proficiency evaluation at a training facility. The number and frequency of training sessions are approved by the Administrator. <i>Sources:</i> SFAR 58.6(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.3.2–op; 4.2.10–op; 4.2.5–op; 4.2.4–op; 4.2.3–op; 4.2.7–op 2. Check that the Certificate Holder's continuing qualification curriculum contains information that a continuing qualification session, including any proficiency evaluation completed at that 	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>

<p>session, that occurs any time during the two calendar months before the last date for completion of an evaluation period can be considered by the Certificate Holder to be completed in the last calendar month.</p> <p><i>Sources:</i> SFAR 58.6(b)(1); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.10–op; 4.3.2–op; 4.2.7–op; 4.2.5–op; 4.2.4–op; 4.2.3–op</p>	
<p>1.18.3A training session, including any proficiency evaluation, that occurs any time during the two calendar months before the last date of an evaluation period is considered by the Certificate Holder to be completed in the last calendar month? SRRs: SFAR 58.6(b)(1)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum includes an evaluation period during which each person qualified under an AQP must receive at least one training session and a proficiency evaluation at a training facility. The number and frequency of training sessions are approved by the Administrator. <i>Sources:</i> SFAR 58.6(b)(1); 121.135(b)(15) <i>Interfaces:</i> 4.3.2–op; 4.2.10–op; 4.2.5–op; 4.2.4–op; 4.2.3–op; 4.2.7–op 2. Check that the Certificate Holder's continuing qualification curriculum contains information that a continuing qualification session, including any proficiency evaluation completed at that session, that occurs any time during the two calendar months before the last date for completion of an evaluation period can be considered by the Certificate Holder to be completed in the last calendar month. <i>Sources:</i> SFAR 58.6(b)(1); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.10–op; 4.3.2–op; 4.2.7–op; 4.2.5–op; 4.2.4–op; 4.2.3–op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.19 Does the Certificate Holder's Advanced Qualification Program's continuing qualification curriculum include training in all events and major subjects required for original qualification as follows: SRRs: SFAR 58.6(b)(2)</p>	
<p>1.19.1 For PICs, SICs, FEs, instructors, and evaluators, ground training including a general review of knowledge and skills covered in qualification training, updated information on newly developed procedures and, safety information? SRRs: SFAR 58.6(b)(2)(i)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum for pilots in command includes training in all events and major subjects, including ground training with a general review of knowledge and skills covered in qualification training, updated information on newly developed procedures, and safety information. <i>Sources:</i> SFAR 58.6(b)(2)(i); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p>2. Check that the Certificate Holder's continuing qualification curriculum for seconds in command includes training in all events and major subjects, including ground training with a general review of knowledge and skills covered in qualification training, updated information on newly developed procedures, and safety information. <i>Sources:</i> SFAR 58.6(b)(2)(i); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>3. Check that the Certificate Holder's continuing qualification curriculum for flight engineers includes training in all events and major subjects, including ground training with a general review of knowledge and skills covered in qualification training, updated information on newly developed procedures, and safety information. <i>Sources:</i> SFAR 58.6(b)(2)(i); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>4. Check that the Certificate Holder's continuing qualification curriculum for flight crewmember instructors includes training in all events and major subjects, including ground training with a general review of knowledge and skills covered in qualification training, updated information on newly developed procedures, and safety information. <i>Sources:</i> SFAR 58.6(b)(2)(i); 121.135(b)(15) <i>Interfaces:</i> 4.2.7–op</p> <p>5. Check that the Certificate Holder's continuing qualification curriculum for flight crewmember evaluators includes training in all events and major subjects, including ground training with a general review of knowledge and skills covered in qualification training, updated information on newly developed procedures, and safety information. <i>Sources:</i> SFAR 58.6(b)(2)(i); 121.135(b)(15) <i>Interfaces:</i> 4.2.7–op; 4.2.10–op</p>	
<p>1.19.2 For crewmembers, aircraft dispatchers, instructors, evaluators, and other operation personnel who conduct their duties in flight, proficiency training in an aircraft, flight training device or flight simulator on normal, abnormal, and emergency flight procedures and maneuvers? <i>SRRs:</i> SFAR 58.6(b)(2)(ii)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder's continuing qualification curriculum for crewmembers includes training in all events and major subjects required for original qualification, with proficiency training in an aircraft, flight training device, or flight simulator on normal, abnormal, and emergency flight procedures and maneuvers. <i>Sources:</i> SFAR 58.6(b)(2)(ii); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>2. Check that the Certificate Holder's continuing qualification curriculum for aircraft dispatchers who conduct their duties in flight includes training in all events and major subjects required for</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>

<p>original qualification, with proficiency training in an aircraft, flight training device, or flight simulator on normal, abnormal, and emergency flight procedures and maneuvers. <i>Sources:</i> SFAR 58.6(b)(2)(ii); 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op</p> <p>3. Check that the Certificate Holder's continuing qualification curriculum for instructors who conduct their duties in flight includes training in all events and major subjects required for original qualification, with proficiency training in an aircraft, flight training device, or flight simulator on normal, abnormal, and emergency flight procedures and maneuvers. <i>Sources:</i> SFAR 58.6(b)(2)(ii); 121.135(b)(15) <i>Interfaces:</i> 4.2.7–op</p> <p>4. Check that the Certificate Holder's continuing qualification curriculum for evaluators who conduct their duties in flight includes training in all events and major subjects required for original qualification, with proficiency training in an aircraft, flight training device, or flight simulator on normal, abnormal, and emergency flight procedures and maneuvers. <i>Sources:</i> SFAR 58.6(b)(2)(ii); 121.135(b)(15) <i>Interfaces:</i> 4.2.7–op; 4.2.10–op</p> <p>5. Check that the Certificate Holder's continuing qualification curriculum for other operations personnel who conduct their duties in flight includes training in all events and major subjects required for original qualification, with proficiency training in an aircraft, flight training device, or flight simulator on normal, abnormal, and emergency flight procedures and maneuvers. <i>Sources:</i> SFAR 58.6(b)(2)(ii); 121.135(b)(15)</p>	
<p>1.19.3 For instructors / evaluators limited to conducting their duties in flight simulators / flight training devices, proficiency training in a flight training device and/or flight simulator regarding operation of the training equipment and in the operational flight procedures and maneuvers (normal, abnormal, and emergency)? SRRs: 121.135(b)(15); SFAR 58.6(b)(2)(iii)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder's continuing qualification curriculum for instructors who are limited to conducting their duties in flight simulators and flight training devices includes training in all events and major subjects required for original qualification, with proficiency training in a flight training device and/or flight simulator regarding operation of this training equipment and in operational flight procedures and maneuvers (normal, abnormal, and emergency). <i>Sources:</i> SFAR 58.6(b)(2)(iii); 121.135(b)(15) <i>Interfaces:</i> 4.2.8–aw; 4.2.8–op; 4.2.7–op</p> <p>2. Check that the Certificate Holder's continuing qualification curriculum for evaluators who are limited to conducting their duties in flight simulators and flight training devices includes training in all events and major subjects required for original qualification, with</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p>proficiency training in a flight training device and/or flight simulator regarding operation of this training equipment and in operational flight procedures and maneuvers (normal, abnormal, and emergency).</p> <p><i>Sources:</i> SFAR 58.6(b)(2)(iii); 121.135(b)(15) <i>Interfaces:</i> 4.2.8–op; 4.2.7–op; 4.2.8–aw; 4.2.10–op</p>	
<p>1.20 Does the Certificate Holder's AQP curriculum specify that continuing qualification evaluations for PICs and other eligible flight crewmembers must include all events and major subjects required for original qualification and online evaluations? SRRs: 121.135(b)(15); SFAR 58.6(b)(3)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum includes evaluation in all events and major subjects required for original qualification. <i>Sources:</i> SFAR 58.6(b)(3); 121.135(b)(15) <i>Interfaces:</i> 4.2.9–op; 4.2.8–op; 4.2.7–op; 4.2.10–op; 4.2.4–op; 4.2.8–aw; 4.2.5–op; 4.2.3–op 2. Check that the Certificate Holder's continuing qualification curriculum includes online evaluations for pilots in command and other eligible flight crewmembers. <i>Sources:</i> SFAR 58.6(b)(3); 121.135(b)(15) <i>Interfaces:</i> 4.2.10–op; 4.2.7–op; 4.2.3–op 3. Check that the Certificate Holder's continuing qualification curriculum contains information that each person qualified under an AQP must successfully complete a proficiency evaluation and, if applicable, an online evaluation during each evaluation period. (An individual's proficiency evaluation may be accomplished over several training sessions if a Certificate Holder provides more than one training session in an evaluation period.) <i>Sources:</i> SFAR 58.6(b)(3); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.5–op; 4.2.4–op; 4.2.7–op; 4.2.3–op; 4.2.8–op; 4.2.9–op; 4.2.10–op; 4.2.8–aw 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.21 Does The Certificate Holder's program specify that each person qualified under an AQP successfully complete a proficiency evaluation and, if applicable, an online evaluation during each evaluation period? SRRs: 121.135(b)(15); SFAR 58.6(b)(3)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum includes evaluation in all events and major subjects required for original qualification. <i>Sources:</i> SFAR 58.6(b)(3); 121.135(b)(15) <i>Interfaces:</i> 4.2.9–op; 4.2.8–op; 4.2.7–op; 4.2.10–op; 4.2.4–op; 4.2.8–aw; 4.2.5–op; 4.2.3–op 2. Check that the Certificate Holder's continuing qualification curriculum includes online evaluations for pilots in command and other eligible flight crewmembers. <i>Sources:</i> SFAR 58.6(b)(3); 121.135(b)(15) <i>Interfaces:</i> 4.2.10–op; 4.2.7–op; 4.2.3–op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p>3. Check that the Certificate Holder's continuing qualification curriculum contains information that each person qualified under an AQP must successfully complete a proficiency evaluation and, if applicable, an online evaluation during each evaluation period. (An individual's proficiency evaluation may be accomplished over several training sessions if a Certificate Holder provides more than one training session in an evaluation period.) <i>Sources:</i> SFAR 58.6(b)(3); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.5-op; 4.2.4-op; 4.2.7-op; 4.2.3-op; 4.2.8-op; 4.2.9-op; 4.2.10-op; 4.2.8-aw</p>	
<p>1.22 If the proficiency evaluation is accomplished over several training sessions, does the Certificate Holder's AQP curriculum provide more than one training session in an evaluation period? <i>SRRs:</i> 121.135(b)(15); SFAR 58.6(b)(3)</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable</p>
<p>1.23 If the Certificate Holder's AQP curriculum specifies that the proficiency evaluation is accomplished over several training sessions, does the following apply: <i>SRRs:</i> 121.135(b)(15); SFAR 58.6(b)(3)(i)</p>	
<p>1.23.1 For PICs, SICs, and FEs, are the proficiency evaluation portions conducted in an aircraft, flight simulator, or flight training device that is approved in the curriculum and completed during each evaluation period? <i>SRRs:</i> 121.135(b)(15); SFAR 58.6(b)(3)(i)(A) <i>Related Design JTI's:</i> 1. Check that the Certificate Holder's continuing qualification curriculum includes a proficiency evaluation for pilots in command, seconds in command and flight engineers, portions of which may be conducted in an aircraft, flight simulator or flight training device, as approved in the Certificate Holder's curriculum, and which must be completed during each evaluation period. <i>Sources:</i> SFAR 58.6(b)(3)(i)(A); 121.135(b)(15) <i>Interfaces:</i> 4.2.7-op; 4.2.10-op; 4.2.3-op</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable</p>
<p>1.23.2 For any other persons covered by an AQP, is there a means to evaluate their proficiency in the performance of their duties and their assigned tasks in an operational setting? <i>SRRs:</i> 121.135(b)(15); SFAR 58.6(b)(3)(i)(B) <i>Related Design JTI's:</i> 1. Check that the Certificate Holder's continuing qualification curriculum includes, for any other persons covered by an AQP, a means to evaluate their proficiency in the performance of their duties in their assigned tasks in an operational setting. <i>Sources:</i> SFAR 58.6(b)(3)(i)(B); 121.135(b)(15) <i>Interfaces:</i> 4.2.4-op; 4.2.5-op</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable</p>
<p>1.24 Does the Certificate Holder's AQP curriculum specify that the continuing qualification line evaluations for PICs: <i>SRRs:</i> 121.135(b)(15); SFAR 58.6(b)(3)(ii)</p>	

<p>1.24.1 Be conducted during actual flight operations under part 121 or during operationally (line) oriented flights, such as ferry flights or proving flights? SRRs: 121.135(b)(15); SFAR 58.6(b)(3)(ii)(A)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum requires that an online evaluation for pilots in command be conducted in an aircraft during actual flight operations under Part 121 or during operationally (line) oriented flights, such as ferry flights or proving flights. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15) <i>Interfaces:</i> 4.2.3-op 2. Check that the Certificate Holder's continuing qualification curriculum requires that an online evaluation in an aircraft for pilots in command be completed in the calendar month that includes the midpoint of the evaluation period. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15) <i>Interfaces:</i> 4.2.3-op 3. Check that the Certificate Holder's continuing qualification curriculum allows an online evaluation in an aircraft for pilots in command that is completed satisfactorily in the calendar month before or the calendar month after the calendar month in which it becomes due to be considered to have been completed during the calendar month it became due. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15) <i>Interfaces:</i> 4.2.3-op 4. Check that the Certificate Holder's continuing qualification curriculum contains information that, in no case, is an online evaluation required more often than once during an evaluation period. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.10-op; 4.2.8-aw; 4.2.4-op; 4.2.7-op; 4.2.5-op; 4.2.3-op; 4.2.9-op; 4.2.8-op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.24.2 Be conducted in an aircraft in the calendar month that includes the midpoint of the evaluation period? SRRs: 121.135(b)(15); SFAR 58.6(b)(3)(ii)(A)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum requires that an online evaluation for pilots in command be conducted in an aircraft during actual flight operations under Part 121 or during operationally (line) oriented flights, such as ferry flights or proving flights. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15) <i>Interfaces:</i> 4.2.3-op 2. Check that the Certificate Holder's continuing qualification curriculum requires that an online evaluation in an aircraft for pilots in command be completed in the calendar month that includes the midpoint of the evaluation period. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15) 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p><i>Interfaces:</i> 4.2.3–op</p> <p>3. Check that the Certificate Holder's continuing qualification curriculum allows an online evaluation in an aircraft for pilots in command that is completed satisfactorily in the calendar month before or the calendar month after the calendar month in which it becomes due to be considered to have been completed during the calendar month it became due. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>4. Check that the Certificate Holder's continuing qualification curriculum contains information that, in no case, is an online evaluation required more often than once during an evaluation period. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.10–op; 4.2.8–aw; 4.2.4–op; 4.2.7–op; 4.2.5–op; 4.2.3–op; 4.2.9–op; 4.2.8–op</p>	
<p>1.24.3 That are satisfactorily completed in the calendar month before or the calendar month after the calendar month in which it is due are considered to have been completed during the calendar month due and only one evaluation is required during an evaluation period? <i>SRRs:</i> 121.135(b)(15); SFAR 58.6(b)(3)(ii)(A)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder's continuing qualification curriculum requires that an online evaluation for pilots in command be conducted in an aircraft during actual flight operations under Part 121 or during operationally (line) oriented flights, such as ferry flights or proving flights. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>2. Check that the Certificate Holder's continuing qualification curriculum requires that an online evaluation in an aircraft for pilots in command be completed in the calendar month that includes the midpoint of the evaluation period. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>3. Check that the Certificate Holder's continuing qualification curriculum allows an online evaluation in an aircraft for pilots in command that is completed satisfactorily in the calendar month before or the calendar month after the calendar month in which it becomes due to be considered to have been completed during the calendar month it became due. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>4. Check that the Certificate Holder's continuing qualification curriculum contains information that, in no case, is an online evaluation required more often than once during an evaluation period. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(A); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.10–op; 4.2.8–aw; 4.2.4–op; 4.2.7–op; 4.2.5–op;</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No, Explain</p>

4.2.3–op; 4.2.9–op; 4.2.8–op	
<p>1.25 Does the Certificate Holder's AQP curriculum specify when the online evaluations required under SFAR 58.6(b)(3)(ii)(A) are conducted, that the persons performing duties of a PIC, SIC, or FE is individually evaluated to determine whether he or she: SRRs: SFAR 58.6(b)(3)(ii)(B)</p>	
<p>1.25.1 Remains adequately trained and currently proficient with respect to the particular aircraft, crew position, and type of operation in which he or she serves? SRRs: 121.135(b)(15); SFAR 58.6(b)(3)(ii)(B)(1)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum contains information that, during the online evaluation required under Paragraph 6(b)(3)(ii)(A) of SFAR 58, each person performing duties as a pilot in command or second in command must be evaluated to determine whether he or she remains adequately trained and currently proficient with respect to the particular aircraft, crew position, and type of operation in which he or she serves. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(B)(1); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.3–op 2. Check that the Certificate Holder's continuing qualification curriculum contains information that, during the online evaluation required under Paragraph 6(b)(3)(ii)(A) of SFAR 58, each person performing duties as a flight engineer must be evaluated to determine whether he or she remains adequately trained and currently proficient with respect to the particular aircraft, crew position, and type of operation in which he or she serves. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(B)(1); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.3–op 	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>
<p>1.25.2 Has sufficient knowledge and skills to operate effectively as part of a crew? SRRs: 121.135(b)(15); SFAR 58.6(b)(3)(ii)(B)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's continuing qualification curriculum contains information that, during the online evaluation required under Paragraph 6(b)(3)(ii)(A) of SFAR 58, each person performing duties as a pilot in command or second in command must be evaluated to determine whether he or she has sufficient knowledge and skills to operate effectively as part of a crew. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(B)(2); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.3–op 	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>

<p>2. Check that the Certificate Holder's continuing qualification curriculum contains information that, during the online evaluation required under Paragraph 6(b)(3)(ii)(A) of SFAR 58, each person performing duties as a flight engineer must be evaluated to determine whether he or she has sufficient knowledge and skills to operate effectively as part of a crew. <i>Sources:</i> SFAR 58.6(b)(3)(ii)(B)(2); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.3.1–op; 4.2.3–op</p>	
<p>1.26 Does the Certificate Holder's AQP curriculum specify approved recency of experience requirements for PICs and SICs, and, if the Certificate Holder elects, FEs and aircraft dispatchers? <i>SRRs:</i> 121.135(b)(15); SFAR 58.6(b)(4) <i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder's continuing qualification curriculum includes approved recency of experience requirements for pilots in command and seconds in command. <i>Sources:</i> SFAR 58.6(b)(4); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op; 4.3.1–op</p> <p>2. Check that the Certificate Holder's continuing qualification curriculum includes approved recency of experience requirements for flight engineers, if the Certificate Holder elects. <i>Sources:</i> SFAR 58.6(b)(4); 121.135(b)(15) <i>Interfaces:</i> 4.3.1–op; 4.2.3–op</p> <p>3. Check that the Certificate Holder's continuing qualification curriculum includes approved recency of experience requirements for aircraft dispatchers, if the Certificate Holder elects. <i>Sources:</i> SFAR 58.6(b)(4); 121.135(b)(15) <i>Interfaces:</i> 4.3.1–op; 4.2.5–op</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>
<p>1.27 Does the Certificate Holder's AQP curriculum specify that the initially approved continuing qualification cycle is for 26 calendar months and the evaluation period is for 13 calendar months? <i>SRRs:</i> 121.135(b)(15); SFAR 58.6(c) <i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder's continuing qualification curriculum contains information that the initial continuing qualification cycle approved for the AQP may not exceed 26 calendar months and the evaluation period may not exceed 13 calendar months. <i>Sources:</i> SFAR 58.6(c); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.3–op; 4.2.8–aw; 4.2.5–op; 4.2.4–op; 4.2.7–op; 4.2.9–op; 4.2.10–op; 4.2.8–op</p> <p>2. Check that the Certificate Holder's continuing qualification curriculum contains information that the Certificate Holder may demonstrate that an extension of its evaluation period is warranted and the Administrator may approve extensions of the evaluation period in increments not exceeding three calendar months. <i>Sources:</i> SFAR 58.6(c); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.7–op; 4.2.8–op; 4.2.3–op; 4.2.9–op; 4.2.5–op;</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable</p>

<p>4.2.4-op; 4.2.10-op; 4.2.8-aw</p> <p>3. Check that the Certificate Holder's continuing qualification curriculum contains information that a continuing qualification cycle may not exceed 39 calendar months and an evaluation period may not exceed 26 calendar months.</p> <p><i>Sources:</i> SFAR 58.6(c); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.10-op; 4.2.4-op; 4.2.8-aw; 4.2.7-op; 4.2.5-op; 4.2.9-op; 4.2.3-op; 4.2.8-op</p>	
<p>1.28 If approved, does the Certificate Holder's AQP specify that the continuing qualification cycle must not exceed 39 calendar months and the evaluation period not exceed 26 calendar months? SRRs: 121.135(b)(15); SFAR 58.6(c)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder's continuing qualification curriculum contains information that the initial continuing qualification cycle approved for the AQP may not exceed 26 calendar months and the evaluation period may not exceed 13 calendar months. <i>Sources:</i> SFAR 58.6(c); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.3-op; 4.2.8-aw; 4.2.5-op; 4.2.4-op; 4.2.7-op; 4.2.9-op; 4.2.10-op; 4.2.8-op</p> <p>2. Check that the Certificate Holder's continuing qualification curriculum contains information that the Certificate Holder may demonstrate that an extension of its evaluation period is warranted and the Administrator may approve extensions of the evaluation period in increments not exceeding three calendar months. <i>Sources:</i> SFAR 58.6(c); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.7-op; 4.2.8-op; 4.2.3-op; 4.2.9-op; 4.2.5-op; 4.2.4-op; 4.2.10-op; 4.2.8-aw</p> <p>3. Check that the Certificate Holder's continuing qualification curriculum contains information that a continuing qualification cycle may not exceed 39 calendar months and an evaluation period may not exceed 26 calendar months. <i>Sources:</i> SFAR 58.6(c); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.10-op; 4.2.4-op; 4.2.8-aw; 4.2.7-op; 4.2.5-op; 4.2.9-op; 4.2.3-op; 4.2.8-op</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable
<p>1.29 Does each continuing qualification curriculum include a curriculum segment that covers the requirements for requalifying a crewmember, aircraft dispatcher, or other operations personnel who have not maintained a continuing qualification? SRRs: 121.135(b)(15); SFAR 58.6(d)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that each of the Certificate Holder's continuing qualification curriculums includes a curriculum segment that covers the requirements for re-qualifying a crewmember who has not maintained continuing qualification. <i>Sources:</i> SFAR 58.6(d); 121.135(b)(15) <i>Interfaces:</i> 4.2.7-op; 4.2.4-op; 4.2.10-op; 4.2.3-op</p> <p>2.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p>Check that each of the Certificate Holder's continuing qualification curriculums includes a curriculum segment that covers the requirements for re-qualifying an aircraft dispatcher who has not maintained continuing qualification. <i>Sources:</i> SFAR 58.6(d); 121.135(b)(15) <i>Interfaces:</i> 4.2.5-op</p> <p>3. Check that each of the Certificate Holder's continuing qualification curriculums includes a curriculum segment that covers the requirements for re-qualifying other operations personnel who have not maintained continuing qualification. <i>Sources:</i> SFAR 58.6(d); 121.135(b)(15)</p>	
<p>1.30 Does the Certificate Holder's approved AQP qualification curriculum and continuing qualification curriculum have approved Cockpit Resource Management (CRM) training for each position in which training is provided? SRRs: 121.135(b)(15); SFAR 58.7(a)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that each of the Certificate Holder's qualification and continuing qualification curriculums includes approved Cockpit Resource Management (CRM) Training applicable to each position for which training is provided under an AQP. <i>Sources:</i> SFAR 58.7(a); 121.135(b)(15) <i>Interfaces:</i> 4.2.10-op; 4.2.8-aw; 4.2.5-op; 4.2.8-op; 4.2.3-op; 4.2.9-op; 4.2.4-op; 4.2.7-op</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.31 Do the Certificate Holder's approved AQP qualification and continuing qualification curricula have training / evaluation of the skills and proficiency of all persons being trained under AQP to use their cockpit resource management skills and their technical (piloting or other) skills in an actual or simulated operations scenario? SRRs: 121.135(b)(15); SFAR 58.7(b)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that each of the Certificate Holder's qualification and continuing qualification curriculums includes approved training on and evaluation of skills and proficiency of each person being trained under an AQP to use their cockpit resource management skills and their technical (piloting or other) skills in an actual or simulated operations scenario. <i>Sources:</i> SFAR 58.7(b); 121.135(b)(15) <i>Interfaces:</i> 4.2.8-aw; 4.2.3-op; 4.2.4-op; 4.2.5-op; 4.2.9-op; 4.2.8-op; 4.2.7-op; 4.2.10-op</p> <p>2. Check that the each of the Certificate Holder's qualification and continuing qualification curriculums for flight crewmembers includes approved training on and evaluation of skills and proficiency to use their cockpit resource management skills and their technical (piloting) skills in a simulated operations scenario conducted in an approved flight training device or flight simulator. <i>Sources:</i> SFAR 58.7(b); 121.135(b)(15)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p><i>Interfaces:</i> 4.2.3–op</p> <p>1.32 For flight crewmembers, is the CRM training and evaluation conducted in an approved flight training device or flight simulator? SRRs: 121.135(b)(15); SFAR 58.7(b)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that each of the Certificate Holder's qualification and continuing qualification curriculums includes approved training on and evaluation of skills and proficiency of each person being trained under an AQP to use their cockpit resource management skills and their technical (piloting or other) skills in an actual or simulated operations scenario. <i>Sources:</i> SFAR 58.7(b); 121.135(b)(15) <i>Interfaces:</i> 4.2.8–aw; 4.2.3–op; 4.2.4–op; 4.2.5–op; 4.2.9–op; 4.2.8–op; 4.2.7–op; 4.2.10–op 2. Check that the each of the Certificate Holder's qualification and continuing qualification curriculums for flight crewmembers includes approved training on and evaluation of skills and proficiency to use their cockpit resource management skills and their technical (piloting) skills in a simulated operations scenario conducted in an approved flight training device or flight simulator. <i>Sources:</i> SFAR 58.7(b); 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.33 Does the Certificate Holder's AQP have data collection procedures that will ensure that information is provided to the FAA to determine whether the training and evaluations curriculum objectives are being met? SRRs: 121.135(b)(15); SFAR 58.7(c)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that each of the Certificate Holder's qualification and continuing qualification curriculums includes instructions and information on data collection procedures that will provide information from its crewmembers, instructors and evaluators that will enable the FAA to determine whether the training and evaluations are working to accomplish the over all objectives of the curriculum. <i>Sources:</i> SFAR 58.7(c); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.3.2–op; 4.2.10–op; 3.1.11–op; 4.2.4–op; 4.2.7–op; 4.2.3–op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.34 Does the Certificate Holder's AQP specify that if a person enrolled in an AQP is eligible to receive a commercial, ATP, FE, or aircraft dispatcher certificate based on the successful completion of training and evaluation events accomplished the appropriate rating is issued if: SRRs: 121.135(b)(15); SFAR 58.8</p>	
<p>1.34.1 Training and evaluation of required knowledge and skills meet minimum certification and rating criteria established in 14 CFR Part 61, 63, or 65 (substitutes for the practical test requirements may be accepted by the Administrator)? SRRs: SFAR 58.8</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder has an approved program for a 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

person enrolled in an AQP to be eligible to receive a commercial pilot certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 61. The Administrator may accept substitutes for the practical test requirements of Part 61 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 61.

Sources: SFAR 58.8; 121.135(b)(15)

Interfaces: 4.2.3–op

2. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive an airline transport pilot certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 61. The Administrator may accept substitutes for the practical test requirements of Part 61 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 61.

Sources: SFAR 58.8; 121.135(b)(15)

Interfaces: 4.2.3–op

3. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive a flight engineer certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 63. The Administrator may accept substitutes for the practical test requirements of Part 63 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 63.

Sources: SFAR 58.8; 121.135(b)(15)

<p><i>Interfaces: 4.2.3–op</i></p> <p>4. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive an aircraft dispatcher certificate based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 65. The Administrator may accept substitutes for the practical test requirements of Part 65 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and dispatch resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 65. <i>Sources: SFAR 58.8; 121.135(b)(15)</i> <i>Interfaces: 4.2.5–op</i></p>	
<p>1.34.2 The applicant satisfactorily completes the appropriate qualification curriculum? SRRs: SFAR 58.8</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive a commercial pilot certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 61. The Administrator may accept substitutes for the practical test requirements of Part 61 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 61. <i>Sources: SFAR 58.8; 121.135(b)(15)</i> <i>Interfaces: 4.2.3–op</i></p> <p>2. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive an airline transport pilot certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 61. The Administrator may accept substitutes for the practical test requirements of Part 61 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>

<p>competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 61. <i>Sources:</i> SFAR 58.8; 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>3. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive a flight engineer certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 63. The Administrator may accept substitutes for the practical test requirements of Part 63 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 63. <i>Sources:</i> SFAR 58.8; 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>4. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive an aircraft dispatcher certificate based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 65. The Administrator may accept substitutes for the practical test requirements of Part 65 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and dispatch resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 65. <i>Sources:</i> SFAR 58.8; 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op</p>	
<p>1.34.3 The applicant shows competence in required technical knowledge and skills and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together? SRRs: SFAR 58.8</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive a commercial pilot certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>

that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 61. The Administrator may accept substitutes for the practical test requirements of Part 61 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 61.

Sources: SFAR 58.8; 121.135(b)(15)

Interfaces: 4.2.3–op

2. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive an airline transport pilot certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 61. The Administrator may accept substitutes for the practical test requirements of Part 61 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 61.

Sources: SFAR 58.8; 121.135(b)(15)

Interfaces: 4.2.3–op

3. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive a flight engineer certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 63. The Administrator may accept substitutes for the practical test requirements of Part 63 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 63.

Sources: SFAR 58.8; 121.135(b)(15)

Interfaces: 4.2.3–op

4. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive an aircraft

<p>dispatcher certificate based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 65. The Administrator may accept substitutes for the practical test requirements of Part 65 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and dispatch resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 65.</p> <p><i>Sources:</i> SFAR 58.8; 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op</p>	
<p>1.34.4 The applicant is otherwise eligible under the applicable requirements of FAR 61, 63, or 65? SRRs: SFAR 58.8</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive a commercial pilot certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 61. The Administrator may accept substitutes for the practical test requirements of Part 61 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 61. <i>Sources:</i> SFAR 58.8; 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op 2. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive an airline transport pilot certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 61. The Administrator may accept substitutes for the practical test requirements of Part 61 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). 	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>

<p>The applicant is otherwise eligible under the applicable requirements of Part 61. <i>Sources:</i> SFAR 58.8; 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>3. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive a flight engineer certificate, or appropriate rating, based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 63. The Administrator may accept substitutes for the practical test requirements of Part 63 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and cockpit resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 63. <i>Sources:</i> SFAR 58.8; 121.135(b)(15) <i>Interfaces:</i> 4.2.3–op</p> <p>4. Check that the Certificate Holder has an approved program for a person enrolled in an AQP to be eligible to receive an aircraft dispatcher certificate based on the successful completion of training and evaluation events accomplished under that program if the following requirements are met: (a). Training and evaluation of required knowledge and skills under the AQP must meet minimum certification and rating criteria established by the Administrator in Part 65. The Administrator may accept substitutes for the practical test requirements of Part 65 as applicable. (b). The applicant satisfactorily completes the appropriate qualification curriculum. (c). The applicant shows competence in required technical knowledge and skills (e.g., piloting) and dispatch resource management knowledge and skills in scenarios that test both types of knowledge and skills together. (d). The applicant is otherwise eligible under the applicable requirements of Part 65. <i>Sources:</i> SFAR 58.8; 121.135(b)(15) <i>Interfaces:</i> 4.2.5–op</p>	
<p>1.35 Does the Certificate Holder's AQP curriculum specify that each simulator and other training device that is used in the AQP training program must be specifically approved for the Certificate Holder, the type airplane, and, if applicable, the particular variation within type and the particular maneuver, procedure, or crewmember function involved? SRRs: 121.407(a)(1)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.36 Does the Certificate Holder's AQP curriculum specify that each approved simulator or training device must maintain the performance, functional, and other characteristics that are required for approval? SRRs: 121.407(a)(2)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

1.37 Does the Certificate Holder ensure that each simulator is modified to conform with any modifications to the airplane being simulated that result in changes to performance, functional, or other characteristics? SRRs: 121.407(a)(3)	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
1.38 Does the Certificate Holder's AQP specify that each simulator be given a functional pre-flight check before being used? SRRs: 121.407(a)(4)	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
1.39 Does the Certificate Holder's AQP specify that the Certificate Holder keep a daily discrepancy log for each simulator with each discrepancy entered in that log by the appropriate instructor or check airman at the end of each training or check flight? SRRs: 121.407(a)(5)	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
1.40 Does the Certificate Holder's AQP program specify that the training devices or simulators that will be used in an AQP for one of the following purposes must be evaluated by the Administrator for assignment of a flight training device level or flight simulator qualification level: SRRs: SFAR 58.9(a)(1)	
1.40.1 Required evaluation of individual or crew proficiency? SRRs: SFAR 58.9(a)(1)(i) <i>Related Design JTI's:</i> 1. Check that the Certificate Holder's AQP curriculum includes the requirement that any training device or simulator that is being used in AQP has been evaluated by the Administrator for assignment of a flight training device or flight simulator qualification level, if utilized in a required evaluation of individual or crew proficiency. <i>Sources:</i> SFAR 58.9(a)(1)(i); 121.135(b)(15) <i>Interfaces:</i> 4.2.8-aw; 4.2.8-op	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
1.40.2 Training activities that determine if an individual or crew is ready for a proficiency evaluation? SRRs: SFAR 58.9(a)(1)(ii) <i>Related Design JTI's:</i> 1. Check that the Certificate Holder's AQP curriculum includes the requirement that any training device or simulator that is being used in AQP has been evaluated by the Administrator for assignment of a flight training device or flight simulator qualification level, if utilized in training activities that determine if an individual or crew is ready for a proficiency evaluation. <i>Sources:</i> SFAR 58.9(a)(1)(ii); 121.135(b)(15) <i>Interfaces:</i> 4.2.8-op; 4.2.8-aw	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
1.40.3 Activities used to meet recency of experience requirements? SRRs: SFAR 58.9(a)(1)(iii) <i>Related Design JTI's:</i> 1. Check that the Certificate Holder's AQP curriculum includes the requirement that any training device or simulator that is being used in AQP has been evaluated by the Administrator for assignment of a flight training device or flight simulator qualification level, if utilized in activities to meet recency of experience requirements.	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p><i>Sources:</i> SFAR 58.9(a)(1)(iii); 121.135(b)(15) <i>Interfaces:</i> 4.2.8-aw; 4.2.8-op</p>	
<p>1.40.4 Line Operational Simulations (LOS)? SRRs: SFAR 58.9(a)(1)(iv)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's AQP curriculum includes the requirement that any training device or simulator that is being used in AQP has been evaluated by the Administrator for assignment of a flight training device or flight simulator qualification level, if utilized for Line Operational Simulations (LOS). <i>Sources:</i> SFAR 58.9(a)(1)(iv); 121.135(b)(15) <i>Interfaces:</i> 4.2.8-aw; 4.2.8-op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.41 Does the Certificate Holder's AQP specify that the Certificate Holder must hold a valid operating certificate to be eligible to request evaluation for a qualification level of a flight training device or flight simulator? SRRs: SFAR 58.9(a)(2)(i); SFAR 58.9(a)(2)(ii)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder holds an operating certificate that allows it to be eligible to request evaluation for a qualification level of its flight training device(s) or flight simulator(s). <i>Sources:</i> SFAR 58.9(a)(2)(i); 121.135(b)(15) <i>Interfaces:</i> 4.2.8-op; 4.2.8-aw 2. Check that the training center that is requesting evaluation for a qualification level of its flight training device(s) or flight simulator(s) has applied for authorization to the Administrator or has been authorized by the Administrator to conduct training or qualification under an AQP. <i>Sources:</i> SFAR 58.9(a)(2)(ii); 121.135(b)(15) <i>Interfaces:</i> 4.2.8-op; 4.2.8-aw 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.42 Does the Certificate Holder's AQP specify that each flight training device or flight simulator that a Certificate Holder uses for the purposes set forth in SFAR 58.9(a)(1) meet the following: SRRs: SFAR 58.9(a)(3)</p>	
<p>1.42.1 Be, or have been, evaluated against a set of criteria established by the Administrator for a particular qualification level of simulation? SRRs: SFAR 58.9(a)(3)(i)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder provides that each flight training device or flight simulator to be used by the Certificate Holder, for any of the purposes set forth in SFAR 58.9(a)(1), must; (a) Be or have been evaluated against a set of criteria established by the Administrator for the particular qualification level of simulation; (b) Be approved for its intended use in a specified AQP, and; (c) Be part of a flight simulator or flight training device continuing qualification program approved by the Administrator. 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p><i>Sources:</i> 121.135(b)(15); SFAR 58.9(a)(3) <i>Interfaces:</i> 4.2.8–aw; 4.2.8–op</p> <p>2. Check that the flight training center provides that each flight training device or flight simulator to be used by the training center, for any of the purposes set forth in SFAR 58.9(a)(1), must: (a) Be or have been evaluated against a set of criteria established by the Administrator for the particular qualification level of simulation; (b) Be approved for its intended use in a specified AQP; and (c) Be part of a flight simulator or flight training device continuing qualification program approved by the Administrator. <i>Sources:</i> 121.135(b)(15); SFAR 58.9(a)(3) <i>Interfaces:</i> 4.2.8–aw; 4.2.8–op</p>	
<p>1.42.2 Be approved for its intended use in a specified AQP? SRRs: SFAR 58.9(a)(3)(ii)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder provides that each flight training device or flight simulator to be used by the Certificate Holder, for any of the purposes set forth in SFAR 58.9(a)(1), must; (a) Be or have been evaluated against a set of criteria established by the Administrator for the particular qualification level of simulation; (b) Be approved for its intended use in a specified AQP, and; (c) Be part of a flight simulator or flight training device continuing qualification program approved by the Administrator. <i>Sources:</i> 121.135(b)(15); SFAR 58.9(a)(3) <i>Interfaces:</i> 4.2.8–aw; 4.2.8–op</p> <p>2. Check that the flight training center provides that each flight training device or flight simulator to be used by the training center, for any of the purposes set forth in SFAR 58.9(a)(1), must: (a) Be or have been evaluated against a set of criteria established by the Administrator for the particular qualification level of simulation; (b) Be approved for its intended use in a specified AQP; and (c) Be part of a flight simulator or flight training device continuing qualification program approved by the Administrator. <i>Sources:</i> 121.135(b)(15); SFAR 58.9(a)(3) <i>Interfaces:</i> 4.2.8–aw; 4.2.8–op</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.42.3 Be part of a flight simulator or flight training device continuing qualification program approved by the Administrator? SRRs: SFAR 58.9(a)(3)(iii)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder provides that each flight training device or flight simulator to be used by the Certificate Holder, for any of the purposes set forth in SFAR 58.9(a)(1), must; (a) Be or have been evaluated against a set of criteria established by the Administrator for the particular qualification level of simulation; (b) Be approved for its intended use in a specified AQP, and; (c) Be part of a flight simulator or flight training device continuing qualification program approved by the Administrator. <i>Sources:</i> 121.135(b)(15); SFAR 58.9(a)(3) <i>Interfaces:</i> 4.2.8–aw; 4.2.8–op</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

<p>2. Check that the flight training center provides that each flight training device or flight simulator to be used by the training center, for any of the purposes set forth in SFAR 58.9(a)(1), must: (a) Be or have been evaluated against a set of criteria established by the Administrator for the particular qualification level of simulation; (b) Be approved for its intended use in a specified AQP; and (c) Be part of a flight simulator or flight training device continuing qualification program approved by the Administrator. <i>Sources:</i> 121.135(b)(15); SFAR 58.9(a)(3) <i>Interfaces:</i> 4.2.8–aw; 4.2.8–op</p>	
<p>1.43 Are any training devices that are intended to be used in an AQP, other than those described in SFAR 58.9(a)(1), approved by the Administrator for their intended use? SRRs: SFAR 58.9(b)(1) <i>Related Design JTI's:</i> 1. For any training device that is intended to be used in AQP for purposes other than those set forth in SFAR 58.9(a)(1), check that the Certificate Holder has approval by the Administrator for its intended use. <i>Sources:</i> 121.135(b)(15); SFAR 58.9(b)(1) <i>Interfaces:</i> 4.2.3–op</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.44 Does the Certificate Holder identify the training device by its nomenclature and describe its intended use? SRRs: SFAR 58.9(b)(2) <i>Related Design JTI's:</i> 1. Check that the Certificate Holder, in its application under SFAR 58.9(b) for a training device to be used in AQP, has identified that device by its nomenclature and described its intended use. <i>Sources:</i> SFAR 58.9(b)(2); 121.135(b)(15) <i>Interfaces:</i> 4.2.8–op; 4.2.8–aw</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.45 Does the Certificate Holder's AQP curriculum specify that each training device approved for use in AQP training is part of a continuing program to provide for its serviceability and fitness to perform its intended function as approved by the Administrator? SRRs: SFAR 58.9(b)(3) <i>Related Design JTI's:</i> 1. Check that the Certificate Holder's training device that is approved for use in an AQP is part of a continuing program to provide for its serviceability and fitness to perform its intended function as approved by the Administrator. <i>Sources:</i> SFAR 58.9(b)(3); 121.135(b)(15) <i>Interfaces:</i> 4.2.8–aw; 4.2.8–op</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
<p>1.46 If the Certificate Holder arranges to have the required AQP training, qualification, or evaluation functions performed by another person (a training center), then are the following requirements made by the Certificate Holder's AQP: SRRs: SFAR 58.11(a) <i>Related Design JTI's:</i> 1.</p>	

<p>If AQP required training, qualification, or evaluation functions are performed by another person (a training center), check that the Certificate Holder's manual contains instructions and information that the following requirements are met: (1) The training center's training and qualification curriculums, curriculum segments, or portions of curriculum segments must be provisionally approved by the Administrator. A training center may apply for provisional approval independently or in conjunction with a Certificate Holder's application for AQP approval. Application for provisional approval must be made to the FAA's Flight Standards District Office that has responsibility for the training center. (2) The specific use of provisionally approved curriculums, curriculum segments, or portions of curriculum segments in a Certificate Holder's AQP must be approved by the Administrator as set forth in section 10 of SFAR 58.</p> <p><i>Sources:</i> SFAR 58.11(a); 121.135(b)(15); 121.135(b)(24)</p> <p><i>Interfaces:</i> 4.2.9-op</p>	
<p>1.46.1 The Administrator has provisionally approved the training center's training and qualification curricula, curriculum segments, or portions of curriculum segments? SRRs: 121.402(b)(3); SFAR 58.11(a)(1)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable
<p>1.46.2 The specific use of provisionally approved curricula, curriculum segments, or portions of curriculum segments in a Certificate Holder's AQP have been approved by the Administrator as required by SFAR 58.10? SRRs: SFAR 58.11(a)(2)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable
<p>1.47 Does the Certificate Holder's AQP specify the following requirements for provisional approval of a curriculum, curriculum segment, or portion of a curriculum segment for the Certificate Holder or training center: SRRs: SFAR 58.11(b)</p>	
<p>1.47.1 A curriculum for the qualification and continuing qualification of each instructor or evaluator employed by the applicant? SRRs: SFAR 58.11(b)(1)</p> <p><i>Related Design JTI's:</i></p> <p>1. If AQP required training is performed by another person (a training center), check that the Certificate Holder's manual contains instructions and information that the application submitted by a person who provides training by arrangement for provisional approval of a curriculum, curriculum segment, or portion of a curriculum segment under SFAR 58.11 meets the following requirements: (1) The applicant has a curriculum for the qualification and continuing qualification of each instructor or evaluator employed by the applicant. (2) The applicant's facilities are found by the Administrator to be adequate for any planned training, qualification, or evaluation for a Part 121 Certificate Holder. Except for indoctrination curriculums, the curriculum, curriculum segment, or portion of a curriculum segment identify the specific make, model, and series aircraft (or variant) and crewmember or other positions for which it is designed. <i>Sources:</i> SFAR 58.11(b); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.9-op</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable

<p>1.47.2 Facilities found by the Administrator to be adequate for any planned training, qualification, or evaluation for the Certificate Holder? SRRs: SFAR 58.11(b)(2)</p> <p><i>Related Design JTI's:</i></p> <p>1. If AQP required training is performed by another person (a training center), check that the Certificate Holder's manual contains instructions and information that the application submitted by a person who provides training by arrangement for provisional approval of a curriculum, curriculum segment, or portion of a curriculum segment under SFAR 58.11 meets the following requirements: (1) The applicant has a curriculum for the qualification and continuing qualification of each instructor or evaluator employed by the applicant. (2) The applicant's facilities are found by the Administrator to be adequate for any planned training, qualification, or evaluation for a Part 121 Certificate Holder. Except for indoctrination curriculums, the curriculum, curriculum segment, or portion of a curriculum segment identify the specific make, model, and series aircraft (or variant) and crewmember or other positions for which it is designed. <i>Sources:</i> SFAR 58.11(b); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.9–op</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable
<p>1.47.3 Except for indoctrination curricula, the curriculum, curriculum segment, or portion of a curriculum segment must identify the specific make, model, and series aircraft (or variant) and crewmember or other positions for which it is designed? SRRs: SFAR 58.11(b)(3)</p> <p><i>Related Design JTI's:</i></p> <p>1. If AQP required training is performed by another person (a training center), check that the Certificate Holder's manual contains instructions and information that the application submitted by a person who provides training by arrangement for provisional approval of a curriculum, curriculum segment, or portion of a curriculum segment under SFAR 58.11 meets the following requirements: (1) The applicant has a curriculum for the qualification and continuing qualification of each instructor or evaluator employed by the applicant. (2) The applicant's facilities are found by the Administrator to be adequate for any planned training, qualification, or evaluation for a Part 121 Certificate Holder. Except for indoctrination curriculums, the curriculum, curriculum segment, or portion of a curriculum segment identify the specific make, model, and series aircraft (or variant) and crewmember or other positions for which it is designed. <i>Sources:</i> SFAR 58.11(b); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.9–op</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable
<p>1.48 Does the Certificate Holder's AQP specify that if the Certificate Holder wants approval to use a training center's provisionally approved curriculum, curriculum segment, or portion of a curriculum segment in its AQP, the following requirements are met: SRRs: SFAR 58.11(c)</p>	

<p>1.48.1 Each instructor or evaluator used by the training center must meet all of the qualification and continuing qualification requirements that apply to employees of the Certificate Holder, including knowledge of the Certificate Holder's operations? SRRs: SFAR 58.11(c)(1)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's manual contains instructions that, if the Certificate Holder wants approval to use a training center's provisionally approved curriculum, curriculum segment, or portion of a curriculum segment in its AQP, the following requirements are met: (1) Each instructor or evaluator used by the training center must meet all of the qualification and continuing qualification requirements that apply to employees of the Certificate Holder that has arranged for the training, including knowledge of the Certificate Holder's operations. (2) Each provisionally approved curriculum, curriculum segment, or portion of a curriculum segment must be approved by the Administrator for use in the Certificate Holder's AQP. The Administrator either will provide approval or require modifications to each curriculum, curriculum segment, or portion of a curriculum segment so that it is applicable to the Certificate Holder's AQP. <i>Sources:</i> SFAR 58.11(c); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.9-op; 4.2.7-op; 4.2.10-op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable
<p>1.48.2 The Administrator approves each provisionally approved curriculum, curriculum segment, or portion of a curriculum segment, for use in the Certificate Holder's AQP? SRRs: SFAR 58.11(c)(2)</p> <p><i>Related Design JTI's:</i></p> <ol style="list-style-type: none"> 1. Check that the Certificate Holder's manual contains instructions that, if the Certificate Holder wants approval to use a training center's provisionally approved curriculum, curriculum segment, or portion of a curriculum segment in its AQP, the following requirements are met: (1) Each instructor or evaluator used by the training center must meet all of the qualification and continuing qualification requirements that apply to employees of the Certificate Holder that has arranged for the training, including knowledge of the Certificate Holder's operations. (2) Each provisionally approved curriculum, curriculum segment, or portion of a curriculum segment must be approved by the Administrator for use in the Certificate Holder's AQP. The Administrator either will provide approval or require modifications to each curriculum, curriculum segment, or portion of a curriculum segment so that it is applicable to the Certificate Holder's AQP. <i>Sources:</i> SFAR 58.11(c); 121.135(b)(15); 121.135(b)(24) <i>Interfaces:</i> 4.2.9-op; 4.2.7-op; 4.2.10-op 	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable
<p>1.49 Does the Certificate Holder's AQP curriculum specify that it must establish and maintain records in sufficient detail to establish the training, qualification, and certification of each person qualified under an AQP in accordance with the requirements of SFAR 58?</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

SRRs: SFAR 58.1	
1.50 Does the Certificate Holder's manual contain the required references to, or excerpts from, the applicable operations specifications? SRRs: 119.43(b); A.034	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
1.51 If the Certificate Holder's manual includes excerpts from its operations specifications, are the excerpts clearly identified as part of its operations specifications? SRRs: 119.43(b)(1)	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable
1.52 Does the Certificate Holder's manual require compliance with the applicable operations specifications? SRRs: 119.43(b)(2)	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
1.53 Does the Certificate Holder's manual contain a method of keeping all persons engaged in its operations informed of the provisions of the applicable operations specifications? SRRs: 119.43(c)	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
1.54 Does the Certificate Holder's Advanced Qualification Program (AQP) comply with the related requirements of 14 CFR Section 121.135? Related CFRs: 121.135(b)(15); 121.135(b)(24) <i>Related Design JTI's:</i> 1. Check that the Certificate Holder's AQP curriculum is based on an instructional systems development methodology that incorporates a thorough analysis of the Certificate Holder's operations, aircraft, line environment and job functions. <i>Sources:</i> 121.135(b)(15) 2. Check that the Certificate Holder's manual contains instructions and information for each indoctrination, qualification, and continuing qualification AQP, or derivatives (including upgrade, transition, and re-qualification) that includes, but not necessarily be limited to, the following documentation: (i) Initial application for AQP. (ii) Initial job task listing. (iii) Instructional systems development methodology. (iv) Qualification standards document. (v) Curriculum outline. (vi) Implementation and operations plan. <i>Sources:</i> 121.135(b)(24) <i>Interfaces:</i> 4.2.5-op; 4.2.4-op; 4.2.3-op; 4.2.7-op; 4.2.8-op; 4.2.9-op; 4.2.10-op; 4.2.8-aw 3. Check that the Certificate Holder's qualification curriculum for aircraft dispatchers contains a list of and text describing supervised operating experience, evaluation/remediation strategies, provisions for special tracking, and how recency of experience requirements will be accomplished. <i>Sources:</i> 121.135(b)(15) <i>Interfaces:</i> 4.2.5-op 4. Check that the Certificate Holder's qualification curriculum for other operations personnel contains a list of and text describing supervised operating experience, evaluation/remediation strategies, provisions for special tracking, and how recency of experience requirements will be accomplished. <i>Sources:</i> 121.135(b)(15)	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

5. Check that the Certificate Holder's qualification curriculum for instructors contains training, evaluation, and certification activities, and contains a list of and text describing evaluation/remediation strategies, standardization policies and recency requirements.
Sources: 121.135(b)(15)
6. Check that the Certificate Holder's qualification curriculum for evaluators contains training, evaluation, and certification activities, and contains a list of and text describing evaluation/remediation strategies, standardization policies and recency requirements.
Sources: 121.135(b)(15)
Interfaces: 4.2.7-op; 4.2.10-op
7. Check that the Certificate Holder's continuing qualification curriculum includes evaluation/remediation strategies.
Sources: 121.135(b)(15)
Interfaces: 4.2.10-op; 4.2.8-aw; 4.2.9-op; 4.2.8-op; 4.2.7-op; 4.2.3-op; 4.2.4-op; 4.2.5-op
8. Check that the Certificate Holder's continuing qualification curriculum includes provisions for special tracking.
Sources: 121.135(b)(15)
Interfaces: 4.2.3-op; 4.2.5-op; 4.2.4-op; 4.2.7-op; 4.2.8-op; 4.2.9-op; 4.2.8-aw; 4.2.10-op
9. Check that the Certificate Holder's continuing qualification curriculum for pilots-in-command and seconds-in-command includes "First Look" maneuvers.
Sources: 121.135(b)(15)
Interfaces: 4.2.3-op
10. Check that the Certificate Holder's continuing qualification curriculum for flight engineers includes "First Look" maneuvers.
Sources: 121.135(b)(15)
Interfaces: 4.2.3-op
11. If a no-notice line check strategy is elected by the Certificate Holder, check that the Certificate Holder's continuing qualification curriculum requires that the no-notice line checks be administered so that the flight crewmembers are not notified in advance of the evaluations.
Sources: 121.135(b)(15)
12. If a no-notice line check strategy is elected by the Certificate Holder, check that the Certificate Holder's continuing qualification curriculum requires that each pilot in command receive at least one no-notice line check every 24 months.
Sources: 121.135(b)(15)
Interfaces: 4.2.3-op
13. If a no-notice line check strategy is elected by the Certificate Holder, check that the Certificate Holder's continuing qualification curriculum requires that, as a minimum, the number of no-notice line checks administered each calendar year must equal at least 50% of the Certificate Holder's pilot in command work force.
Sources: 121.135(b)(15)
Interfaces: 4.2.3-op
- 14.

<p>If a no-notice line check strategy is elected by the Certificate Holder, check that the Certificate Holder's continuing qualification curriculum requires that the no-notice line checks be representatively sampled over all geographic areas flown by the Certificate Holder. <i>Sources:</i> 121.135(b)(15) <i>Interfaces:</i> 4.2.3-op</p> <p>15. Check that the Certificate Holder's continuing qualification curriculum includes approved recency of experience requirements for instructors. <i>Sources:</i> 121.135(b)(15) <i>Interfaces:</i> 4.3.1-op</p> <p>16. Check that the Certificate Holder's continuing qualification curriculum includes approved recency of experience requirements for evaluators. <i>Sources:</i> 121.135(b)(15) <i>Interfaces:</i> 4.3.1-op</p> <p>17. Check that the Certificate Holder's continuing qualification curriculum includes approved recency of experience requirements for, if the Certificate Holder elects, flight attendants. <i>Sources:</i> 121.135(b)(15) <i>Interfaces:</i> 4.2.4-op</p> <p>18. Check that the Certificate Holder's qualification and continuing qualification curriculums include integrated Dispatcher Resource Management (DRM) training. <i>Sources:</i> 121.135(b)(15) <i>Interfaces:</i> 4.2.5-op</p> <p>19. If approved, check that the Certificate Holder's qualification and continuing qualification curriculums allow the option for training and evaluation to be conducted in an aircraft. <i>Sources:</i> 121.135(b)(15) <i>Interfaces:</i> 4.2.5-op; 4.2.4-op; 4.2.3-op; 4.2.8-op; 4.2.9-op; 4.2.10-op; 4.2.7-op; 4.2.8-aw</p> <p>20. Check that the Certificate Holder's manual contains an Advanced Qualification Program (AQP). <i>Sources:</i> 121.135(b)(15) <i>Interfaces:</i> 4.2.7-op; 4.2.9-op; 4.2.4-op; 4.2.5-op; 4.2.10-op; 4.2.3-op</p>	
<p>1.55 Does the Certificate Holder's Advanced Qualification Program (AQP) comply with the related requirements of 14 CFR Section 121.683? Related CFRs: 121.683(a)(1); 121.683(a)(2); 121.683(b); 121.683(c)</p> <p><i>Related Design JTI's:</i></p> <p>1. Check that the Certificate Holder's manual contains instructions and information for maintaining records of each crewmember (domestic and flag operations only) that show whether the crewmember complies with the applicable sections of 14 CFR Chapter 1, including, but</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No, Explain</p>

not limited to, proficiency and route checks, airplane and route qualifications, training, any required physical examinations, flight, duty, and rest time records.

Sources: 121.683(a)(1); 121.135(b)(24)

Interfaces: 3.1.11–op

2. Check that the Certificate Holder's manual contains instructions and information for maintaining records of each aircraft dispatcher (domestic and flag operations only) that show whether the aircraft dispatcher complies with the applicable sections of 14 CFR Chapter 1, including, but not limited to, proficiency and route checks, airplane and route qualifications, training, any required physical examinations, flight, duty, and rest time records.
Sources: 121.683(a)(1); 121.135(b)(24)
Interfaces: 3.1.11–op
3. Check that the Certificate Holder's manual contains instructions and information for maintaining records of each crewmember (domestic and flag operations only) for each action taken concerning the release from employment or physical or professional disqualification of any flight crewmember and keep the record for at least six months thereafter.
Sources: 121.683(a)(2); 121.135(b)(24)
Interfaces: 3.1.11–op
4. Check that the Certificate Holder's manual contains instructions and information for maintaining records of each aircraft dispatcher (domestic and flag operations only) for each action taken concerning the release from employment or physical or professional disqualification of any aircraft dispatcher and keep the record for at least six months thereafter.
Sources: 121.683(a)(2); 121.135(b)(24)
Interfaces: 3.1.11–op
5. If the Certificate Holder conducts supplemental operations, check that its manual contains instructions and information for maintaining records required by paragraph 121.683(a) at its principal base of operations, or at another location used by it and approved by the Administrator.
Sources: 121.683(b); 121.135(b)(24)
Interfaces: 3.1.11–op
6. If the Certificate Holder uses an approved computer–based record keeping system, check that the Certificate Holder's manual contains instructions and information for crewmembers and aircraft dispatchers to use computer–based records in complying with the requirements of paragraph 121.683(a).
Sources: 121.683(c); 121.135(b)(24)
Interfaces: 3.1.11–op

SAI SECTION 1 – PROCEDURES ATTRIBUTE –Drop Down Menu
1. No procedures, policy, instructions or information specified.
2. Procedures or instructions and information do not identify (who, what, when, where, how).
3. Procedures, policy or instructions and information do not comply with CFR.
4. Procedures, policy or instructions and information do not comply with FAA policy and guidance.
5. Procedures, policy or instructions and information do not comply with other documentation (e.g., manufacturer's data, Jeppesen's Charts, etc.).
6. Procedures, policy or instructions and information unclear or incomplete.
7. Documentation quality (e.g., unreadable or illegible).
8. Procedures, policy or instructions and information inconsistent across Certificate Holder manuals (FOM – Flight Operations Manual to GMM – General Maintenance Manual, etc.).
9. Procedures, policy or instructions and information inconsistent across media (e.g., paper, microfiche, electronic).
10. Resource requirements incomplete (personnel, facilities, equipment, technical data).
11. Other.

SAI SECTION 2 – CONTROLS ATTRIBUTE

Objective: Controls are checks and restraints designed into a process to ensure a desired result. The questions in this section of the data collection tool are designed to assist the inspector in determining if checks and restraints are designed into the process to ensure the desired result is achieved. Controls should be written into the manual system to ensure that the most important manual policies, procedures or instructions and information will be complied with.

Controls may be in the form of "administrative controls" which are secondary or supplemental written procedures. Like written procedures, administrative controls also need to provide answers to the associated who, what, when, where and how type questions. Controls may also be in the form of "engineered controls" such as automated features or mechanical actions or devices (i.e., safety devices, warning devices, etc.).

Tasks

To meet this objective, the inspector must accomplish the following tasks:

1. Review the control questions below.
2. Review the Certificate Holder's policies, procedures, instructions, and information to gain an understanding of the controls that it has documented.

Questions

To meet this objective, the inspector must answer the following questions:

2. Are the following controls built into the Advanced Qualification Program (AQP):	
2.1 Is there a control in place to ensure that the Certificate Holder or training center establishes and maintains its records in sufficient detail to establish the qualification of personnel trained under AQP?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
2.2 Is there a control in place to ensure that the Certificate Holder or training center use flight training devices and / or simulators that are properly evaluated and/or approved for AQP?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
2.3 Is there a control in place to ensure that flight crewmembers are properly paired?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
2.4 Is there a control in place to ensure that the person used in a seat substitution meets the AQP requirements to occupy that seat?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
2.5 Is there a control in place to ensure that the Certificate Holder adheres to its instructor quality assurance program?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
2.6 Is there a control in place to ensure that the Certificate Holder adheres to its evaluator quality assurance program?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
2.7 Is there a control in place to ensure that the instructors are qualified for the module they are teaching?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
2.8 Is there a control in place to ensure that the Certificate Holder's training center is utilizing the Advanced Qualification Program (AQP) to conduct indoctrination for newly hired personnel, instructors, and evaluators in accordance with its approved program?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
2.9 Is there a control in place to ensure that the Certificate Holder's Record Repository indicates that the Advanced Qualification Program (AQP) training was conducted for newly hired personnel, instructors, and evaluators in accordance with its approved program?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

2.10 Is there a control in place to ensure that the Certificate Holder's training center is utilizing the Advanced Qualification Program (AQP) to ensure that training, qualifications, or evaluations performed by another party are conducted in accordance with its approved program?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable
2.11 Does the Certificate Holder have a documented method for assessing the impact of any changes made to the controls in the Advanced Qualification Program (AQP)?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

SAI SECTION 2 – CONTROLS ATTRIBUTE –Drop Down Menu
1. No controls specified.
2. Documentation for the controls do not identify (who, what, when, where, how).
3. Controls incomplete.
4. Controls could be circumvented.
5. Controls could be unenforceable.
6. Resource requirements incomplete (personnel, facilities, equipment, technical data).
7. Other.

SAI SECTION 3 – PROCESS MEASUREMENT ATTRIBUTE

Objective: Process measurements are used by the Certificate Holder to measure and assess its processes to identify and correct problems or potential problems and to make improvements to the processes. The questions in this section of the data collection tool are designed to assist the inspector in determining if the Certificate Holder measures or assesses information to identify, analyze and document potential problems with the process. Process measurements are basically a Certificate Holder's internal evaluation or auditing of the most important policies, procedures or instructions and information associated with an element.

To prevent the duplication of work that would otherwise occur, Process Measurements are most commonly addressed through a combination of auditing features contained in both the Certificate Holder's Safety Program/Internal Evaluation Program (for Operations and Cabin Safety related issues) and the auditing function of the Continuous Analysis & Surveillance System (for Airworthiness or Maintenance/Inspection related issues). The Director of Safety and the Quality Assurance Department often work in conjunction to accomplish this function for the Certificate Holder. This approach simply requires amendment of the Safety Program/Internal Evaluation Program audit forms or checklists and the Continuous Analysis & Surveillance System audit forms or checklists to include the specific process measurements for each element.

Tasks

To meet this objective, the inspector must accomplish the following tasks:

1. Review the process measurement questions below.
2. Review the Certificate Holder's policies, procedures, instructions, and information to gain an understanding of the process measurements that it has documented.

Questions

To meet this objective, the inspector must answer the following questions:

3 Does the Certificate Holder's Advanced Qualification Program (AQP) include the following process measurements:

3.1 Process measurements that would reveal if the Certificate Holder or training center failed to establish and maintain its records in sufficient detail to establish the qualification of personnel trained under AQP?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
3.2 Process measurements that would reveal if the Certificate Holder or training center used flight training devices and / or simulators that were not properly evaluated and / or approved for AQP?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
3.3 Process measurements that would reveal if flight crewmembers were not properly paired?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
3.4 Process measurements that would reveal if the person used in a seat substitution did not meet the AQP requirements to occupy that seat?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
3.5 Process measurements that would reveal if the Certificate Holder failed to adhere to its instructor quality assurance program?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
3.6 Process measurements that would reveal if the Certificate Holder failed to adhere to its evaluator quality assurance program?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
3.7 Process measurements that would reveal if the instructors were not qualified for the module they were teaching?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

3.8 Process measurements that would reveal if the Certificate Holder's training center utilizing the Advanced Qualification Program (AQP) failed to conduct indoctrination for newly hired personnel, instructors, and evaluators in accordance with its approved program?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
3.9 Process measurements that would reveal if the Certificate Holder's records do not indicate that the Advanced Qualification Program (AQP) training was conducted for newly hired personnel, instructors, and evaluators in accordance with its approved program?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
3.10 Process measurements that would reveal if the Certificate Holder's training center utilizing the Advanced Qualification Program (AQP) failed to ensure that training, qualifications, or evaluations performed by another party are conducted in accordance with its approved program?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain <input type="checkbox"/> Not Applicable
3.11 Did the Certificate Holder document its process measurement methods and results?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
3.12 Does the organization that conducts the process measurements have direct access to the person with responsibility for the Advanced Qualification Program (AQP)?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain

SAI SECTION 3 – PROCESS MEASUREMENT ATTRIBUTE –Drop Down Menu
1. No process measurements specified.
2. Documentation for the process measurements does not identify (who, what, when, where, how).
3. Inability to identify negative findings.
4. No provisions for implementing corrective actions.
5. Ineffective follow-up to determine effectiveness of corrective actions.
6. Resources requirements (personnel, facilities, equipment, technical data).
7. Other.

SAI SECTION 4 – INTERFACES ATTRIBUTE

Objective: Interfaces are used by the Certificate Holder to identify and manage the interactions between processes. The questions in this section of the data collection tool are designed to assist the inspector in determining whether or not interactions between the procedures, policies or instructions and information associated with other independent processes within the Certificate Holder's organization are documented. Written procedures, policies or instructions and information that are interrelated and located in different manuals within the Certificate Holder's manual system need to be consistent and complement each other. For the interfaces to be effectively managed, it is not only important to identify what the interfaces are, but it is imperative to document the specific location of the interfaces within the Certificate Holder's manual system.

Tasks

To meet this objective, the inspector must accomplish the following tasks:

1. Review the interfaces associated with the Advanced Qualification Program (AQP) that have been identified along with the individual questions in the Procedures Section (1) of this data collection tool.
2. Review the Certificate Holder's policies, procedures, instructions, and information to gain an understanding of the interfaces that it has documented.

Questions

To meet this objective, the inspector must answer the following questions:

NOTE: ALL EXPLANATIONS IN THE DROP DOWN MENU FOR "NO" ANSWERS MUST INCLUDE THE INDIVIDUAL QUESTION NUMBER FROM THE PROCEDURES SECTION (1) OF THIS DATA COLLECTION TOOL AND THE ELEMENT NUMBER(S) OF THE INTERFACE(S) THAT WERE NOT ADDRESSED.

4. Does the Certificate Holder's manual:

- | | |
|---|--|
| 4.1 Properly address the interfaces that are identified along with the individual questions in the Procedures Section (1)? | <input type="checkbox"/> Yes
<input type="checkbox"/> No, Explain |
| 4.2 Document a method for assessing the impact of any changes to the associated interfaces within the Advanced Qualification Program (AQP)? | <input type="checkbox"/> Yes
<input type="checkbox"/> No, Explain |
| 4.3 List additional interfaces identified during the accomplishment of this SAI. | |

SAI SECTION 4 – INTERFACES ATTRIBUTE –Drop Down Menu
1. No interfaces specified.
2. The following interfaces not identified within the Certificate Holder's manual system:
3. Interfaces listed are inaccurate.
4. Specific location of interfaces not identified within the manual system.
5. Other

SAI SECTION 5 – MANAGEMENT RESPONSIBILITY & AUTHORITY ATTRIBUTE

Objective: The questions in this section of the data collection tool address the responsibility and authority of the process. They are designed to assist the inspector in determining if there is a clearly identifiable, qualified and knowledgeable person who is responsible for the process, is answerable for the quality of the process and has the authority to establish and modify the process. (The person with the authority may or may not be the person with the responsibility.)

Tasks

To meet this objective, the inspector must accomplish the following tasks:

1. Identify the person who has overall responsibility for the Advanced Qualification Program (AQP).
2. Identify the person who has overall authority for the Advanced Qualification Program (AQP).
3. Review the duties and responsibilities of the person(s), documented in the Certificate Holder's manual.
4. Review the appropriate organizational chart.

Questions

To meet this objective, the inspector must answer the following questions:

5. Are the following aspects of the Management Responsibility and Authority Attributes addressed in the Advanced Qualification Program (AQP):
 - 5.1 Does the Certificate Holder's manual clearly identify who is responsible for the quality of the Advanced Qualification Program (AQP)?

<input type="checkbox"/> Yes
<input type="checkbox"/> No, Explain Name/Title: <input style="width: 100px;" type="text"/>
 - 5.2 Does the Certificate Holder's manual clearly identify who has authority to establish and modify the policies, procedures, instructions and information for the Advanced Qualification Program (AQP)?

<input type="checkbox"/> Yes
<input type="checkbox"/> No, Explain Name/Title: <input style="width: 100px;" type="text"/>
 - 5.3 Does the Certificate Holder's manual include the duties and responsibilities of those who manage the work required by the Advanced Qualification Program (AQP)?
SRRs: 121.135(b)(2)

<input type="checkbox"/> Yes
<input type="checkbox"/> No, Explain
 - 5.4 Does the Certificate Holder's manual include instructions and information for those who manage the work required by the Advanced Qualification Program (AQP)?
SRRs: 121.135(a)(1)

<input type="checkbox"/> Yes
<input type="checkbox"/> No, Explain
 - 5.5 Does the Certificate Holder's manual clearly and completely document the authority for this position?

<input type="checkbox"/> Yes
<input type="checkbox"/> No, Explain
 - 5.6 Does the Certificate Holder's manual clearly and completely document their qualification standards for the person having responsibility for the Advanced Qualification Program (AQP)?

<input type="checkbox"/> Yes
<input type="checkbox"/> No, Explain
 - 5.7 Does the Certificate Holder's manual clearly and completely document their qualification standards for the person having authority to establish and modify the Certificate Holder's policies, procedures, instructions and information for the Advanced Qualification Program (AQP)?

<input type="checkbox"/> Yes
<input type="checkbox"/> No, Explain

5.8 Does the Certificate Holder's manual clearly and completely document the procedures for delegation of authority for the Advanced Qualification Program (AQP)?	<input type="checkbox"/> Yes <input type="checkbox"/> No, Explain
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SAI SECTION 5 – MANAGEMENT RESPONSIBILITY & AUTHORITY ATTRIBUTE –Drop Down Menu
1. Not documented.
2. Documentation unclear.
3. Documentation incomplete.
4. Other.