

September 23, 2019

Mr. Brandon Roberts  
Office of Rulemaking  
Acting Designated Federal Official, Aviation Rulemaking Advisory Committee  
Federal Aviation Administration  
800 Independence Avenue, SW  
Washington, DC 20591

RE: Airman Certification Working Group (ACSWG) Interim Recommendation Report and Flight Test Harmonization Working Group Topic 20 Final Recommendation Report

Dear Mr. Roberts,

On September 19, 2019, the Aviation Rulemaking Advisory Committee (ARAC) voted to accept the Interim Recommendation Report submitted by the Airman Certification System Working Group (ACSWG). This report covers Airmen Certification Standards for Airline Transport Pilot and Type Rating for Powered-Lift.

The ARAC also voted to accept the Final Recommendation Report submitted by the Flight Test Harmonization Working Group (FTHWG) on Topic 20 – Return Landing Capability.

On behalf of the ARAC members, please accept the ACSWG Interim Recommendation Report, submit to the relevant program offices and move forward to the establishment of a public docket. Please also accept the FTHWG Final Recommendation Report and submit to the relevant program offices for consideration and implementation.

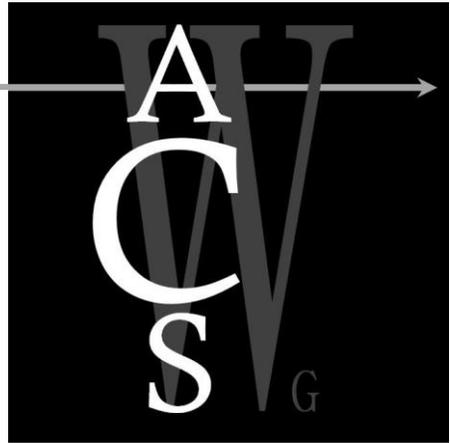
Please do not hesitate to contact me with any questions. Thank you very much.

Sincerely yours,



Yvette A. Rose  
ARAC Chair

cc: David Oord, ACSWG Chair and ARAC Vice Chair  
Keith Morgan, TAE Chair  
Brian Lee, Boeing



# Aviation Rulemaking Advisory Committee

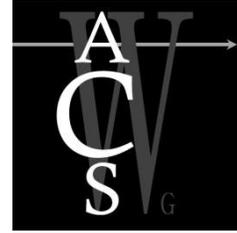
Airman Certification System  
Working Group

Interim Recommendation Report

August 19, 2019

August 19, 2019

Yvette A. Rose  
Chair, Aviation Rulemaking Advisory Committee  
Federal Aviation Administration  
800 Independence Avenue, SW  
Washington, DC 20591



Dear Ms. Rose,

On behalf of the Airman Certification System Working Group (ACSWG), we submit the following interim recommendation report to the Aviation Rulemaking Advisory Committee (ARAC) for consideration and implementation.

The FAA and the aviation industry have continued its collaborative effort to improve airman training and testing by establishing an integrated, holistic airman certification system that clearly aligns testing with the certification standards, guidance, and reference materials, and maintains that alignment.

As part of its ongoing effort, the ACSWG is submitting, for the committee's review, draft airman certification standards for Airline Transport Pilot and Type Rating for Powered-Lift.

Collectively, we recommend and endorse the committee's transmittal of the working group recommendations to the FAA for further review, incorporation, and execution. We are confident that, by doing so, the safety of aviation will continue to markedly improve.

Sincerely,

Handwritten signature of David Oord in blue ink.

David Oord  
ARAC Vice-Chair & ACSWG Chair  
Senior Director, Regulatory Affairs  
Aircraft Owners and Pilots  
Association

Handwritten signature of Susan Parson in blue ink.

Susan Parson  
FAA Representative  
Flight Standards Service  
Federal Aviation  
Administration

Handwritten signature of Eric Crump in blue ink.

Eric Crump  
ACSWG Subgroup Lead  
Aerospace Program  
Director  
Polk State College

Handwritten signature of Janeen Kochan in blue ink.

Janeen Kochan, PhD, FRAeS,  
AMT ACS Subgroup Co-chair  
Human Factors  
Scientist/Designated Pilot  
Examiner/Instructor Pilot  
Aviation Research, Training,  
and Services, Inc.

Handwritten signature of John Mac McWhinney in blue ink.

John "Mac" McWhinney  
ACSWG Subgroup Lead  
Senior Course Developer  
King Schools, Inc.

Handwritten signature of Jackie Spanitz in blue ink.

Jackie Spanitz  
ACSWG Subgroup Lead  
General Manager  
Aviation Supplies &  
Academics, Inc.

# Airline Transport Pilot and Type Rating Powered-Lift

Airman Certification Standards

FAA-S-ACS-17





U.S. Department  
of Transportation

**Federal Aviation  
Administration**

**FAA-S-ACS-17**

# **Airline Transport Pilot and Type Rating for Powered-Lift Airman Certification Standards**

**Date TBD**

**Flight Standards Service  
Washington, DC 20591**

## **Acknowledgments**

The U.S. Department of Transportation, Federal Aviation Administration (FAA), Office of Safety Standards, Regulatory Support Division, Airman Testing Branch, P.O. Box 25082, Oklahoma City, OK 73125 developed this Airman Certification Standards (ACS) document with the assistance of the aviation community. The FAA gratefully acknowledges the valuable support from the many individuals and organizations who contributed their time and expertise to assist in this endeavor.

## **Availability**

This ACS is available for download from [www.FAA.gov](http://www.FAA.gov). Please send comments regarding this document using the following link to the [Airman Testing Branch Mailbox](#).

Material in FAA-S-ACS-17 will be effective XXXX 2019.

## Foreword

The Federal Aviation Administration (FAA) publishes the Airline Transport Pilot—Powered-Lift Airman Certification Standards (ACS) document to communicate the aeronautical knowledge, risk management, and flight proficiency standards for airline transport pilot certification (ATP) and type rating certification in the powered-lift category, single-engine land and sea, and multiengine land and sea classes. This ACS incorporates and supersedes the previous Airline Transport Pilot and Aircraft Type Rating Practical Test Standards (PTS) for Powered-Lift, FAA-S-8081-5.

The FAA views the ACS as the foundation of its transition to a more integrated and systematic approach to airman certification. The ACS is part of the safety management system (SMS) framework that the FAA uses to mitigate risks associated with airman certification training and testing. Specifically, the ACS, associated guidance, and test question components of the airman certification system are constructed around the four functional components of an SMS:

- Safety Policy that defines and describes aeronautical knowledge, flight proficiency, and risk management as integrated components of the airman certification system;
- Safety Risk Management processes through which internal and external stakeholders identify and evaluate regulatory changes, safety recommendations, or other factors that require modification of airman testing and training materials;
- Safety Assurance processes to ensure the prompt and appropriate incorporation of changes arising from new regulations and safety recommendations; and
- Safety Promotion in the form of ongoing engagement with both external stakeholders (e.g., the aviation training industry) and FAA policy divisions.

The FAA developed this ACS and its associated guidance in collaboration with a diverse group of aviation training experts. The goal is to drive a systematic approach to all components of the airman certification system, including knowledge test question development and conduct of the practical test. The FAA acknowledges and appreciates the many hours that these aviation experts have contributed toward this goal. This level of collaboration, a hallmark of a robust safety culture, strengthens and enhances aviation safety at every level of the airman certification system.

Rick Domingo  
Executive Director, Flight Standards Service

## Revision History

Document #	Description	Revision Date
FAA-S-ACS-17	Airline Transport Pilot and Type Rating for Powered-Lift Airman Certification Standards	XXXX, XXXX

## Table of Contents

Introduction .....	1
Airman Certification Standards Concept .....	1
Using the ACS .....	1
I. Preflight Preparation .....	3
A. Operation of Systems .....	3
B. Performance and Limitations .....	5
C. Weather Information (ATP) .....	6
D. Human Factors (ATP) .....	7
E. The Code of Federal Regulations (ATP) .....	8
II. Preflight Procedures .....	9
A. Preflight Assessment .....	9
B. Powerplant Start .....	11
C. Taxiing .....	12
D. Before Takeoff Checks .....	13
III. Takeoffs and Departure Phase .....	14
A. Departure and Climb from an IGE Hover .....	14
B. Rolling Takeoff and Climb .....	15
C. Rejected Takeoff .....	16
D. Category A (CAT A) Departure .....	17
IV. Inflight Maneuvers .....	19
A. Steep Turns .....	19
B. Recovery from Unusual Flight Attitudes .....	20
C. Vortex Ring State (VRS) .....	21
D. Specific Flight Characteristics .....	22
E. Inflight Transition/Conversion (Straight and Level) .....	23
F. Power-On Stalls .....	24
G. Power-Off Stalls .....	25
V. Instrument Procedures .....	26
A. Instrument Takeoff .....	26
B. Departure Procedures .....	27
C. Arrival Procedures .....	28
D. Nonprecision Approaches .....	29
E. Precision Approaches .....	31
F. Landing from a Precision Approach .....	33
G. Missed Approaches .....	34
H. Holding Procedures .....	35
VI. Landings and Approaches to Landings .....	36
A. Normal Approach to Landing .....	36
B. Steep Approach and Landing .....	37
C. Running Landing .....	38
D. Category A (CAT A) Approach .....	39
E. Go-Around/Rejected Landing .....	41
VII. Normal and Abnormal Procedures .....	42
A. Operation of Systems .....	42
VIII. Emergency Operations .....	43
A. Emergency Procedures .....	43

B.	Powerplant Failure during Takeoff .....	44
C.	Inflight Powerplant Failure and Restart .....	45
D.	Approach and Landing with a Powerplant Failure .....	46
E.	Precision Approach (Manually Flown) with a Powerplant Failure (Simulated) .....	47
IX.	Post Flight Procedures .....	49
A.	After Landing, Parking and Securing .....	49
	Appendix Table of Contents .....	50

## Introduction

### Airman Certification Standards Concept

The goal of the airman certification process is to ensure the applicant possesses the knowledge, ability to manage risks, and skill consistent with the privileges of the certificate or rating being exercised, in order to act as pilot-in-command (PIC).

In fulfilling its responsibilities for the airman certification process, the Federal Aviation Administration (FAA) Flight Standard Service (AFS) plans, develops, and maintains materials related to airman certification training and testing. These materials have included several components. The FAA knowledge test measures mastery of the aeronautical knowledge areas listed in Title 14 of the Code of Federal Regulations (14 CFR) part 61. Other materials, such as handbooks in the FAA-H-8083 series, provide guidance to applicants on aeronautical knowledge, risk management, and flight proficiency.

Safe operations in today's National Airspace System (NAS) require integration of aeronautical knowledge, risk management, and flight proficiency standards. To accomplish these goals, the FAA drew upon the expertise of organizations and individuals across the aviation and training community to develop the Airman Certification Standards (ACS). The ACS integrates the elements of knowledge, risk management, and skill listed in 14 CFR part 61 for each airman certificate or rating. It thus forms a more comprehensive standard for what an applicant must know, consider, and do for the safe conduct and successful completion of each Task to be tested on both the qualifying FAA knowledge test and the oral and flight portions of the practical test.

During the ground and flight portion of the practical test, the FAA expects evaluators to assess the applicant's mastery of the topic in accordance with the level of learning most appropriate for the specified Task. The oral questioning will continue throughout the entire practical test. For some topics, the evaluator will ask the applicant to describe or explain. For other items, the evaluator will assess the applicant's understanding by providing a scenario that requires the applicant to appropriately apply and/or correlate knowledge, experience, and information to the circumstances of the given scenario. The flight portion of the practical test requires the applicant to demonstrate knowledge, risk management, flight proficiency, and operational skill in accordance with the ACS.

**Note:** *As used in the ACS, an evaluator may be any person authorized to conduct airman testing under parts 61, 141, and 142 (e.g., an FAA aviation safety inspector (ASI), designated pilot examiner (DPE), or other individual authorized to conduct a test for a certificate or rating).*

### Using the ACS

The ACS consists of **Areas of Operation** arranged in a logical sequence, beginning with Preflight Preparation and ending with Postflight Procedures. Each Area of Operation includes **Tasks** appropriate to that Area of Operation. Each Task begins with an **Objective** stating what the applicant should know, consider, and/or do. The ACS then lists the aeronautical knowledge, risk management, and skill elements relevant to the specific Task, along with the conditions and standards for acceptable performance. The ACS uses **Notes** to emphasize special considerations and refers the user to specific appendices concerning the conduct of the practical test. The ACS uses the terms "will" and "must" to convey directive (mandatory) information. The term "may" denotes items that are recommended but not required. The **References** for each Task indicate the source material for Task elements. For example, in Tasks such as "Airport markings, signs, and lights." (AP.II.C.K3), the applicant must be prepared for questions on any airport markings, signs, and lights presented in the references for that Task.

Each Task in the ACS is coded according to a scheme that includes four elements. For example:

#### AP.I.B.K4:

- AP** = Applicable ACS (Airline Transport Pilot – Powered-Lift)
- I** = Area of Operation I (Preflight Preparation)
- B** = Task B (Performance & Limitations)
- K4** = Knowledge Task element 4 (Aerodynamics and how it relates to performance.)

Knowledge test questions correspond to the ACS codes. The Airman Knowledge Test Report (AKTR) lists ACS codes for any missed question, and each code correlates to a specific Task element for a given Area of Operation and Task. The codes provide for targeted remedial instruction and re-testing based on specified learning criteria.

Similarly, a Notice of Disapproval for the practical test will use the ACS codes to identify the deficient Task elements. Applicants and evaluators should interpret the codes using the ACS revision in effect on the date of the knowledge test.

The applicant must pass the knowledge test before taking the practical test, if applicable to the certificate or rating sought. The practical test is conducted in accordance with the ACS and FAA regulations that are current as of the date of the test. Further, the applicant must pass the ground portion of the practical test before beginning the flight portion.

The ground portion of the practical test allows the evaluator to determine whether the applicant is sufficiently prepared to advance to the flight portion of the practical test. The oral questioning will continue throughout the entire practical test.

The FAA encourages applicants and instructors to use the ACS when preparing for the knowledge tests and practical tests. The FAA will revise the ACS as circumstances require. Evaluators conduct the practical test in accordance with the current ACS and FAA regulations. However, if an applicant is entitled to credit for Areas of Operation previously passed as indicated on a Notice of Disapproval or Letter of Discontinuance, evaluators should continue using the PTS/ACS effective on the test cycle start date.

## I. Preflight Preparation

<b>Task</b>	<b>A. Operation of Systems</b>
<b>References</b>	14 CFR part 61; AC 90-117, AC 91.21-1, AC 91-78, AC 120-76; FAA-H-8083-2, FAA-H-8083-X, FAA-H-8083-25; AFM; Flight Standardization Board (FSB) report (type specific)
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with aircraft systems and their components; and their normal, abnormal, and emergency procedures.  <i>Note:</i> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates an understanding of:
<i>AP.I.A.K1</i>	<b>Landing gear</b> - indicators, tires, nosewheel, brakes, steering, skids, or floats, if applicable
<i>AP.I.A.K2</i>	<b>Powerplant</b> - controls and indications, induction system, carburetor and fuel injection, exhaust and turbocharging, cooling, fire detection/protection, mounting points, turbine wheels, compressors, and other related components
<i>AP.I.A.K3</i>	<b>Thrust components</b> - transmission, drive shafts, gear boxes, oil/fluid levels, tolerances, and limitations.
<i>AP.I.A.K4</i>	<b>Fuel system</b> - capacity; drains; pumps; controls; indicators; crossfeeding; transferring; jettison; fuel grade, color and additives; fueling and defueling procedures; and emergency substitutions, if applicable.
<i>AP.I.A.K5</i>	<b>Oil system</b> - capacity, grade, quantities, and indicators.
<i>AP.I.A.K6</i>	<b>Hydraulic system</b> - system—capacity, pumps, pressure, reservoirs, grade, and regulators.
<i>AP.I.A.K7</i>	<b>Electrical system</b> - alternators, generators, battery, circuit breakers and protection devices, controls, indicators, and external and auxiliary power sources and ratings.
<i>AP.I.A.K8</i>	<b>Pneumatic and environmental systems</b> - heating, cooling, ventilation, oxygen and pressurization, controls, indicators, and regulating devices.
<i>AP.I.A.K9</i>	<b>Avionics and communications</b> – autopilot, flight director, Electronic Flight Instrument Systems (EFIS), Flight Management System (FMS), Electronic Flight Bag (EFB), Radar, Inertial Navigation Systems (INS), Global Navigation Satellite System (GNSS), Space-Based Augmentation System (SBAS), Ground-Based Augmentation System (GBAS), ground-based navigation systems and components, transponder, Automatic Dependent Surveillance – Broadcast (ADS-B) In and Out, ADS – Contract (ADS-C), traffic awareness/warning/avoidance systems, terrain awareness/warning/alert systems, communication systems (e.g., data link, UHF/VHF/HF, satellite), Controller Pilot Data Link Communication (CPDLC), indicating devices, and emergency locator transmitter.
<i>AP.I.A.K10</i>	<b>Ice protection</b> - anti-ice, deice, pitot-static system protection, windshield, airfoil surfaces, and rotor protection.
<i>AP.I.A.K11</i>	<b>Crewmember and passenger equipment</b> - oxygen system, survival gear, emergency exits, evacuation procedures and crew duties, and quick donning oxygen mask for crewmembers and passengers.
<i>AP.I.A.K12</i>	<b>Primary flight controls, trim, and if installed, stability control</b>
<i>AP.I.A.K13</i>	<b>Pitot-static system</b> - associated instruments and the power source for the flight instruments. Operation and power sources for other flight instruments, if applicable.
<i>AP.I.A.K14</i>	<b>Fire &amp; smoke detection, protection, and suppression</b> - powerplant, cargo and passenger compartments, lavatory, pneumatic and environmental, electrical/avionics, and batteries (on-aircraft and personal electronic devices).
<i>AP.I.A.K15</i>	<b>Vacuum/pressure system and associated flight instruments.</b>
<i>AP.I.A.K16</i>	How to use a Minimum Equipment List (MEL) and a Configuration Deviation List (CDL).
<i>AP.I.A.K17</i>	The contents of the POH/AFM with regard to the systems and components in the powered-lift.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.I.A.R1</i>	Detection of system malfunctions or failures.

<b>Task</b>	<b>A. Operation of Systems</b>
<i>AP.I.A.R2</i>	Management of a system failure.
<i>AP.I.A.R3</i>	Monitoring and management of automated systems, if applicable.
<i>AP.I.A.R4</i>	Follow appropriate checklists or procedures.
<b>Skills</b>	For the aircraft provided for the practical test, the applicant demonstrates the ability to:
<i>AP.I.A.S1</i>	Explain and describe the operation of the aircraft systems and components using correct terminology.
<i>AP.I.A.S2</i>	Recall immediate action items or memory items, if appropriate.
<i>AP.I.A.S3</i>	Identify system or component limitations listed in the POH/AFM.
<i>AP.I.A.S4</i>	Demonstrate or describe, as appropriate, the process for deferring inoperative equipment (e.g., MEL) and using a CDL.
<i>AP.I.A.S5</i>	Comply with operations specifications, management specifications, and letters of authorization, if applicable.
<i>AP.I.A.S6</i>	Through the use of the appropriate checklists and normal and abnormal procedures, demonstrate the proper use of the aircraft systems, subsystems, and devices, as determined by the evaluator.

<b>Task</b>	<b>B. Performance and Limitations</b>
<b>References</b>	14 CFR parts 1, 61, and 91; AC 20-117, AC 61-138, AC 91-74, AC 91-79, AC 120-27, AC 120-58, AC 120-60, AC 135-17; FAA-H-8083-1, FAA-H-8083-2, FAA-H-8083-X, FAA-H-8083-25; Chart Supplements; AFM; AIM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with operating an aircraft safely within its operating envelope.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.I.B.K1</i>	Elements related to performance and limitations by explaining the use of charts, tables, and data to determine performance.
<i>AP.I.B.K2</i>	How to determine the following:
<i>AP.I.B.K2a</i>	a. Aircraft performance in selected phase(s) of flight
<i>AP.I.B.K2a</i>	b. Performance with a powerplant inoperative in selected phase(s) of flight
<i>AP.I.B.K2c</i>	c. Weight and balance and center of gravity
<i>AP.I.B.K3</i>	Factors affecting performance, to include:
<i>AP.I.B.K3a</i>	a. Atmospheric and weather conditions
<i>AP.I.B.K3b</i>	b. Pilot technique and energy management
<i>AP.I.B.K3c</i>	c. Aircraft configuration
<i>AP.I.B.K3d</i>	d. Runway/heliport/helipad/landing site conditions
<i>AP.I.B.K3e</i>	e. Gross weight and loading
<i>AP.I.B.K4</i>	Aerodynamics of the aircraft to include characteristics specific to type of aircraft.
<i>AP.I.B.K5</i>	Adverse effects of exceeding an aircraft limitation or operating envelope.
<i>AP.I.B.K6</i>	Clean wing concept; deicing and anti-icing procedures to include use of appropriate de-ice fluid, hold-over tables, calculating hold-over times, and pre-takeoff contamination checks.
<i>AP.I.B.K7</i>	Relationship between Mach number, indicated airspeed, true airspeed, and change over altitudes.
<i>AP.I.B.K8</i>	Best range and endurance speed.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.I.B.R1</i>	Misinterpretation of performance charts, tables, and data.
<i>AP.I.B.R2</i>	Operating at the aircraft published limitations.
<i>AP.I.B.R3</i>	Possible differences between calculated performance and actual performance.
<i>AP.I.B.R4</i>	Aircraft icing and its effect on performance and stall warning.
<i>AP.I.B.R5</i>	Available runway length.
<i>AP.I.B.R6</i>	Operating with reduced power margins.
<i>AP.I.B.R7</i>	Turbulence.
<i>AP.I.B.R8</i>	Reduced pitch authority at high Mach and high altitude.
<b>Skills</b>	For the aircraft provided for the practical test, the applicant demonstrates the ability to:
<i>AP.I.B.S1</i>	Describe the airspeeds and configurations used during specific phases of flight.
<i>AP.I.B.S2</i>	Describe the effects of meteorological conditions on performance for any phase of flight and correctly apply these factors to a specific chart, table, graph, or other performance data.
<i>AP.I.B.S3</i>	Describe the procedures for wing contamination recognition and any de-ice/anti-ice procedures prior to takeoff.
<i>AP.I.B.S4</i>	Explain the adverse effects of airframe icing during all phases of flight. Describe any operating limitations for flight in icing conditions. If equipped, describe the procedures for de-icing and anti-icing system use and their effects on performance.
<i>AP.I.B.S5</i>	Compute weight and balance, including practical techniques to resolve out-of-limits calculations for a representative scenario, as specified by the evaluator.
<i>AP.I.B.S6</i>	Determine the computed center of gravity is within the acceptable limits and the lateral fuel balance is within limits for takeoff and landing.
<i>AP.I.B.S7</i>	Demonstrate proficient use of appropriate performance charts, tables, graphs, or other means to determine aircraft performance and limitations for all phases of flight.

<b>Task</b>	<b>C. Weather Information (ATP)</b>
<b>References</b>	14 CFR parts 61 and 91; AC 00-6, AC 00-45, AC 00-54, AC 61-107; FAA-H-8083-25; AIM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with obtaining, understanding, and applying weather information for a flight under IFR. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.I.C.K1</i>	Sources of weather data (e.g., National Weather Service, Flight Service) for flight planning purposes.
<i>AP.I.C.K2</i>	Acceptable weather products and resources utilized for preflight planning, current and forecast weather for departure and en route operations and arrival phases of flight.
<i>AP.I.C.K3</i>	Meteorology applicable to the departure, en route, alternate, and destination for flights conducted under Instrument Flight Rules (IFR) to include expected climate and hazardous conditions such as: <b>Note:</b> If K3 is selected, the evaluator must assess the applicant's knowledge of at least three of the following sub-elements.
<i>AP.I.C.K3a</i>	a. Atmospheric composition and stability
<i>AP.I.C.K3b</i>	b. Wind
<i>AP.I.C.K3c</i>	c. Temperature
<i>AP.I.C.K3d</i>	d. Moisture/precipitation
<i>AP.I.C.K3e</i>	e. Weather system formation, including air masses and fronts
<i>AP.I.C.K3f</i>	f. Clouds
<i>AP.I.C.K3g</i>	g. Turbulence
<i>AP.I.C.K3h</i>	h. Thunderstorms and microbursts
<i>AP.I.C.K3i</i>	i. Icing and freezing level information
<i>AP.I.C.K3j</i>	j. Fog
<i>AP.I.C.K3k</i>	k. Frost
<i>AP.I.C.K4</i>	Flight deck displays of digital weather and aeronautical information, their use to navigate around weather, and equipment limitations.
<i>AP.I.C.K5</i>	Low-visibility operations (e.g., surface movement, category II and III approaches).
<i>AP.I.C.K6</i>	Flight Risk Assessment Tools.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.I.C.R1</i>	Weather conditions involved in departure and in-flight decision making, to include:
<i>AP.I.C.R1a</i>	a. Circumstances requiring a change in course or destination
<i>AP.I.C.R1b</i>	b. Known or forecast icing, winds or turbulence aloft, volcanic ash, destination weather, etc.
<i>AP.I.C.R1c</i>	c. Personal minimums
<i>AP.I.C.R1d</i>	d. Employer or operational limitations, if applicable
<i>AP.I.C.R2</i>	Limitations of:
<i>AP.I.C.R2a</i>	a. Onboard weather equipment
<i>AP.I.C.R2b</i>	b. Aviation weather reports and forecasts
<i>AP.I.C.R2c</i>	c. Inflight weather resources
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.I.C.S1</i>	Interpret weather information, apply principles of aeronautical decision-making, and use a Flight Risk Assessment Tool, if available.

<b>Task</b>	<b>D. Human Factors (ATP)</b>
<b>References</b>	14 CFR part 61; AC 61-107, AC 61-138, AC 120-100; FAA-H-8083-2, FAA-H-8083-25; AIM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with personal health, flight physiology, and aeromedical and human factors. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.I.D.K1</i>	Causes, effects, recognition, and corrective actions associated with aeromedical and physiological issues including: <b>Note:</b> If K1 is selected, the evaluator must assess the applicant's knowledge of at least three of the following sub-elements.
<i>AP.I.D.K1a</i>	a. Hypoxia due to altitude increase or oxygen displacement
<i>AP.I.D.K1b</i>	b. Hyperventilation
<i>AP.I.D.K1c</i>	c. Middle ear and sinus problems
<i>AP.I.D.K1d</i>	d. Spatial disorientation
<i>AP.I.D.K1e</i>	e. Motion sickness
<i>AP.I.D.K1f</i>	f. Carbon monoxide poisoning
<i>AP.I.D.K1g</i>	g. Stress
<i>AP.I.D.K1h</i>	h. Fatigue
<i>AP.I.D.K1i</i>	i. Dehydration and nutrition
<i>AP.I.D.K1j</i>	j. Hypothermia
<i>AP.I.D.K1k</i>	k. Optical illusions
<i>AP.I.D.K1l</i>	l. Dissolved nitrogen in the bloodstream after scuba dives
<i>AP.I.D.K2</i>	Effects of alcohol, drugs, and over-the-counter medications.
<i>AP.I.D.K3</i>	Aeronautical Decision-Making (ADM) using Crew Resource Management (CRM) or Single Pilot Resource Management (SRM), as appropriate.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.I.D.R1</i>	Aeromedical and physiological issues.
<i>AP.I.D.R2</i>	Hazardous attitudes.
<i>AP.I.D.R3</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.I.D.S1</i>	Perform a self-assessment and determine fitness for flight.

<b>Task</b>	<b>E. The Code of Federal Regulations (ATP)</b>
<b>References</b>	14 CFR parts 61, 91, and 135; 49 CFR part 830
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge of regulations applicable to the privileges and limitations of the ATP certificate and to flight operations that require an ATP certificate.  <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.I.E.K1</i>	14 CFR part 61, subparts A, B, and G.
<i>AP.I.E.K2</i>	14 CFR part 91, subparts A, B, C, F, G, and H.
<i>AP.I.E.K3</i>	14 CFR part 135, subparts A, B, C, D, E, F, and G.
<i>AP.I.E.K4</i>	49 CFR part 830.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.I.E.R1</i>	Failure to comply with the applicable CFRs.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.I.E.S1</i>	Apply the CFRs to the flight/operation.

## II. Preflight Procedures

<b>Task</b>	<b>A. Preflight Assessment</b>
<b>References</b>	14 CFR parts 43, 61, 63, 71, 91, 97, 119, and 135; AC 00-6, AC 120-27, AC 120-60, AC 135-17; FAA-H-8083-2, FAA-H-8083-X, FAA-H-8083-25; AFM; AIM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with preparing for safe flight. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.II.A.K1</i>	Pilot self-assessment.
<i>AP.II.A.K2</i>	Determining that the aircraft to be used is appropriate, airworthy, and in a condition for safe flight by locating and explaining related documents such as:
<i>AP.II.A.K2a</i>	a. Airworthiness and registration certificates
<i>AP.II.A.K2b</i>	b. Operating limitations, handbooks, and manuals
<i>AP.II.A.K2c</i>	c. Minimum Equipment List (MEL) and Configuration Deviation List (CDL)
<i>AP.II.A.K2d</i>	d. Weight and balance data
<i>AP.II.A.K2e</i>	e. Required inspections or tests and appropriate records and documentation as applicable to the proposed flight or operation.
<i>AP.II.A.K3</i>	Preventive maintenance that can be performed by the pilot or other designated crewmember.
<i>AP.II.A.K4</i>	Aircraft preflight inspection including:
<i>AP.II.A.K4a</i>	a. Which items must be inspected
<i>AP.II.A.K4b</i>	b. The reasons for checking each item
<i>AP.II.A.K4c</i>	c. How to detect possible defects
<i>AP.II.A.K4d</i>	d. The associated regulations
<i>AP.II.A.K5</i>	Environmental factors including weather, terrain, route selection, and obstructions.
<i>AP.II.A.K6</i>	Requirements for current and appropriate navigation data.
<i>AP.II.A.K7</i>	Operation specifications, management specifications, or letters of authorization applying to a particular aircraft and operation, if applicable.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.II.A.R1</i>	Human performance factors.
<i>AP.II.A.R2</i>	Inoperative equipment discovered prior to flight.
<i>AP.II.A.R3</i>	Environment.
<i>AP.II.A.R4</i>	External pressures.
<i>AP.II.A.R5</i>	Aviation security concerns.
<i>AP.II.A.R6</i>	Exceeding personal minimums.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.II.A.S1</i>	Inspect the aircraft in accordance with an appropriate checklist demonstrating proper operation of applicable aircraft systems.
<i>AP.II.A.S2</i>	Coordinate with ground crew and ensure adequate clearance prior to moving doors, hatches, flight control surfaces, etc.
<i>AP.II.A.S3</i>	Document any discrepancies found; take corrective action and acknowledge limitations imposed by MEL/CDL items, if applicable.
<i>AP.II.A.S4</i>	Determine if the aircraft is airworthy and in condition for safe flight.
<i>AP.II.A.S5</i>	Identify and comply with operations specifications as required.
<i>AP.II.A.S6</i>	Objectively assess risk factors related to the flight.

<b>Task</b>	<b>A. Preflight Assessment</b>
<i>AP.II.A.S7</i>	Ensure the aircraft and surfaces are free of ice, snow, and frost. If icing conditions are present, demonstrates satisfactory knowledge of deicing procedures.
<i>AP.II.A.S7</i>	Use SRM/CRM.

<b>Task</b>	<b>B. Powerplant Start</b>
<b>References</b>	14 CFR part 61; FAA-H-8083-2; AFM; AIM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with powerplant start procedures. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.II.B.K1</i>	Normal and abnormal powerplant start procedures and limitations, including the use of an auxiliary power unit (APU) or external power source, if applicable.
<i>AP.II.B.K2</i>	Starting under various conditions.
<i>AP.II.B.K3</i>	Emergency procedures.
<i>AP.II.B.K4</i>	Coordinating and communicating with ground personnel for powerplant start, if applicable.
<i>AP.II.B.K5</i>	Powerplant starting limitations
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.II.B.R1</i>	Emergencies during powerplant start.
<i>AP.II.B.R2</i>	External or internal power starts.
<i>AP.II.B.R3</i>	Thrust device, rotor, exhaust, and powerplant safety, as applicable.
<i>AP.II.B.R4</i>	Hazards including: downwash, personnel, vehicles, vessels, foreign object debris, and other aircraft in the vicinity during powerplant start.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.II.B.S1</i>	Follow ground safety procedures during the before-start, start, and after-start phases.
<i>AP.II.B.S2</i>	Complete the appropriate checklist(s).
<i>AP.II.B.S3</i>	Start the powerplant successfully.
<i>AP.II.B.S4</i>	Respond appropriately to an abnormal start or malfunction.
<i>AP.II.B.S5</i>	Use SRM/CRM.

<b>Task</b>	<b>C. Taxiing</b>
<b>References</b>	14 CFR parts 61, 91, 121, and 135; AC 91-73, AC 120-57, AC 120-74; FAA-H-8083-2, FAA-H-8083-3, FAA-H-8083-25; AFM; AIM; Chart Supplements; NOTAMs
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with safe taxi operations.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.II.C.K1</i>	Current airport aeronautical references and information resources, including the Chart Supplement, airport diagram, and NOTAMs.
<i>AP.II.C.K2</i>	Taxi instructions/clearances including published taxi routes.
<i>AP.II.C.K3</i>	Airport/heliport/helipad markings, signs, and lights.
<i>AP.II.C.K4</i>	Appropriate aircraft lighting for day and night operations.
<i>AP.II.C.K5</i>	Appropriate aircraft configuration.
<i>AP.II.C.K6</i>	Appropriate flight deck activities prior to taxi, including route planning, identifying the location of Hot Spots, and coordinating with crew if, applicable.
<i>AP.II.C.K7</i>	Communications at towered and non-towered airports.
<i>AP.II.C.K8</i>	Entering or crossing runways.
<i>AP.II.C.K9</i>	Night taxi operations.
<i>AP.II.C.K10</i>	Low visibility taxi operations and techniques used to avoid disorientation.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.II.C.R1</i>	Maintaining a sterile flight deck.
<i>AP.II.C.R2</i>	Confirmation or expectation bias as related to taxi instructions.
<i>AP.II.C.R3</i>	A taxi route or departure runway change.
<i>AP.II.C.R4</i>	Appropriate checklist usage.
<i>AP.II.C.R5</i>	Low visibility taxi operations.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.II.C.S1</i>	Receive/record taxi instructions, read back/acknowledge taxi clearances, and review taxi routes on the airport/heliport diagram.
<i>AP.II.C.S2</i>	Use an airport/heliport diagram or taxi chart during taxi.
<i>AP.II.C.S3</i>	Comply with ATC clearances and instructions and observe all runway hold lines, localizer and glide slope critical areas, beacons, and other airport/taxiway markings and lighting.
<i>AP.II.C.S4</i>	Complete the appropriate checklist(s).
<i>AP.II.C.S5</i>	Maintain a sterile flight deck and situational awareness.
<i>AP.II.C.S6</i>	Maintain correct and positive aircraft control, proper speed, appropriate aircraft configuration.
<i>AP.II.C.S7</i>	Maintain separation between other aircraft, vehicles, and persons to avoid an incursion/incident/accident.
<i>AP.II.C.S8</i>	Demonstrate taxi during day and night operations. If either condition is not available, the applicant must explain the differences between day and night taxi.
<i>AP.II.C.S9</i>	Demonstrate proper use of aircraft exterior lighting for day and night operations. If either condition is not available, the applicant must explain the differences between exterior aircraft lighting used for day and night operations.
<i>AP.II.C.S10</i>	Explain the hazards of low visibility taxi operations.
<i>AP.II.C.S11</i>	Use SRM/CRM.

<b>Task</b>	<b>D. Before Takeoff Checks</b>
<b>References</b>	FAA-H-8083-2, FAA-H-8083-3, FAA-H-8083-25, FAA-H-8083-X; AFM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with before takeoff checks. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.II.D.K1</i>	Purpose of pre-takeoff checklist items including:
<i>AP.II.D.K1a</i>	a. Reasons for checking each item
<i>AP.II.D.K1b</i>	b. Detecting malfunctions
<i>AP.II.D.K1c</i>	c. Ensuring the aircraft is in safe operating condition
<i>AP.II.D.K2</i>	Deicing and anti-icing procedures, holdover times, and pre-takeoff contamination check.
<i>AP.II.D.K3</i>	Adverse weather considerations for performance on takeoff.
<i>AP.II.D.K4</i>	Items to be included in a before takeoff briefing.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.II.D.R1</i>	Division of attention while conducting before takeoff checks.
<i>AP.II.D.R2</i>	An unexpected change in the runway/departure procedure to be used.
<i>AP.II.D.R3</i>	Incorrect performance data for the departure.
<i>AP.II.D.R4</i>	Incorrect aircraft configuration for departure.
<i>AP.II.D.R5</i>	Setting navigation and communication equipment for departure.
<i>AP.II.D.R6</i>	Configuring autopilot and flight director controls for departure.
<i>AP.II.D.R7</i>	Accounting for adverse weather conditions prior to takeoff.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.II.D.S1</i>	Determine the aircraft's takeoff performance and configuration for actual conditions and planned departure.
<i>AP.II.D.S2</i>	Complete the appropriate checklist(s).
<i>AP.II.D.S3</i>	Determine all systems checked are within their normal operating range and are safe for the proposed flight. During the checks, explain at the request of the evaluator, any system operating characteristic or limitation.
<i>AP.II.D.S4</i>	Determine airspeeds/V-speeds and set flight instruments appropriately, configure flight director, autopilot controls, and navigation and communication equipment for the current flight conditions and takeoff and departure clearances.
<i>AP.II.D.S5</i>	Conduct a briefing that includes procedures for emergency and abnormal situations, which may be encountered during takeoff and state the planned action.
<i>AP.II.D.S6</i>	Obtain and correctly interpret the takeoff and departure clearance.
<i>AP.II.D.S7</i>	Use SRM/CRM.

### III. Takeoffs and Departure Phase

Task	<b>A. Departure and Climb from an IGE Hover</b>
References	AFM; AIM; FAA-H-8083-2, FAA-H-8083-3, FAA-H-8083-X
Objective	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with a departure and climb from an IGE hover.  <b>Note:</b> <i>If a crosswind condition does not exist, the applicant's knowledge of crosswind elements must be evaluated through oral testing. See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.</i>
Knowledge	The applicant demonstrates understanding of:
AP.III.A.K1	Effects of atmospheric conditions, including wind, temperature and altitude, on departure and climb performance and the Height/Velocity (H/V) Diagram.
AP.III.A.K2	Aircraft limitations.
AP.III.A.K3	Recommended departure and climb profiles.
AP.III.A.K4	Appropriate aircraft configuration and power setting for the maneuver.
Risk Management	The applicant demonstrates the ability to identify, assess and mitigate risk, encompassing:
AP.III.A.R1	Selection of helipad/deck, runway or departure point based on pilot capability, aircraft performance and limitations, available distance, and wind.
AP.III.A.R2	Operating at maximum gross weight (MGW).
AP.III.A.R3	Effects of:
AP.III.A.R3a	a. Crosswind
AP.III.A.R3b	b. Windshear
AP.III.A.R3c	c. Tailwind
AP.III.A.R3d	d. Wake turbulence
AP.III.A.R3e	e. Runway/departure point surface/condition
AP.III.A.R3f	f. Aircraft weight
AP.III.A.R4	Abnormal operations, to include planning for:
AP.III.A.R4a	a. Rejected takeoff or departure
AP.III.A.R4b	b. Powerplant failure in hover/takeoff/climb phase of flight
AP.III.A.R5	Rapid transitioning.
AP.III.A.R6	Collision hazards, to include aircraft, vehicles, vessels, persons, wildlife, terrain, obstacles, and wires.
AP.III.A.R7	Low altitude maneuvering including Controlled Flight Into Terrain (CFIT).
AP.III.A.R8	Distractions, improper task management, loss of situational awareness, or disorientation.
Skills	The applicant demonstrates the ability to:
AP.III.A.S1	Complete the appropriate checklist(s).
AP.III.A.S2	Notify/coordinate with ATC and evaluator instructions as required.
AP.III.A.S3	Ascertain wind direction with or without visible wind direction indicators.
AP.III.A.S4	Position the flight controls and configure the aircraft for the existing wind conditions.
AP.III.A.S5	Confirm takeoff power and instrument indications prior to departure.
AP.III.A.S6	Establish a pitch attitude and aircraft configuration and accelerate to the manufacturer's recommended speed $\pm 5$ knots.
AP.III.A.S7	Configure the aircraft and establish and maintain a positive rate of climb in accordance with aircraft manufacturer's instructions.
AP.III.A.S8	Transition the aircraft using the appropriate technique based on aircraft weight and environmental conditions.
AP.III.A.S10	Maintain a specified route, track, or heading, as specified by the evaluator throughout the operation, $\pm 5^\circ$ .
AP.III.A.S11	Use SRM/CRM.

<b>Task</b>	<b>B. Rolling Takeoff and Climb</b>
<b>References</b>	FAA-H-8083-2, FAA-H-8083-X; AFM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management and skills associated with a rolling takeoff and climb. <b>Note:</b> <i>If a crosswind does not exist, the applicant's knowledge of crosswind elements must be evaluated through oral testing. See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.</i>
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.III.B.K1	TOLD calculations.
AP.III.B.K2	Effects of atmospheric conditions, including wind, temperature and altitude, on takeoff and climb performance and the H/V Diagram.
AP.III.B.K3	Aircraft limitations.
AP.III.B.K4	Appropriate aircraft configuration and power setting for takeoff and climb.
AP.III.B.K5	Appropriate speeds and/or decision point for takeoff and climb.
AP.III.B.K6	Runway markings and lighting.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.III.B.R1	Selection of a runway, or runway intersection, aircraft limitations, available distance, surface conditions, wind and TOLD.
AP.III.B.R2	Wake turbulence.
AP.III.B.R3	Windshear.
AP.III.B.R4	Abnormal operations, to include planning for:
AP.III.B.R4a	a. Rejected takeoff
AP.III.B.R4b	b. Powerplant failure in takeoff/climb phase of flight
AP.III.B.R5	Aircraft configuration.
AP.III.B.R6	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
AP.III.B.R7	Low altitude maneuvering including Controlled Flight Into Terrain (CFIT).
AP.III.B.R8	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.III.B.S1	Complete the appropriate checklist(s).
AP.III.B.S2	Notify/coordinate with ATC and evaluator instructions as required.
AP.III.B.S3	Verify assigned/correct runway or takeoff path.
AP.III.B.S4	Configure the aircraft correctly for takeoff, regarding environmental conditions and aircraft loading.
AP.III.B.S5	Position the flight controls for the existing wind.
AP.III.B.S6	Clear the area; taxi into takeoff position and align the aircraft on the runway centerline or takeoff path.
AP.III.B.S7	Maintain centerline and coordinated flight control inputs during the takeoff roll.
AP.III.B.S8	Confirm takeoff power, proper powerplant(s), and flight instrument indications prior to liftoff.
AP.III.B.S9	Lift off at the recommended airspeed and make callouts as appropriate.
AP.III.B.S10	Maintain flight path and continue climb to the appropriate altitude at the recommended airspeed and configuration.
AP.III.B.S11	Use SRM/CRM.

<b>Task</b>	<b>C. Rejected Takeoff</b>
<b>References</b>	FAA-H-8083-2, FAA-H-8083-3, FAA-H-8083-X; AFM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with a rejection during a rolling takeoff. <b>Note:</b> See <a href="#">Appendix 6: Safety of Flight</a> and <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.III.C.K1</i>	Conditions and situations that could warrant a rejected takeoff.
<i>AP.III.C.K2</i>	Techniques and procedure for accomplishing a rejected takeoff.
<i>AP.III.C.K3</i>	Safety considerations following a rejected takeoff.
<i>AP.III.C.K4</i>	The H/V Diagram.
<i>AP.III.C.K5</i>	Aircraft configuration changes following a rejected takeoff.
<i>AP.III.C.K6</i>	Decision airspeed and accelerate/stop distance.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.III.C.R1</i>	Selection of takeoff path.
<i>AP.III.C.R2</i>	Powerplant failure.
<i>AP.III.C.R3</i>	Directional control following a rejected takeoff.
<i>AP.III.C.R4</i>	Stopping distance.
<i>AP.III.C.R5</i>	High-speed abort.
<i>AP.III.C.R6</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.III.C.S1</i>	Accurately determine decision airspeed and accelerate/stop distance.
<i>AP.III.C.S2</i>	Correctly identify any situation requiring a rejected takeoff and abort the takeoff.
<i>AP.III.C.S3</i>	Safely stop the aircraft within accelerate/stop distance $\pm 10\%$ .
<i>AP.III.C.S4</i>	Maintain positive aircraft and directional control throughout the maneuver.
<i>AP.III.C.S5</i>	Notify/coordinate with ATC and evaluator instructions as required.
<i>AP.III.C.S6</i>	Complete the appropriate checklist(s).
<i>AP.III.C.S7</i>	Use SRM/CRM.

<b>Task</b>	<b>D. Category A (CAT A) Departure</b>
<b>References</b>	AC 29-2C; FAA-H-8083-2, FAA-H-8083-X; AFM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management and skills associated with a CAT A departure.  <b>Note:</b> <i>If a crosswind does not exist, the applicant's knowledge of crosswind elements must be evaluated through oral testing. See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.</i>
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.III.D.K1	Certified CAT A departure profiles, appropriate speeds and heights and applicability.
AP.III.D.K2	Performance data and the AFM.
AP.III.D.K3	Effects of atmospheric conditions.
AP.III.D.K4	Aircraft limitations.
AP.III.D.K5	Appropriate techniques, aircraft configuration and applicability for CAT A departure.
AP.III.D.K6	Techniques following a powerplant failure before or after takeoff decision point (TDP).
AP.III.D.K7	Use of aircraft automation.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.III.D.R1	Selection of a runway, or departure point based on aircraft limitations, available distance, surface conditions, wind, performance data and the CAT A procedure.
AP.III.D.R2	Effects of:
AP.III.D.R2a	a. Crosswind
AP.III.D.R2b	b. Windshear
AP.III.D.R2c	c. Tailwind
AP.III.D.R2d	d. Wake turbulence
AP.III.D.R2e	e. Runway/arrival point surface/condition
AP.III.D.R2f	f. Aircraft weight
AP.III.D.R3	Abnormal operations, to include planning for:
AP.III.D.R3a	a. Rejected takeoff following a powerplant failure before TDP
AP.III.D.R3b	b. Continued takeoff following a powerplant failure after TDP
AP.III.D.R4	Aircraft configuration.
AP.III.D.R5	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
AP.III.D.R6	Low altitude maneuvering including Controlled Flight Into Terrain (CFIT).
AP.III.D.R7	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.III.D.S1	Select the appropriate CAT A departure profile or as directed by the evaluator.
AP.III.D.S2	Complete the appropriate checklist(s).
AP.III.D.S3	Notify/coordinate with ATC and evaluator instructions as required.
AP.III.D.S4	Verify assigned/correct runway or takeoff path.
AP.III.D.S5	Configure the aircraft correctly for the CAT A departure.
AP.III.D.S6	Position the flight controls for the existing wind.
AP.III.D.S7	Clear the area; taxi into takeoff position and align the aircraft on the runway centerline or takeoff path.
AP.III.D.S8	Maintain centerline and coordinated flight control inputs during the takeoff roll.
AP.III.D.S9	Confirm takeoff power and proper powerplant and flight instrument indications prior to departure.

Task	<b><i>D. Category A (CAT A) Departure</i></b>
<i>AP.III.D.S10</i>	Fly the appropriate all powerplants operative CAT A departure profile at the recommended airspeed $\pm 5$ knots and heading $\pm 5^\circ$ .
<i>AP.III.D.S11</i>	At TDP make an appropriate decision to continue or reject the takeoff/departure.
<i>AP.III.D.S12</i>	Continue the takeoff or land the aircraft following a powerplant failure before or after TDP, if applicable.
<i>AP.III.D.S13</i>	Use SRM/CRM.

## IV. Inflight Maneuvers

<b>Task</b>	<b>A. Steep Turns</b>
<b>References</b>	FAA-H-8083-2, FAA-H-8083-X, FAA-H-8083-25; AFM; FSB report (type specific)
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with steep turns. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.IV.A.K1</i>	Aircraft limitations.
<i>AP.IV.A.K2</i>	Energy management concepts and the purpose of steep turns.
<i>AP.IV.A.K3</i>	Aerodynamics associated with steep turns, to include:
<i>AP.IV.A.K3a</i>	a. Coordinated and uncoordinated flight
<i>AP.IV.A.K3b</i>	b. Overbanking tendencies
<i>AP.IV.A.K3c</i>	c. Maneuvering speed, including the impact of weight changes
<i>AP.IV.A.K3d</i>	d. Load factor and accelerated stalls
<i>AP.IV.A.K3e</i>	e. Rate and radius of turn
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.IV.A.R1</i>	Spatial disorientation when conducting a steep turn while flying by reference to instruments.
<i>AP.IV.A.R2</i>	Collision hazards, to include aircraft, terrain, obstacles, and wires.
<i>AP.IV.A.R3</i>	Low altitude maneuvering including stall, spin, or CFIT.
<i>AP.IV.A.R4</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<i>AP.IV.A.R5</i>	Uncoordinated flight.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.IV.A.S1</i>	Complete the appropriate checklist(s).
<i>AP.IV.A.S2</i>	Notify/coordinate with ATC and evaluator instructions as required.
<i>AP.IV.A.S3</i>	Select an entry altitude that will allow the Task to be completed no lower than 3,000 feet above ground level.
<i>AP.IV.A.S4</i>	Establish the manufacturer's recommended airspeed or, if one is not available, a safe airspeed not to exceed $V_A$ .
<i>AP.IV.A.S5</i>	Establish at least a 30° bank solely by reference to instruments and make a coordinated steep turn of at least 180°, as specified by the evaluator.
<i>AP.IV.A.S6</i>	Perform the Task in the opposite direction, as specified by the evaluator.
<i>AP.IV.A.S7</i>	Make smooth pitch, bank, and power adjustments as needed.
<i>AP.IV.A.S8</i>	Maintain the entry altitude $\pm 100$ feet, airspeed $\pm 10$ knots, bank $\pm 5^\circ$ , and roll out on the specified heading, $\pm 10^\circ$ .
<i>AP.IV.A.S9</i>	Avoid any indication of an impending stall, abnormal flight attitude, or exceeding any structural or operating limitation during any part of the Task.
<i>AP.IV.A.S10</i>	Use SRM/CRM.

<b>Task</b>	<b>B. Recovery from Unusual Flight Attitudes</b>
<b>References</b>	14 CFR part 61; AC 120-111; FAA-H-8083-2, FAA-H-8083-15; AFM; FSB Report (type specific)
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with recovering from unusual flight attitudes.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.IV.B.K1</i>	Unusual flight attitude causal factors, including physiological factors, system and equipment failures, and environmental factors.
<i>AP.IV.B.K2</i>	Procedures for recovery from unusual flight attitudes in various flight modes.
<i>AP.IV.B.K3</i>	The operating envelope and structural limitations for the aircraft.
<i>AP.IV.B.K4</i>	Effects of powerplant location, wing design, and other specific design characteristics that could affect aircraft control during the recovery.
<i>AP.IV.B.K5</i>	Factors that contribute to aircraft upsets at high altitude and upset prevention and recovery techniques.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.IV.B.R1</i>	Situations that could lead to loss of control or unusual flight attitudes.
<i>AP.IV.B.R2</i>	Improper recognition of an unusual flight attitude or applying improper recovery procedures.
<i>AP.IV.B.R3</i>	Remaining within the operating envelope during the recovery.
<i>AP.IV.B.R4</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.IV.B.S1</i>	Recognize an unusual flight attitude.
<i>AP.IV.B.S2</i>	Use proper instrument cross-check and interpretation.
<i>AP.IV.B.S3</i>	Apply the appropriate aircraft control inputs in the correct sequence to return to a stabilized level flight attitude.
<i>AP.IV.B.S4</i>	Use SRM/CRM.

<b>Task</b>	<b>C. Vortex Ring State (VRS)</b>
<b>References</b>	14 CFR part 61; FAA-H-8083-2; AFM; FSB Report (type specific)
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with flight and performance characteristics unique to a specific aircraft type. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.IV.C.K1</i>	Conditions that may lead to VRS.
<i>AP.IV.C.K2</i>	Relationship of gross weight, NR, and density altitude to the severity of the vertical rate of descent.
<i>AP.IV.C.K3</i>	Specific effects of VRS in a powered-lift aircraft.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.IV.C.R1</i>	Recognizing VRS and following proper recover procedures.
<i>AP.IV.C.R2</i>	Spatial disorientation.
<i>AP.IV.C.R3</i>	Collision hazards to include aircraft, terrain, obstacles, and wires.
<i>AP.IV.C.R4</i>	Uncoordinated flight.
<i>AP.IV.C.R5</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.IV.C.S1</i>	Establish an appropriate configuration, airspeed, and sink rate for VRS.
<i>AP.IV.C.S2</i>	Recover immediately at the first indication of VRS (e.g. high sink rate warning) using the recommended procedures in the correct sequence.
<i>AP.IV.C.S3</i>	Demonstrate smooth, positive aircraft control and prompt recovery techniques.
<i>AP.IV.C.S4</i>	Use SRM/CRM.

<b>Task</b>	<b><i>D. Specific Flight Characteristics</i></b>
<b>References</b>	14 CFR part 61; FAA-H-8083-2; AFM; FSB Report (type specific)
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with flight and performance characteristics unique to a specific aircraft type. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.IV.D.K1</i>	Specific flight and/or performance characteristics associated with the aircraft.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.IV.D.R1</i>	Specific flight and performance characteristics, their effects, and failure to follow procedures.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.IV.D.S1</i>	Use proper techniques, checklist(s), and procedures, as applicable, to enter into, operate within, and recover from specific flight situations.

<b>Task</b>	<b><i>E. Inflight Transition/Conversion (Straight and Level)</i></b>
<b>References</b>	AFM; FAA-H-XXXX
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with transitioning the aircraft to APLN mode and converting to CONV mode flight.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.IV.E.K1</i>	Procedures for changing aircraft configuration.
<i>AP.IV.E.K2</i>	Aerodynamic effects of changing aircraft configuration.
<i>AP.IV.E.K3</i>	Changes in flight control operation depending on flight mode.
<i>AP.IV.E.K4</i>	Aircraft performance and limitation charts.
<i>AP.IV.E.K5</i>	Factors related to weight and balance and CG envelopes.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.IV.E.R1</i>	Exceeding aircraft performance limitations.
<i>AP.IV.E.R2</i>	Powerplant failure during transition/conversion.
<i>AP.IV.E.R3</i>	Aircraft stall.
<i>AP.IV.E.R4</i>	Effects of gross weight and CG.
<i>AP.IV.E.R5</i>	Rapid transition to APLN mode.
<i>AP.IV.E.R6</i>	Altitude loss/vertical speed.
<i>AP.IV.E.R7</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.IV.E.S1</i>	Transition the aircraft between flight modes.
<i>AP.IV.E.S2</i>	Convert the aircraft between flight modes.
<i>AP.IV.E.S3</i>	Utilize proper control technique throughout the maneuver.
<i>AP.IV.E.S4</i>	Maintain awareness of aircraft performance, limitations, and relative position throughout the maneuver.
<i>AP.IV.E.S5</i>	Maintain altitude $\pm 100$ feet and specified heading $\pm 5^\circ$ throughout the operation as directed by the evaluator.
<i>AP.IV.E.S6</i>	Use SRM/CRM.

<b>Task</b>	<b>F. Power-On Stalls</b>
<b>References</b>	AC 61-67, AC 120-109; FAA-H-8083-X, FAA-H-8083-3; AFM; FSB Report (type specific)
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with power-on stalls. <b>Note:</b> See <a href="#">Appendix 6: Safety of Flight</a> and <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.IV.F.K1	Aerodynamics associated with stalls in cruise configuration, to include the relationship between angle of attack, airspeed, load factor, power setting, aircraft weight and balance, CG, aircraft attitude and configuration.
AP.IV.F.K2	Stall characteristics and prevention (i.e., aircraft design) and impending stall and full stall indications (i.e., how to recognize by sight, sound, or feel).
AP.IV.F.K3	Factors and situations that can lead to a power-on stall.
AP.IV.F.K4	Effects of autoflight, flight envelope protection in normal and degraded modes, and unexpected disconnects of the autopilot, if applicable to the aircraft used for the evaluation.
AP.IV.F.K5	Fundamentals of stall recovery.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.IV.F.R1	Inadvertent stall, spin and loss of control.
AP.IV.F.R2	Range and limitations of stall warning indicators (e.g., aircraft buffet, stall horn, stick shaker, etc.).
AP.IV.F.R3	Stall recognition and recovery procedures.
AP.IV.F.R4	Secondary and accelerated stalls.
AP.IV.F.R5	Effects of environmental elements on aircraft performance as they related to stalls (e.g., turbulence, microbursts, and high-density altitude).
AP.IV.F.R6	Collision hazards, to include aircraft, terrain, obstacles.
AP.IV.F.R7	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.IV.F.S1	Clear the area.
AP.IV.F.S2	Select an entry altitude that will allow the recovery to be completed no lower than 3,000 feet. When accomplished in an FSTD, the entry should be consistent with the expected operational environment for a power on stall with no minimum entry altitude defined.
AP.IV.F.S3	Establish the takeoff, departure, or cruise configuration, as specified by the evaluator, and maintain coordinated flight throughout the maneuver in simulated or actual IMC.
AP.IV.F.S4	Either manually or with the autopilot engaged, smoothly adjust pitch attitude (not to exceed aircraft limitations) and power setting in accordance with evaluator's instructions.
AP.IV.F.S5	Acknowledge the cue(s) and initiate a recovery at the first indication of a stall.
AP.IV.F.S6	Execute a stall recovery in accordance with procedures set forth in the AFM.
AP.IV.F.S7	Return to the altitude, heading, aircraft configuration and airspeed specified by the evaluator.
AP.IV.F.S8	Use SRM/CRM.

<b>Task</b>	<b>G. Power-Off Stalls</b>
<b>References</b>	AC 61-67, AC 120-109; FAA-H-8083-X, FAA-H-8083-3; AFM; FSB Report (type specific)
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with power off stalls. <b>Note:</b> See <a href="#">Appendix 6: Safety of Flight</a> and <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.IV.G.K1	Aerodynamics associated with stalls in an appropriate configuration, to include the relationship between angle of attack, airspeed, load factor, power setting, aircraft weight and balance, CG, and aircraft attitude.
AP.IV.G.K2	Stall characteristics in various flight modes, including impending stall and full stall indications.
AP.IV.G.K3	Factors and situations that can lead to a stall during flight and actions that can be taken to prevent it.
AP.IV.G.K4	Effects of autoflight, flight envelope protection in normal and degraded modes, and unexpected disconnects of the autopilot, if applicable to the aircraft used for the evaluation.
AP.IV.G.K5	Fundamentals of stall avoidance and recovery.
AP.IV.G.K6	Effects of altitude on performance and flight control effectiveness during a recovery.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.IV.G.R1	Inadvertent stall, spin and loss of control.
AP.IV.G.R2	Range and limitations of stall warning indicators (e.g., aircraft buffet, stall horn, stick shaker, etc.).
AP.IV.G.R3	Stall recognition and recovery procedures.
AP.IV.G.R4	Secondary and accelerated stalls.
AP.IV.G.R5	Effects of environmental elements on aircraft performance as they relate to stalls (e.g., turbulence, microbursts, and high-density altitude).
AP.IV.G.R6	Collision hazards, to include aircraft, terrain, and obstacles.
AP.IV.G.R7	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.IV.G.S1	Clear the area.
AP.IV.G.S2	Select an entry altitude that will allow the recovery to be completed no lower than 3,000 feet. When accomplished in an FSTD, the entry should be consistent with the expected operational environment for a stall in cruise flight with no minimum entry altitude defined.
AP.IV.G.S3	Maintain coordinated flight throughout the maneuver in simulated or actual IMC.
AP.IV.G.S4	Either manually or with the autopilot engaged, smoothly adjust pitch attitude, (not to exceed 30°, ±10°) and power setting in accordance with evaluator's instructions to an impending stall.
AP.IV.G.S5	Acknowledge the cue(s) and promptly recover at the first indication of an impending stall (e.g., buffet, stall horn, stick shaker, etc.).
AP.IV.G.S6	Execute a stall recovery in accordance with procedures set forth in the AFM or as appropriate.
AP.IV.G.S7	Return to the altitude, heading, aircraft configuration and airspeed specified by the evaluator.
AP.IV.G.S8	Use SRM/CRM.

## V. Instrument Procedures

<b>Task</b>	<b>A. Instrument Takeoff</b>
<b>References</b>	14 CFR parts 61 and 91; FAA-H-8083-2, FAA-H-8083-3, FAA-H-8083-6, FAA-H-8083-15, FAA-H-8083-16, FAA-H-8083-X, FAA-H-8083-25; AFM; AIM; IFP
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with an instrument takeoff. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.V.A.K1</i>	Operational factors that could affect an instrument takeoff (e.g., runway length, surface conditions, wind, wake turbulence, icing conditions, obstructions, available instrument approaches or alternate airports available in the event of an emergency after takeoff).
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.V.A.R1</i>	Selection of a runway based on pilot capability, aircraft performance and limitations, available distance, surface conditions, lighting, and wind.
<i>AP.V.A.R2</i>	Wake turbulence.
<i>AP.V.A.R3</i>	Abnormal operations, to include planning for:
<i>AP.V.A.R3a</i>	a. Rejected takeoff.
<i>AP.V.A.R3b</i>	b. Powerplant(s) failure in takeoff/climb phase of flight with the ceiling or visibility below the minimums for an instrument approach at departure airport.
<i>AP.V.A.R4</i>	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
<i>AP.V.A.R5</i>	Low altitude maneuvering including stall or CFIT.
<i>AP.V.A.R6</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.V.A.S1</i>	Complete the appropriate checklist(s).
<i>AP.V.A.S2</i>	Properly set the applicable avionics and flight instruments prior to initiating the takeoff.
<i>AP.V.A.S3</i>	Notify/coordinate with ATC and evaluator instructions as required.
<i>AP.V.A.S4</i>	Verify assigned/correct runway.
<i>AP.V.A.S5</i>	Clear the area; taxi into takeoff position and align the aircraft on the runway centerline.
<i>AP.V.A.S6</i>	Position the flight controls for the existing wind.
<i>AP.V.A.S7</i>	Perform an instrument takeoff with IMC simulated at or before reaching an altitude of 100 feet AGL. If accomplished in a full flight simulator, visibility should be no greater than 1/4 mile, or as specified by applicable operations specifications, whichever is lower.
<i>AP.V.A.S8</i>	Maintain centerline and proper flight control inputs during takeoff.
<i>AP.V.A.S9</i>	Confirm sufficient power and proper powerplant and flight instrument indications prior to departure making callouts, as appropriate, for the aircraft or per the operator's procedures.
<i>AP.V.A.S10</i>	Lift off or depart at the recommended airspeed, establish the desired pitch attitude, aircraft configuration, and accelerate to the desired airspeed/V-speed.
<i>AP.V.A.S11</i>	Transition smoothly from VMC to actual or simulated IMC.
<i>AP.V.A.S12</i>	Maintain desired heading $\pm 5^\circ$ and desired airspeeds $\pm 10$ knots.
<i>AP.V.A.S13</i>	Comply with ATC clearances and instructions issued by ATC or the evaluator, as appropriate.
<i>AP.V.A.S14</i>	Use SRM/CRM.

<b>Task</b>	<b>B. Departure Procedures</b>
<b>References</b>	14 CFR parts 61 and 91; AC 90-100; FAA-H-8083-2, FAA-H-8083-15, FAA-H-8083-16; AFM; AIM; IFP
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with instrument departure procedures (DPs).
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.V.B.K1</i>	Takeoff minimums; (Obstacle) Departure Procedure (ODP), including Visual Climb over the Airport (VCOA) and Diverse Vector Area (Radar Vectors); Standard Instrument Departure (SID), including RNAV departure; required climb gradients; U.S. Terminal Procedures Publications; and En Route Charts.
<i>AP.V.B.K2</i>	Use of a Flight Management System (FMS) or Global Positioning System (GPS) to follow a DP.
<i>AP.V.B.K3</i>	Pilot/controller responsibilities, communication procedures, and ATC services available to pilots.
<i>AP.V.B.K4</i>	Two-way radio communication failure procedures after takeoff.
<i>AP.V.B.K5</i>	Ground-based and satellite-based navigation.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.V.B.R1</i>	Communication with ATC or following published procedures.
<i>AP.V.B.R2</i>	Recognition of limitations of traffic avoidance equipment.
<i>AP.V.B.R3</i>	Use of see and avoid techniques when possible.
<i>AP.V.B.R4</i>	Automation management.
<i>AP.V.B.R5</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.V.B.S1</i>	In actual or simulated instrument conditions, select, identify (as necessary) and use the appropriate communication and navigation facilities associated with the departure procedure.
<i>AP.V.B.S2</i>	Program the FMS prior to departure and set avionics to include flight director and autopilot controls for the departure as applicable.
<i>AP.V.B.S3</i>	Complete the appropriate checklist(s).
<i>AP.V.B.S4</i>	Use current and appropriate navigation publications or databases for the proposed flight.
<i>AP.V.B.S5</i>	Establish two-way communications with the proper controlling agency, use proper phraseology, and comply with all ATC instructions and airspace restrictions.
<i>AP.V.B.S6</i>	Intercept all courses, radials, and bearings appropriate to the procedure, route, clearance, or as directed by the evaluator.
<i>AP.V.B.S7</i>	Comply with all applicable charted procedures.
<i>AP.V.B.S8</i>	Maintain the appropriate airspeed $\pm 10$ knots, headings $\pm 10^\circ$ , and altitude $\pm 100$ feet, and accurately track a course, radial, or bearing.
<i>AP.V.B.S9</i>	Conduct the departure phase to a point where, in the opinion of the evaluator, the transition to the en route environment is complete.
<i>AP.V.B.S10</i>	Use SRM/CRM.

<b>Task</b>	<b>C. Arrival Procedures</b>
<b>References</b>	14 CFR parts 61 and 91; AC 90-100; FAA-H-8083-2, FAA-H-8083-15, FAA-H-8083-16; Enroute Low and High Altitude Charts; Profile Descent Charts; STARs/FMSPs; IFP; AFM; AIM
<b>Objective</b>	To determine the applicant exhibits satisfactory knowledge, risk management, and skills associated with IFR arrival procedures and the use of a Flight Management System, where applicable.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.V.C.K1</i>	Standard Terminal Arrival (STAR) charts, U.S. Terminal Procedures Publications, and IFR Enroute High and Low Altitude Charts.
<i>AP.V.C.K2</i>	Use of a Flight Management System (FMS) or GPS to follow a STAR.
<i>AP.V.C.K3</i>	Pilot/controller responsibilities, communication procedures, and ATC services available to pilots.
<i>AP.V.C.K4</i>	Two-way radio communication failure procedures during an arrival.
<i>AP.V.C.K5</i>	Ground-based and satellite-based navigation.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.V.C.R1</i>	Communication with ATC or following published procedures.
<i>AP.V.C.R2</i>	Recognition of limitations of traffic avoidance equipment.
<i>AP.V.C.R3</i>	Use of see and avoid techniques when possible.
<i>AP.V.C.R4</i>	Automation management.
<i>AP.V.C.R5</i>	ATC instructions that modify an arrival or discontinue/resume the aircraft's lateral or vertical navigation on an arrival.
<i>AP.V.C.R6</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.V.C.S1</i>	In actual or simulated instrument conditions, select, identify (as necessary) and use the appropriate communication and navigation facilities associated with the arrival.
<i>AP.V.C.S2</i>	Set FMS and avionics to include flight director and autopilot controls for the arrival, if applicable.
<i>AP.V.C.S3</i>	Complete the appropriate checklist(s).
<i>AP.V.C.S4</i>	Use current and appropriate navigation publications or databases for the proposed flight.
<i>AP.V.C.S5</i>	Establish two-way communications with the proper controlling agency, use proper phraseology and comply with all ATC instructions and airspace restrictions.
<i>AP.V.C.S6</i>	Intercept all courses, radials, and bearings appropriate to the procedure, route, clearance, or as directed by the evaluator.
<i>AP.V.C.S7</i>	Comply with all applicable charted procedures.
<i>AP.V.C.S8</i>	Adhere to airspeed restrictions required by regulation, procedure, aircraft limitation, ATC, or the evaluator.
<i>AP.V.C.S9</i>	Establish rates of descent consistent with the route segment, aircraft operating characteristics and safety.
<i>AP.V.C.S10</i>	Maintain the appropriate airspeed/V-speed $\pm 10$ knots, heading $\pm 10^\circ$ , altitude $\pm 100$ feet, and accurately track radials, courses, and bearings.
<i>AP.V.C.S11</i>	Use SRM/CRM.

<b>Task</b>	<b>D. Nonprecision Approaches</b>
<b>References</b>	14 CFR parts 61 and 91; AC 120-108; FAA-H-8083-15, FAA-H-8083-16; IFP, AIM; Chart Supplements
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with performing nonprecision approach procedures. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.V.D.K1	Procedures and limitations associated with a nonprecision approach, including the differences between Localizer Performance (LP), LPV and Lateral Navigation (LNAV) approach guidance.
AP.V.D.K2	Navigation system displays and annunciations, modes of operation and RNP lateral accuracy values associated with an RNAV (GPS) approach.
AP.V.D.K3	Ground-based and satellite-based navigation (orientation, course determination, equipment, tests and regulations, interference, appropriate use of navigation data, signal integrity).
AP.V.D.K4	A stabilized approach, to include energy management concepts.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.V.D.R1	Preparation of and following the correct approach procedure.
AP.V.D.R2	Automation management.
AP.V.D.R3	Ensuring proper aircraft configuration during an approach.
AP.V.D.R4	An unstable approach, including excessive descent rates.
AP.V.D.R5	Deterioration of weather conditions on approach.
AP.V.D.R6	Operating below the minimum descent altitude (MDA) or continuing a descent below decision altitude (DA) without proper visual references.
AP.V.D.R7	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.V.D.S1	Accomplish the nonprecision instrument approaches selected by the evaluator.
AP.V.D.S2	Establish two-way communications with ATC appropriate for the phase of flight or approach segment, and use proper communication phraseology.
AP.V.D.S3	Select, tune, identify, and confirm the operational status of navigation equipment to be used for the approach.
AP.V.D.S4	Comply with all clearances issued by ATC or the evaluator.
AP.V.D.S5	Recognize if any flight instrumentation is inaccurate or inoperative, and take appropriate action.
AP.V.D.S6	Advise ATC or the evaluator if unable to comply with a clearance.
AP.V.D.S7	Complete the appropriate checklist(s).
AP.V.D.S8	Use a Multi-Function Display (MFD) and other graphical navigation displays, if installed, to monitor position, track wind drift and other parameters to maintain desired flightpath.
AP.V.D.S9	Establish the appropriate aircraft configuration and airspeed considering meteorological and operating conditions.
AP.V.D.S10	Maintain altitude $\pm 100$ feet, heading $\pm 5^\circ$ , airspeed $\pm 10$ knots, and accurately track radials, courses, and bearings, prior to beginning the final approach segment.
AP.V.D.S11	Adjust the published MDA and visibility criteria for the aircraft approach category, as appropriate, for factors that include NOTAMs, inoperative aircraft or navigation equipment, or inoperative visual aids associated with the landing environment, etc.
AP.V.D.S12	Establish a stabilized descent to the appropriate altitude.

Task	<b><i>D. Nonprecision Approaches</i></b>
<i>AP.V.D.S13</i>	For the final approach segment, maintain no more than ¼ scale CDI deflection (either side of the center position), airspeed ±5 knots of selected value, and altitude above MDA +50/-0 feet (to the VDP or MAP).
<i>AP.V.D.S14</i>	Initiate the missed approach procedure if the required visual references are not distinctly visible and identifiable at the appropriate point or altitude for the approach profile; or execute a normal landing.
<i>AP.V.D.S15</i>	Use SRM/CRM.

<b>Task</b>	<b>E. Precision Approaches</b>
<b>References</b>	14 CFR parts 61 and 91; FAA-H-8083-15, FAA-H-8083-16; IFP; AIM; Chart Supplements
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with performing precision approach procedures. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.V.E.K1	Procedures and limitations associated with a precision approach, including determining required descent rates and adjusting minimums in the case of inoperative equipment.
AP.V.E.K2	Navigation system displays and annunciations, modes of operation, and RNP lateral accuracy values associated with an RNAV (GPS) approach.
AP.V.E.K3	Ground-based and satellite-based navigation (orientation, course determination, equipment, tests and regulations, interference, appropriate use of navigation data, signal integrity).
AP.V.E.K4	A stabilized approach, to include energy management concepts.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.V.E.R1	Preparation of and following the correct approach procedure.
AP.V.E.R2	Navigation frequency.
AP.V.E.R3	Monitoring and managing automated navigation and autoflight systems.
AP.V.E.R4	Aircraft configuration during an approach and missed approach.
AP.V.E.R5	An unstable approach, including excessive descent rates.
AP.V.E.R6	Deteriorating weather conditions on approach.
AP.V.E.R7	Continuing to descend below the Decision Altitude (DA)/Decision Height (DH) when the required visual references are not visible.
AP.V.E.R8	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.V.E.S1	Accomplish the precision instrument approaches selected by the evaluator.
AP.V.E.S2	Establish two-way communications with ATC appropriate for the phase of flight or approach segment, and use proper communication phraseology.
AP.V.E.S3	Select, tune, identify, and confirm the operational status of navigation equipment to be used for the approach.
AP.V.E.S4	Comply with all clearances, instructions, and procedures.
AP.V.E.S5	Recognize if any flight instrumentation is inaccurate or inoperative, and take appropriate action.
AP.V.E.S6	Advise ATC or the evaluator if unable to comply with a clearance.
AP.V.E.S7	Complete the appropriate checklist(s).
AP.V.E.S8	Use an MFD and other graphical navigation displays, if installed, to monitor position, track wind drift and other parameters to maintain desired flightpath.
AP.V.E.S9	Establish the appropriate aircraft configuration and airspeed considering meteorological and operating conditions.
AP.V.E.S10	Maintain altitude $\pm 100$ feet, heading $\pm 5^\circ$ , airspeed $\pm 10$ knots, and accurately track radials, courses, and bearings, prior to beginning the final approach segment.
AP.V.E.S11	Apply adjustments to the published DA/DH and visibility criteria for the aircraft approach category, as appropriate, for factors that include NOTAMs, inoperative aircraft or navigation equipment, or inoperative visual aids associated with the landing environment, etc.
AP.V.E.S12	Establish a predetermined rate of descent at the point where vertical guidance begins.
AP.V.E.S13	Maintain a stabilized final approach from the Final Approach Fix (FAF) to DA/DH allowing no more than $\frac{1}{4}$ -scale deflection (either side of the center position) of either the vertical or lateral guidance indications and maintain the desired airspeed $\pm 5$ knots.

Task	<b><i>E. Precision Approaches</i></b>
<i>AP.V.E.S14</i>	Upon reaching the DA/DH, immediately initiate the missed approach procedures if the required visual references for the runway are not distinctly visible and identifiable or transition to a normal landing approach only when the aircraft is in a position from which a descent to a landing on the runway can be made at a normal rate of descent using normal maneuvering.
<i>AP.V.E.S15</i>	Use SRM/CRM.

<b>Task</b>	<b>F. Landing from a Precision Approach</b>
<b>References</b>	14 CFR parts 61 and 91; FAA-H-8083-15, FAA-H-8083-16; AIM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with performing the procedures for a landing from a precision approach. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.V.F.K1	Elements related to the pilot's responsibilities, and the environmental, operational, and meteorological factors that affect landing from a precision approach.
AP.V.F.K2	Approach lighting systems and runway and taxiway signs, markings and lighting.
AP.V.F.K3	Selection of landing profile based on aircraft performance and environmental factors.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.V.F.R1	Effects of:
AP.V.F.R1a	a. Crosswind
AP.V.F.R1b	b. Windshear
AP.V.F.R1c	c. Tailwind
AP.V.F.R1d	d. Wake turbulence
AP.V.F.R1e	e. DVE
AP.V.F.R2	Landing point condition.
AP.V.F.R3	Planning for:
AP.V.F.R3a	a. Powerplant failure during the approach
AP.V.F.R3b	b. Missed approach
AP.V.F.R3c	c. LAHSO
AP.V.F.R4	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
AP.V.F.R5	Low altitude maneuvering including stall or CFIT.
AP.V.F.R6	Distractions, improper task management, loss of situational awareness, or disorientation.
AP.V.F.R7	Attempting to land from an unstable approach.
AP.V.F.R8	Flying below the glidepath.
AP.V.F.R9	Transitioning from flying by instruments to visual references for landing.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.V.F.S1	Notify/coordinate with ATC and evaluator instructions as required.
AP.V.F.S2	Complete the appropriate checklist(s).
AP.V.F.S3	At the DA/DH with the required visual references, configure the aircraft as required for landing.
AP.V.F.S4	Maintain positive aircraft control throughout the landing to conclude the exercise as directed by ATC or the evaluator.
AP.V.F.S5	Utilize runway incursion avoidance procedures.
AP.V.F.S6	Use SRM/CRM.

<b>Task</b>	<b>G. Missed Approaches</b>
<b>References</b>	14 CFR parts 61 and 91; FAA-H-8083-15, FAA-H-8083-16; IFP; AIM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with performing a missed approach procedure. <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.V.G.K1	Elements related to missed approach procedures to include reference to standby or backup instruments.
AP.V.G.K2	Limitations associated with standard instrument approaches, including while using an FMS and/or autopilot, if equipped.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.V.G.R1	Following prescribed procedures.
AP.V.G.R2	Holding, diverting, or electing to fly the approach again.
AP.V.G.R3	Aircraft configuration during approach and missed approach.
AP.V.G.R4	Factors that might lead to executing a missed approach procedure before the MAP or to a go-around below DA/MDA.
AP.V.G.R5	Management of automated navigation and autoflight systems.
AP.V.G.R6	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.V.G.S1	Promptly initiate the missed approach procedure and report it to ATC.
AP.V.G.S2	Apply the appropriate power setting and aircraft configuration for the flight conditions to obtain the desired performance.
AP.V.G.S3	Configure the aircraft, if appropriate, and at a safe altitude, and establish a positive rate of climb and the appropriate airspeed/V-speed, $\pm 5$ knots.
AP.V.G.S4	Complete the appropriate checklist(s).
AP.V.G.S5	Comply with the published or alternate missed approach procedure.
AP.V.G.S6	Advise ATC or the evaluator if unable to comply with a clearance, restriction, or climb gradient.
AP.V.G.S7	Request, if appropriate, ATC clearance to the alternate airport, clearance limit, or as directed by the evaluator.
AP.V.G.S8	Maintain the heading, course, or bearing $\pm 5^\circ$ , and altitude(s) $\pm 100$ feet during the missed approach procedure.
AP.V.G.S9	Use an MFD and other graphical navigation displays, if installed, to monitor position and track to help navigate the missed approach.
AP.V.G.S10	Engage autopilot, if installed, at appropriate times during the missed approach procedure.
AP.V.G.S11	Use SRM/CRM.

<b>Task</b>	<b>H. Holding Procedures</b>
<b>References</b>	14 CFR parts 61 and 91; AC 91-74; FAA-H-8083-15, FAA-H-8083-16; AFM; AIM; IFR
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with holding procedures.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.V.H.K1</i>	Elements related to holding procedures, including reporting criteria, appropriate speeds, and recommended entry procedures for standard, nonstandard, published, and non-published holding patterns.
<i>AP.V.H.K2</i>	Determining holding endurance based upon factors to include an expect further clearance (EFC) time, fuel on board, fuel flow while holding, fuel required to destination and alternate, etc., as appropriate.
<i>AP.V.H.K3</i>	When to declare minimum fuel or a fuel-related emergency.
<i>AP.V.H.K4</i>	Use of automation for holding to include autopilot and flight management systems.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.V.H.R1</i>	Recalculating fuel reserves if assigned an unanticipated EFC time.
<i>AP.V.H.R2</i>	Scenarios and circumstances that could result in minimum fuel or the need to declare an emergency.
<i>AP.V.H.R3</i>	Scenarios that could lead to holding, including deteriorating weather at the planned destination.
<i>AP.V.H.R4</i>	Proper holding entry and proper wind correction while holding.
<i>AP.V.H.R5</i>	Holding while in icing conditions.
<i>AP.V.H.R6</i>	Proper automation management.
<i>AP.V.H.R7</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.V.H.S1</i>	Correctly identify instrument navigation aids associated with the assigned holding.
<i>AP.V.H.S2</i>	Use an appropriate entry procedure.
<i>AP.V.H.S3</i>	Change the appropriate holding airspeed for the aircraft and holding altitude to cross the holding fix at or below maximum holding airspeed.
<i>AP.V.H.S4</i>	Notify/coordinate with ATC and evaluator instructions as required.
<i>AP.V.H.S5</i>	Comply with the holding pattern leg length and other restrictions, if applicable, associated with the holding pattern.
<i>AP.V.H.S6</i>	Use proper wind correction procedures to maintain the desired pattern and to arrive over the fix as close as possible to a specified time.
<i>AP.V.H.S7</i>	Maintain the airspeed $\pm 10$ knots, altitude $\pm 100$ feet, headings $\pm 10^\circ$ , and accurately track a selected course, radial, or bearing.
<i>AP.V.H.S8</i>	Monitor and manage automation associated with the assigned hold.
<i>AP.V.H.S9</i>	Update fuel reserve calculations based on EFC times.

## VI. Landings and Approaches to Landings

<b>Task</b>	<b>A. Normal Approach to Landing</b>
<b>References</b>	14 CFR part 91; FAA-H-8083-2, FAA-H-8083-X; AFM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with an approach profile to an IGE hover or to the surface. <b>Note:</b> <i>If a crosswind does not exist, the applicant's knowledge of crosswind elements must be evaluated through oral testing. See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.</i>
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.VI.A.K1	Types of approaches and applicability.
AP.VI.A.K2	Performance data and the H/V Diagram.
AP.VI.A.K3	Effects of atmospheric conditions.
AP.VI.A.K4	Wind correction techniques.
AP.VI.A.K5	Aircraft configuration.
AP.VI.A.K6	Aircraft limitations.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.VI.A.R1	Arrival point selection.
AP.VI.A.R2	Effects of:
AP.VI.A.R2a	a. Crosswind
AP.VI.A.R2b	b. Windshear
AP.VI.A.R2c	c. Tailwind
AP.VI.A.R2d	d. Wake turbulence
AP.VI.A.R2e	e. Vortex Ring State
AP.VI.A.R2f	f. Runway/arrival point surface/condition
AP.VI.A.R3	Planning for:
AP.VI.A.R3a	a. Rejected landing and go-around
AP.VI.A.R3b	b. Powerplant failure during the approach
AP.VI.A.R4	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
AP.VI.A.R5	DVE and flat light conditions.
AP.VI.A.R6	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.VI.A.S1	Complete the appropriate checklist(s).
AP.VI.A.S2	Notify/coordinate with ATC and evaluator instructions as required.
AP.VI.A.S3	Use the appropriate techniques and aircraft configurations through all stages of the approach and landing or hover.
AP.VI.A.S4	Consider the wind conditions, landing surface, and obstructions and select a suitable hover/landing point.
AP.VI.A.S5	Maintain appropriate ground track with crosswind correction throughout the approach.
AP.VI.A.S6	Fly a stabilized approach.
AP.VI.A.S7	Arrive over the touchdown point on the surface $\pm 5$ feet from intended landing point or, at the discretion of the evaluator, at a stabilized hover $\pm 5$ feet height.
AP.VI.A.S8	Execute a timely go-around for any condition that may result in an unsafe approach or landing.
AP.VI.A.S9	Use SRM/CRM.

<b>Task</b>	<b>B. Steep Approach and Landing</b>
<b>References</b>	FAA-H-8083-2, FAA-H-8083-X; AFM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with a steep approach to an IGE hover or to the surface.  <b>Note:</b> See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.VI.B.K1	A stabilized steep approach.
AP.VI.B.K2	Approach techniques and applicability.
AP.VI.B.K3	Performance data and the H/V Diagram.
AP.VI.B.K4	Effects of atmospheric conditions on approach and landing performance.
AP.VI.B.K5	Wind correction techniques.
AP.VI.B.K6	Aircraft configuration.
AP.VI.B.K7	Aircraft limitations.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.VI.B.R1	Selection of the approach path and landing area.
AP.VI.B.R2	Effects of:
AP.VI.B.R2a	a. Crosswind
AP.VI.B.R2b	b. Windshear
AP.VI.B.R2c	c. Tailwind
AP.VI.B.R2d	d. Wake turbulence
AP.VI.B.R2e	e. Vortex Ring State
AP.VI.B.R2f	f. Landing point condition
AP.VI.B.R3	Planning for:
AP.VI.B.R3a	a. Rejected landing and go-around
AP.VI.B.R3b	b. Powerplant failure during the approach
AP.VI.B.R4	Landing in an area or in conditions where a takeoff/climb may not be possible.
AP.VI.B.R5	DVE and flat light conditions.
AP.VI.B.R6	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.VI.B.S1	Complete the appropriate checklist(s).
AP.VI.B.S2	Notify/coordinate with ATC and evaluator instructions as required.
AP.VI.B.S3	Select the proper approach glideslope considering the landing surface, visual attitude references, and collision hazards.
AP.VI.B.S4	Establish a steep approach glideslope using appropriate pitch attitude, aircraft configuration and power.
AP.VI.B.S5	Make smooth, timely, and correct control application before and after touchdown.
AP.VI.B.S6	Approaching touchdown, establish aircraft landing configuration.
AP.VI.B.S7	Maintain crosswind correction and directional control throughout the approach.
AP.VI.B.S8	Make smooth, timely, and correct control application before and after touchdown.
AP.VI.B.S9	Arrive over the touchdown point on the surface $\pm 5$ feet from intended landing point or, at the discretion of the evaluator, at a stabilized hover $\pm 5$ feet height.
AP.VI.B.S10	Execute a timely go-around for any condition that may result in an unsafe approach or landing.
AP.VI.B.S11	Use SRM/CRM.

<b>Task</b>	<b>C. Running Landing</b>
<b>References</b>	FAA-H-8083-2, FAA-H-8083-X; AFM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with an approach and a running landing.  <b>Note:</b> <i>If a crosswind does not exist, the applicant's knowledge of crosswind elements must be evaluated through oral testing. See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.</i>
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.VI.C.K1	Calculation of TOLD and runway selection.
AP.VI.C.K2	Aircraft configuration and approach profile.
AP.VI.C.K3	A stabilized approach, to include energy management concepts.
AP.VI.C.K4	Effects of atmospheric conditions, including wind, on approach and landing performance.
AP.VI.C.K5	Wind correction techniques on approach and landing.
AP.VI.C.K6	Runway markings and lighting.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.VI.C.R1	Planning for:
AP.VI.C.R1a	a. Powerplant failure during approach
AP.VI.C.R1b	b. Rejected landing
AP.VI.C.R2	Effects of:
AP.VI.C.R2a	a. Crosswind
AP.VI.C.R2b	b. Windshear
AP.VI.C.R2c	c. Tailwind
AP.VI.C.R2d	d. Wake turbulence
AP.VI.C.R2e	e. Runway surface/condition
AP.VI.C.R3	Land and Hold Short Operations (LAHSO).
AP.VI.C.R4	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
AP.VI.C.R5	Low altitude maneuvering including stall or CFIT.
AP.VI.C.R6	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.VI.C.S1	Complete the appropriate checklist(s).
AP.VI.C.S2	Notify/coordinate with ATC and evaluator instructions as required.
AP.VI.C.S3	Maintain a ground track that ensures the desired traffic pattern will be flown taking into consideration obstructions and ATC or evaluator instructions.
AP.VI.C.S4	Ensure the aircraft is aligned with the correct/assigned runway or landing surface.
AP.VI.C.S5	Scan the runway or landing surface and adjoining area for traffic and obstructions.
AP.VI.C.S6	Select a suitable touchdown point considering wind, landing surface, and obstructions.
AP.VI.C.S7	Establish the recommended approach and landing configuration and airspeed, $\pm 5$ knots, and adjust pitch attitude, aircraft configuration and power as required to maintain a stabilized approach.
AP.VI.C.S8	Maintain crosswind correction and directional control throughout the approach and landing.
AP.VI.C.S9	Make smooth, timely, and correct control application before, during, and after touchdown.
AP.VI.C.S10	Touch down at the appropriate speed, aircraft configuration and pitch attitude at the runway aiming point markings $\pm 250$ feet, or where there are no runway markings 750 to 1,250 feet from the approach threshold of the runway.
AP.VI.C.S11	On touchdown, maintains proper ground track and specified heading $\pm 5^\circ$ .
AP.VI.C.S12	Execute a timely go-around for any condition that may result in an unsafe approach or landing.
AP.VI.C.S13	Use SRM/CRM.

<b>Task</b>	<b>D. Category A (CAT A) Approach</b>
<b>References</b>	AC 29-2C; FAA-H-8083-2, FAA-H-8083-X; AFM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with CAT A approach profile to an IGE hover or to the surface. <b>Note:</b> <i>If a crosswind does not exist, the applicant's knowledge of crosswind elements must be evaluated through oral testing. See <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.</i>
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.VI.D.K1	Certified CAT A approach profiles, appropriate speeds and heights and applicability.
AP.VI.D.K2	Performance data and the AFM.
AP.VI.D.K3	Effects of atmospheric conditions.
AP.VI.D.K4	Wind correction techniques.
AP.VI.D.K5	Aircraft configurations.
AP.VI.D.K6	Aircraft limitations.
AP.VI.D.K7	Techniques following a powerplant failure before or after landing decision point (LDP).
AP.VI.D.K8	Use of aircraft automation.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.VI.D.R1	Approach techniques.
AP.VI.D.R2	Effects of:
AP.VI.D.R2a	a. Crosswind
AP.VI.D.R2b	b. Windshear
AP.VI.D.R2c	c. Tailwind
AP.VI.D.R2d	d. Wake turbulence
AP.VI.D.R2e	e. Vortex Ring State
AP.VI.D.R2f	f. Runway/arrival point surface/condition
AP.VI.D.R2g	g. Aircraft weight
AP.VI.D.R3	Planning for:
AP.VI.D.R3a	a. Powerplant failure before LDP
AP.VI.D.R3b	b. Powerplant failure after LDP
AP.VI.D.R4	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
AP.VI.D.R5	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.VI.D.S1	Select the appropriate CAT A approach profile or as directed by the evaluator.
AP.VI.D.S2	Complete the appropriate checklist(s).
AP.VI.D.S3	Notify/coordinate with ATC and evaluator instructions as required.
AP.VI.D.S4	Use the appropriate techniques and recommended speeds $\pm 5$ knots for the all powerplants operative CAT A approach profile.
AP.VI.D.S5	Consider the wind conditions, landing surface, and obstructions and select a suitable hover/landing point.
AP.VI.D.S6	Maintain appropriate ground track with crosswind correction throughout the approach.
AP.VI.D.S7	At LDP make an appropriate decision to land or reject the landing.
AP.VI.D.S8	Reject or land the aircraft following a powerplant failure before or after LDP, if applicable.
AP.VI.D.S9	Arrive over the touchdown point on the surface $\pm 5$ feet from intended landing point or at a stabilized hover $\pm 5$ feet height at the discretion of the evaluator.

Task	<b><i>D. Category A (CAT A) Approach</i></b>
<i>AP.VI.D.S10</i>	For running landing, touch down at the appropriate speed, aircraft configuration and pitch attitude at the runway aiming point markings $\pm 250$ feet, or where there are no runway markings 750 to 1,250 feet from the approach threshold.
<i>AP.VI.D.S11</i>	Use SRM/CRM.

<b>Task</b>	<b>E. Go-Around/Rejected Landing</b>
<b>References</b>	14 CFR part 61; FAA-H-8083-2, FAA-H-8083-3, FAA-H-8083-23; POH/AFM; AIM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with a go-around/rejected landing. <b>Note:</b> See <a href="#">Appendix 6: Safety of Flight</a> and <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP.VI.E.K1	Situations and considerations on approach that could require a go-around/rejected landing.
AP.VI.E.K2	Effects of atmospheric conditions on a go-around or rejected landing.
AP.VI.E.K3	Aircraft configuration changes and techniques for the go around
AP.VI.E.K4	Go-around/rejected landing procedures, the importance of a timely decision, and appropriate airspeeds for the maneuver.
AP.VI.E.K5	Wind correction techniques
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP.VI.E.R1	Recognition of the need for a go-around/rejected landing.
AP.VI.E.R2	Aircraft performance
AP.VI.E.R3	Application of power.
AP.VI.E.R4	Aircraft configuration.
AP.VI.E.R5	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
AP.VI.E.R6	Low altitude maneuvering including stall or CFIT.
AP.VI.E.R7	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP.VI.E.S1	Make a timely decision to reject the landing and go-around.
AP.VI.E.S2	Apply the appropriate power setting for the flight condition and establish an aircraft configuration necessary to obtain the desired performance.
AP.VI.E.S3	Establish a positive rate of climb and the appropriate airspeed $\pm 5$ knots.
AP.VI.E.S4	Configure the aircraft, as appropriate.
AP.VI.E.S5	Maintain the ground track, heading, or course appropriate for the conditions, or as specified by ATC or the evaluator.
AP.VI.E.S6	Notify/coordinate with ATC and evaluator instructions as required.
AP.VI.E.S7	Complete the appropriate checklist(s).
AP.VI.E.S8	Use SRM/CRM.

## VII. Normal and Abnormal Procedures

<b>Task</b>	<b>A. Operation of Systems</b>
<b>References</b>	14 CFR part 91, 135; FAA-H-8083-2, FAA-H-8083-X, FAA-H-8083-25; AFM; AIM; FSB report (type specific)
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with procedures during normal and abnormal operation of systems.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.VII.A.K1</i>	Normal and abnormal procedures of aircraft systems.
<i>AP.VII.A.K2</i>	Aircraft limitations.
<i>AP.VII.A.K3</i>	How to use a Minimum Equipment List (MEL) and a Configuration Deviation List (CDL).
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.VII.A.R1</i>	Procedures for memory items and use of checklists.
<i>AP.VII.A.R2</i>	Multiple system abnormalities and task prioritization.
<i>AP.VII.A.R3</i>	Continued flight with degraded systems.
<i>AP.VII.A.R4</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.VII.A.S1</i>	Explain or describe an abnormal procedure for a situation(s) presented by the evaluator.
<i>AP.VII.A.S2</i>	Complete the appropriate checklist(s).
<i>AP.VII.A.S3</i>	Adherence to aircraft limitations.
<i>AP.VII.A.S4</i>	Notify/coordinate with ATC and evaluator instructions as required.
<i>AP.VII.A.S5</i>	Use SRM/CRM.

## VIII. Emergency Operations

<b>Task</b>	<b>A. Emergency Procedures</b>
<b>References</b>	14 CFR part 91; AC 91-74; FAA-H-8083-2, FAA-H-8083-3, FAA-H-8083-X, FAA-H-8083-25; AFM; AIM; FSB report (type specific)
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with emergency procedures.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP. VIII.A.K1</i>	Declaring an emergency.
<i>AP. VIII.A.K2</i>	Situations that would require an emergency descent.
<i>AP. VIII.A.K3</i>	Causes of inflight fire or smoke.
<i>AP. VIII.A.K4</i>	Aircraft decompression.
<i>AP. VIII.A.K5</i>	When an emergency evacuation may be necessary.
<i>AP. VIII.A.K6</i>	Actions required if icing conditions exceed the capabilities of the aircraft.
<i>AP. VIII.A.K7</i>	Use of the appropriate checklist(s).
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risks, encompassing:
<i>AP. VIII.A.R1</i>	Improper procedures or use of checklists in an emergency.
<i>AP. VIII.A.R2</i>	Prioritization during compound emergencies.
<i>AP. VIII.A.R3</i>	The effects of altitude, wind, terrain, and obstructions during an emergency.
<i>AP. VII.A.R4</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	For the aircraft provided for the practical test, the applicant demonstrates the ability to:
<i>AP. VIII.A.S1</i>	Explain or describe an emergency procedure for a situation(s) presented by the evaluator.
<i>AP. VIII.A.S2</i>	Complete the appropriate checklist(s) for emergency situation(s) presented by the evaluator.
<i>AP. VIII.A.S3</i>	Fly by reference to standby flight instruments, if required.
<i>AP. VIII.A.S4</i>	Notify/coordinate with ATC and evaluator instructions as required.
<i>AP. VIII.A.S5</i>	Use SRM/CRM.

<b>Task</b>	<b>B. Powerplant Failure during Takeoff</b>
<b>References</b>	FAA-H-8083-2, FAA-H-8083-3; AFM; FSB report (type specific)
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with a powerplant failure during takeoff. <b>Note:</b> See <a href="#">Appendix 6: Safety of Flight</a> and <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP. VIII.B.K1	The procedures used during a powerplant failure on takeoff, the appropriate reference airspeeds, and the specific pilot actions required.
AP. VIII.B.K2	The techniques and aircraft configurations required during a powerplant failure on takeoff.
AP. VIII.B.K3	Operational considerations to include: aircraft performance, runway length, surface conditions, density altitude, wake turbulence, environmental conditions, obstructions, and other related factors that could adversely affect safety.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risks, encompassing:
AP. VIII.B.R1	Planning for a powerplant failure during takeoff.
AP. VIII.B.R2	Brief of a powerplant failure during takeoff, in a crew environment.
AP. VIII.B.R3	Proper procedures or use of checklists in an emergency.
AP. VIII.B.R4	Identifying the inoperative powerplant(s).
AP. VIII.B.R5	Achieving required climb gradient with an inoperative powerplant(s).
AP. VIII.B.R6	Altitude, wind, terrain, and obstructions in an emergency.
AP. VIII.B.R7	Low altitude maneuvering including stall, or CFIT.
AP. VIII.B.R8	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP. VIII.B.S1	Following a powerplant failure, adjust the power and aircraft configuration as recommended by the manufacturer for the existing conditions.
AP. VIII.B.S2	Establish a controlled vertical descent, maintaining position $\pm 5$ feet over the ground position if the powerplant failure occurs in a hover.
AP. VIII.B.S3	Establish a controlled descent straight-ahead (unless obstacles are present), if the powerplant failure occurs after becoming airborne and the performance capabilities and operating limitations of the aircraft will not allow the climb to continue.
AP. VIII.B.S4	Continue the takeoff if the powerplant failure occurs at a point where the aircraft can continue to a specified airspeed and altitude commensurate with the aircraft's performance capabilities and operating limitations.
AP. VIII.B.S5	After establishing a climb, maintain the desired airspeed, $\pm 5$ knots. Use flight controls in the proper combination as recommended by the manufacturer, or as required, to maintain best performance and trim as required.
AP. VIII.B.S6	Maintain the appropriate heading, $\pm 5^\circ$ , when powerplant failure occurs.
AP. VIII.B.S7	Complete the appropriate checklist.
AP. VIII.B.S8	Notify/coordinate with ATC and evaluator instructions as required.
AP. VIII.B.S9	Use SRM/CRM.

<b>Task</b>	<b>C. Inflight Powerplant Failure and Restart</b>
<b>References</b>	FAA-H-8083-X, FAA-H-8083-3; AFM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with an inflight powerplant failure in a powered-lift multiengine aircraft and restart procedures.  <b>Note:</b> See <a href="#">Appendix 6: Safety of Flight</a> and <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
AP. VIII.C.K1	Flight characteristics and controllability associated with maneuvering the aircraft with powerplant(s) inoperative to include the importance of drag reduction and appropriate aircraft configuration.
AP. VIII.C.K2	Aircraft/Powerplant limitations
AP. VIII.C.K3	Powerplant restart procedures and conditions where a restart attempt is appropriate.
AP. VIII.C.K4	Causes of asymmetric thrust conditions and appropriate responses.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
AP. VIII.C.R1	Planning for a powerplant failure during flight.
AP. VIII.C.R2	Following checklist procedures for a powerplant failure or a powerplant restart.
AP. VIII.C.R3	Identifying the powerplant that failed.
AP. VIII.C.R4	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
AP. VIII.C.R5	Aircraft configuration.
AP. VIII.C.R6	Factors and situations that could lead to loss of control with an inflight powerplant failure.
AP. VIII.C.R7	Distractions, improper task management, loss of situational awareness, or disorientation.
<b>Skills</b>	The applicant demonstrates the ability to:
AP. VIII.C.S1	Recognize, diagnose the cause, correctly identify powerplant failure(s), complete memory items (if applicable), and maintain positive aircraft control.
AP. VIII.C.S2	Complete the appropriate emergency procedures and checklist(s) for powerplant shutdown.
AP. VIII.C.S3	Use flight controls and configure the aircraft in the proper combination as recommended by the manufacturer, or as required, to maintain best performance, and trim as required.
AP. VIII.C.S4	Determine the cause for the powerplant(s) failure and if a restart is a viable option.
AP. VIII.C.S5	Maintain the operating powerplant(s) within acceptable operating limits.
AP. VIII.C.S6	Maintain the airspeed $\pm 10$ knots, the specified heading $\pm 10^\circ$ , and altitude $\pm 100$ feet as specified by the evaluator and within the aircraft's capability.
AP. VIII.C.S7	Consider a powerplant restart and, if appropriate, demonstrate the powerplant restart procedures in accordance with the manufacturer or operator specified procedures and checklists.
AP. VIII.C.S8	Use SRM/CRM.

<b>Task</b>	<b><i>D. Approach and Landing with a Powerplant Failure</i></b>
<b>References</b>	FAA-H-8083-2, FAA-H-8083-3; AFM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with an approach and landing with a powerplant failure in a powered-lift multiengine aircraft.  <b>Note:</b> See <a href="#">Appendix 6: Safety of Flight</a> and <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP. VIII.D.K1</i>	Flight characteristics and controllability associated with maneuvering to a landing with inoperative powerplant(s).
<i>AP. VIII.D.K2</i>	Go-around/rejected landing procedures with a powerplant failure.
<i>AP. VIII.D.K3</i>	How to determine a suitable landing location.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP. VIII.D.R1</i>	Planning for a powerplant failure inflight or during an approach.
<i>AP. VIII.D.R2</i>	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
<i>AP. VIII.D.R3</i>	Proper aircraft configuration.
<i>AP. VIII.D.R4</i>	Low altitude maneuvering including stall or CFIT.
<i>AP. VIII.D.R5</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<i>AP. VIII.D.R6</i>	Performing a go-around/rejected landing with a powerplant failure.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP. VIII.D.S1</i>	Recognize and correctly identify powerplant failure(s), complete memory items (if applicable), and maintain positive aircraft control.
<i>AP. VIII.D.S2</i>	Complete the appropriate emergency procedures and checklist(s) simulated powerplant shutdown.
<i>AP. VIII.D.S3</i>	Use flight controls in the proper combination as recommended by the manufacturer, or as required, to maintain best performance, and trim as required.
<i>AP. VIII.D.S4</i>	Maintain the operating powerplant(s) within acceptable operating limits.
<i>AP. VIII.D.S5</i>	Notify/coordinate with ATC and evaluator instructions as required.
<i>AP. VIII.D.S6</i>	Proceed toward the nearest suitable landing location.
<i>AP. VIII.D.S7</i>	Prior to beginning the final approach segment, maintain the desired altitude $\pm 100$ feet, the desired airspeed $\pm 10$ knots, the desired heading $\pm 5^\circ$ , and accurately track courses, radials, and bearings.
<i>AP. VIII.D.S8</i>	Establish the recommended approach and landing configuration and airspeed, $\pm 5$ knots, and adjust pitch attitude and power as required to maintain a stabilized approach.
<i>AP. VIII.D.S9</i>	Maintain crosswind correction and directional control throughout the approach and landing.
<i>AP. VIII.D.S10</i>	Make smooth, timely, and correct control application before and after touchdown.
<i>AP. VIII.D.S11</i>	For a running landing, touch down at the runway aiming point markings $\pm 250$ feet, or where there are no runway markings 750 to 1,250 feet from the approach threshold. For a no-hover landing, touch down with an appropriate aircraft configuration and pitch attitude at a point on the surface $\pm 5$ feet from intended landing point at no more than 5 knots groundspeed with no lateral drift.
<i>AP. VIII.D.S12</i>	Maintain positive aircraft control throughout the landing using drag and braking devices, as appropriate, to come to a stop.
<i>AP. VIII.D.S13</i>	Complete the appropriate checklist(s).
<i>AP. VIII.D.S14</i>	Use SRM/CRM.

<b>Task</b>	<b><i>E. Precision Approach (Manually Flown) with a Powerplant Failure (Simulated)</i></b>
<b>References</b>	FAA-H-8083-2, FAA-H-8083-3, FAA-H-8083-15, FAA-H-8083-16; AFM; IFP
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with a precision approach (manually flown) with a powerplant failure in a powered-lift multiengine aircraft.  <b>Note:</b> See <a href="#">Appendix 6: Safety of Flight</a> and <a href="#">Appendix 7: Aircraft, Equipment, and Operational Requirements &amp; Limitations</a> for information related to this Task.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP. VIII.E.K1</i>	Flight characteristics and controllability associated with maneuvering to a landing with inoperative powerplant(s).
<i>AP. VIII.E.K2</i>	Missed approach considerations with a powerplant failure.
<i>AP. VIII.E.K3</i>	How to determine a suitable landing location.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP. VIII.E.R1</i>	Failure to plan for a powerplant failure inflight or during an approach.
<i>AP. VIII.E.R2</i>	Collision hazards, to include aircraft, terrain, obstacles, vessels, vehicles, persons, wildlife, and wires.
<i>AP. VIII.E.R3</i>	Improper aircraft configuration.
<i>AP. VIII.E.R4</i>	Low altitude maneuvering including stall, spin, or CFIT.
<i>AP. VIII.E.R5</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<i>AP. VIII.E.R6</i>	Landing with a powerplant failure.
<i>AP. VIII.E.R7</i>	Missed approach with a powerplant failure.
<i>AP. VIII.E.R8</i>	Maneuvering in IMC with a powerplant failure.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP. VIII.E.S1</i>	Recognize and correctly identify powerplant failure(s), complete memory items (if applicable), and maintain positive aircraft control.
<i>AP. VIII.E.S2</i>	Complete the appropriate emergency procedures and checklist(s).
<i>AP. VIII.E.S3</i>	Use flight controls in the proper combination as recommended by the manufacturer, or as required, to maintain best performance, and trim as required.
<i>AP. VIII.E.S4</i>	Maintain the operating powerplant(s) within acceptable operating limits.
<i>AP. VIII.E.S5</i>	Notify/coordinate with ATC and evaluator instructions as required.
<i>AP. VIII.E.S6</i>	Proceed toward the nearest suitable landing location.
<i>AP. VIII.E.S7</i>	Complete the approach and landing checklists.
<i>AP. VIII.E.S8</i>	Establish the appropriate aircraft configuration and airspeed considering meteorological and operating conditions.
<i>AP. VIII.E.S9</i>	Prior to beginning the final approach segment, maintain the desired altitude $\pm 100$ feet, the desired airspeed $\pm 10$ knots, the desired heading $\pm 5^\circ$ , and accurately track courses, radials, and bearings.
<i>AP. VIII.E.S10</i>	Apply adjustments to the published DA/DH and visibility criteria for the aircraft approach category, as appropriate, for factors that include NOTAMs, Inoperative aircraft or navigation equipment, inoperative visual aids associated with the landing environment, etc.
<i>AP. VIII.E.S11</i>	Establish a predetermined rate of descent at the point where vertical guidance begins, which approximates that required for the aircraft to follow the vertical guidance.
<i>AP. VIII.E.S12</i>	Maintain a stabilized final approach from the Final Approach Fix (FAF) to DA/DH allowing no more than $\frac{1}{4}$ -scale deflection (either side of the center position) of the vertical or lateral guidance indications and maintain the desired airspeed $\pm 5$ knots.
<i>AP. VIII.E.S13</i>	Maintain crosswind correction and directional control throughout the approach and landing or missed approach.

Task	<b><i>E. Precision Approach (Manually Flown) with a Powerplant Failure (Simulated)</i></b>
<i>AP.VIII.E.S14</i>	Upon reaching the DA/DH, immediately initiate the missed approach procedure if the required visual references for the runway are not distinctly visible and identifiable; or transition to a normal landing approach only when the aircraft is in a position from which a descent to a landing on the runway can be made at a normal rate of descent using normal maneuvering.
<i>AP.VIII.E.S15</i>	Make smooth, timely, and correct control application before and after touchdown or during the missed approach.
<i>AP.VIII.E.S16</i>	Use SRM/CRM.

## IX. Post Flight Procedures

<b>Task</b>	<b>A. After Landing, Parking and Securing</b>
<b>References</b>	FAA-H-8083-2, FAA-H-8083-3; AFM; AIM
<b>Objective</b>	To determine that the applicant exhibits satisfactory knowledge, risk management, and skills associated with normal after landing, parking, and securing procedures.
<b>Knowledge</b>	The applicant demonstrates understanding of:
<i>AP.IX.A.K1</i>	Parking, shutdown, securing, and postflight inspection.
<i>AP.IX.A.K2</i>	Documenting inflight/postflight discrepancies.
<b>Risk Management</b>	The applicant demonstrates the ability to identify, assess, and mitigate risk, encompassing:
<i>AP.IX.A.R1</i>	Distractions, improper task management, loss of situational awareness, or disorientation.
<i>AP.IX.A.R2</i>	Confirmation or expectation bias as related to taxi instructions.
<i>AP.IX.A.R3</i>	Proprotor, powerplant inlet, and exhaust safety.
<i>AP.IX.A.R4</i>	Airport specific security procedures.
<i>AP.IX.A.R5</i>	Disembarking passengers.
<b>Skills</b>	The applicant demonstrates the ability to:
<i>AP.IX.A.S1</i>	Demonstrate runway incursion avoidance procedures.
<i>AP.IX.A.S2</i>	Notify/coordinate with ATC and evaluator instructions as required.
<i>AP.IX.A.S3</i>	Complete the appropriate checklist(s).
<i>AP.IX.A.S4</i>	Park in an appropriate area, considering the safety of the aircraft, nearby persons, and property.
<i>AP.IX.A.S5</i>	Conduct a postflight inspection and document discrepancies and servicing requirements, if any.
<i>AP.IX.A.S6</i>	Secure the aircraft.
<i>AP.IX.A.S7</i>	Use SRM/CRM.

## Appendix Table of Contents

Appendix 1: The Knowledge Test Eligibility, Prerequisites and Testing Centers.....	A-1
Knowledge Test Description .....	A-1
Knowledge Test Table .....	A-1
Knowledge Test Blueprint .....	A-1
Aviation English Language Standard.....	A-1
Knowledge Test Requirements – Aircraft Category, Powered-lift .....	A-1
Knowledge Test Centers.....	A-2
Knowledge Test Registration .....	A-2
Appendix 2: Knowledge Test Procedures and Tips .....	A-3
Acceptable Materials.....	A-3
Test Tips .....	A-3
Cheating or Other Unauthorized Conduct .....	A-4
Testing Procedures for Applicants Requesting Special Accommodations .....	A-4
Appendix 3: Airman Knowledge Test Report .....	A-5
FAA Knowledge Test Question Coding .....	A-5
Appendix 4: The Practical Test – Eligibility and Prerequisites .....	A-6
Appendix 5: Practical Test Roles, Responsibilities, and Outcomes.....	A-7
Applicant Responsibilities .....	A-7
Instructor Responsibilities .....	A-7
Evaluator Responsibilities.....	A-7
Possible Outcomes of the Test.....	A-8
Satisfactory Performance.....	A-8
Unsatisfactory Performance.....	A-8
Discontinuance.....	A-9
Testing Date Limits .....	A-9
Initial ATP Certificate.....	A-11
Additional Rating Task Table .....	A-11
Addition of a Powered-Lift Rating to an existing ATP Certificate.....	A-11
Addition of a Type Rating to an Existing Powered-Lift Pilot Certificate .....	A-11
Addition of a VFR Only Type Rating to an Existing Pilot Certificate .....	A-12
Removal of the “Second-In-Command Required” Limitation from a Type Rating .....	A-12
Appendix 6: Safety of Flight.....	A-13
General .....	A-13
Stall and Spin Awareness .....	A-13
Use of Checklists .....	A-13
Use of Distractions .....	A-13
Positive Exchange of Flight Controls .....	A-13
Aeronautical Decision-Making, Risk Management, Crew Resource Management, and Single-Pilot Resource Management.....	A-13
Aircraft Considerations.....	A-14
Appendix 7: Aircraft, Equipment, and Operational Requirements & Limitations.....	A-15

Aircraft Requirements & Limitations.....	A-15
Equipment Requirements & Limitations.....	A-15
Operational Requirements, Limitations, & Task Information .....	A-15
Appendix 8: Use of Flight Simulation Training Devices (FSTD) and Aviation Training Devices (ATD) .....	A-22
Use of FSTDs.....	A-22
Use of ATDs.....	A-22
Credit for Time in an FSTD .....	A-23
Credit for Time in an ATD .....	A-23
Use of an FSTD on a Practical Test .....	A-23
Appendix 9: References .....	A-25
Appendix 10: Abbreviations and Acronyms.....	A-27

## Appendix 1: The Knowledge Test Eligibility, Prerequisites and Testing Centers

### Knowledge Test Description

The knowledge test is an important part of the airman certification process. Applicants must pass the knowledge test before taking the practical test, when applicable.

The knowledge test consists of objective, multiple-choice questions. There is a single correct response for each test question. Each test question is independent of other questions. A correct response to one question does not depend upon, or influence, the correct response to another.

### Knowledge Test Table

Test Code	Test Name	Number of Questions	Age	Allotted Time	Passing Score
TBD	Airline Transport Pilot Powered-Lift	125	21	4.0	70
TBD	Airline Transport Pilot Powered-lift (added rating)	50	21	2.5	70

### Knowledge Test Blueprint

ATP Knowledge Areas Required by 14 CFR part 61, section 61.155 to be on the Knowledge Test	Percentage of Test Questions
Aerodynamics	5 – 10%
Aeronautical Decision-Making	5 – 10%
Air Traffic Control Procedures	5 – 10%
Aircraft Performance	5 – 10%
Crew Resource Management (CRM)	5 – 10%
Human Factors	5 – 10%
Meteorology	10 – 15%
National Weather Service	3 – 8%
Navigation	10 – 15%
Regulations	5 – 10%
Weather / Weather Charts	10 – 15%
Weight and Balance	5 – 10%
Windshear / Turbulence	5 – 10%
Total Number of Questions	125

### Aviation English Language Standard

In accordance with the requirements of 14 CFR part 61, section 61.153(b), the applicant must demonstrate the ability to read, write, speak, and understand the English language throughout the application and testing process. English language proficiency is required to communicate effectively with Air Traffic Control (ATC), to comply with ATC instructions, and to ensure clear and effective crew communication and coordination. Normal restatement of questions as would be done for a native English speaker is permitted, and does not constitute grounds for disqualification. The FAA English Language Standard (AELS) is the FAA evaluator's benchmark. It requires the applicant to demonstrate at least the ICAO level 4 standard.

### Knowledge Test Requirements – Aircraft Category, Powered-lift

To be eligible to take an ATP Knowledge Test, you must provide proper identification and meet the minimum age requirements in accordance with 14 CFR part 61, section 61.35. To verify your eligibility to take the test, you must provide identification that includes the applicant's:

- Photograph;
- Signature;
- Date of birth;
- If the permanent mailing address is a post office box number, then the applicant must provide a government-issued residential address

Reference the [Knowledge Testing Authorization Requirements Matrix](#) for acceptable forms of identification.

An applicant retesting **after failure** of any ATP knowledge test is required to submit the applicable test report indicating failure, along with an endorsement from an authorized instructor who gave the applicant the required additional training in accordance with 14 CFR part 61, section 61.49. The endorsement must certify that the applicant is competent to pass the test. The test proctor must retain the original failed test report presented as authorization and attach it to the applicable sign-in/out log.

**Note:** For a replacement knowledge test report, see [Appendix 3: Airman Knowledge Test Report](#).

If an applicant seeks to add an additional category or class to an existing ATP certificate, reference part 61, section 61.165 for any additional knowledge test requirements.

An applicant seeking only to add an aircraft type rating to an existing airman certificate in the same category and class (i.e., not adding a new category, class, or upgrading the certificate) is not required to pass a knowledge test in accordance with part 61, sections 61.63(d) and 61.165(e) prior to taking the practical test.

### **Knowledge Test Centers**

The FAA authorizes hundreds of knowledge testing center locations that offer a full range of airman knowledge tests. For information on authorized testing centers and to register for the knowledge test, contact one of the providers listed at [www.FAA.gov](http://www.FAA.gov).

### **Knowledge Test Registration**

When you contact a knowledge testing center to register for a test, please be prepared to select a test date, choose a testing center, and make financial arrangements for test payment when you call. You may register for test(s) several weeks in advance, and you may cancel in accordance with the testing center's cancellation policy.

## Appendix 2: Knowledge Test Procedures and Tips

Before starting the actual test, the testing center will provide an opportunity to practice navigating through the test. This practice or tutorial session may include sample questions to familiarize the applicant with the look and feel of the software. (e.g., selecting an answer, marking a question for later review, monitoring time remaining for the test, and other features of the testing software.)

### Acceptable Materials

The applicant may use the following aids, reference materials, and test materials, as long as the material does not include actual test questions or answers:

Acceptable Materials	Unacceptable Materials	Notes
Supplement book provided by proctor	Written materials that are handwritten, printed, or electronic	Testing centers may provide calculators and/or deny the use of personal calculators.
All models of aviation-oriented calculators or small electronic calculators that perform only arithmetic functions	Electronic calculators incorporating permanent or continuous type memory circuits without erasure capability.	Unit Member (proctor) may prohibit the use of your calculator if he or she is unable to determine the calculator's erasure capability
Calculators with simple programmable memories, which allow addition to, subtraction from, or retrieval of one number from the memory; or simple functions, such as square root and percentages	Magnetic Cards, magnetic tapes, modules, computer chips, or any other device upon which pre-written programs or information related to the test can be stored and retrieved	Printouts of data must be surrendered at the completion of the test if the calculator incorporates this design feature.
Scales, straightedges, protractors, plotters, navigation computers, blank log sheets, holding pattern entry aids, and electronic or mechanical calculators that are directly related to the test	Dictionaries	Before, and upon completion of the test, while in the presence of the Unit Member, actuate the ON/OFF switch or RESET button, and perform any other function that ensures erasure of any data stored in memory circuits
Manufacturer's permanently inscribed instructions on the front and back of such aids, e.g., formulas, conversions, regulations, signals, weather data, holding pattern diagrams, frequencies, weight and balance formulas, and air traffic control procedures	Any booklet or manual containing instructions related to use of test aids	Unit Member makes the final determination regarding aids, reference materials, and test materials

### Test Tips

When taking a knowledge test, please keep the following points in mind:

- Carefully read the instructions provided with the test.
- Answer each question in accordance with the latest regulations and guidance publications.
- Read each question carefully before looking at the answer options. You should clearly understand the problem before trying to solve it.
- After formulating a response, determine which answer option corresponds with your answer. The answer you choose should completely solve the problem.

- Remember that only one answer is complete and correct. The other possible answers are either incomplete or erroneous.
- If a certain question is difficult for you, mark it for review and return to it after you have answered the less difficult questions. This procedure will enable you to use the available time to maximum advantage.
- When solving a calculation problem, be sure to read all the associated notes.
- For questions involving use of a graph, you may request a printed copy that you can mark in computing your answer. This copy and all other notes and paperwork must be given to the testing center upon completion of the test.

### **Cheating or Other Unauthorized Conduct**

To avoid test compromise, computer testing centers must follow strict security procedures established by the FAA and described in FAA Order 8080.6 (as amended), Conduct of Airman Knowledge Tests. The FAA has directed testing centers to terminate a test at any time a test unit member suspects that a cheating incident has occurred.

The FAA will investigate and, if the agency determines that cheating or unauthorized conduct has occurred, any airman certificate or rating you hold may be revoked. You will also be prohibited from applying for or taking any test for a certificate or rating under 14 CFR part 61 for a period of one year.

### **Testing Procedures for Applicants Requesting Special Accommodations**

An applicant with learning or reading disability may request approval from the FAA Airman Testing Branch through the responsible Flight Standards Office or International Field Office/International Field Unit (IFO/IFU) to take an airman knowledge test using one of the three options listed below, in preferential order. Before approving any option, the Flight Standards Office or IFO/IFU inspector must advise the applicant of the regulatory certification requirement to be able to read, write, speak, and understand the English language.

**Option 1:** Use current testing facilities and procedures whenever possible.

**Option 2:** Use a self-contained, electronic device, which pronounces and displays typed-in words (e.g., the Franklin Speaking Wordmaster®) to facilitate the testing process.

**Note:** *The device should consist of an electronic thesaurus that audibly pronounces typed-in words and presents them on a display screen. The device should also have a built-in headphone jack in order to avoid disturbing others during testing.*

**Option 3:** Request the proctor's assistance in reading specific words or terms from the test questions and/or supplement book. To prevent compromising the testing process, the proctor must be an individual with no aviation background or expertise. The proctor may provide reading assistance only (i.e., no explanation of words or terms). When an applicant requests this option, the Flight Standards Office or IFO/IFU inspector must contact the FAA Airman Testing Branch for assistance in selecting the test site and assisting the proctor.

## Appendix 3: Airman Knowledge Test Report

Immediately upon completion of the knowledge test, the applicant receives a printed Airman Knowledge Test Report (AKTR) documenting the score with the testing center's raised, embossed seal. The applicant must retain the original AKTR. When taking the practical test, the applicant must present the original AKTR to the evaluator, who is required to assess the noted areas of deficiency during the oral portion of the practical test.

An AKTR expires 24 calendar months from the month the applicant completes the knowledge test. If the AKTR expires before completion of the practical test, the applicant must retake the knowledge test.

To obtain a duplicate AKTR due to loss or destruction of the original, the applicant must mail a signed request accompanied by a check or money order made payable to the FAA in the amount of \$12.00 to the following address:

Federal Aviation Administration  
Airmen Certification Branch  
P.O. Box 25082  
Oklahoma City, OK 73125-0082

To obtain a copy of the application form or a list of the information required, please see the [Airmen Certification Branch webpage](#).

### FAA Knowledge Test Question Coding

Each Task in the ACS includes an ACS code. This ACS will be displayed on the AKTR to indicate what Task element was proven deficient on the knowledge test. An authorized instructor can then provide remedial training in the deficient areas and evaluators can re-test this element during the practical exam.

The ACS coding consists of four elements. For example, this code is interpreted as follows:

#### AP.I.B.K8:

- AP** = Applicable ACS (Airline Transport Pilot – Powered-lift)
- I** = Area of Operation (Preflight Preparation)
- B** = Task (Performance and Limitations)
- K8** = Knowledge Task element 8 (Best range and endurance speed.)

Remedial instruction, if applicable, and re-testing will be specific, targeted, and based on specified learning criteria. Similarly, a Notice of Disapproval for the practical test will use the ACS codes to identify the deficient Task elements.

The applicant uses his or her full legal name on the Airman Certificate and/or Rating Application, FAA Form 8710-1, using up to 50 characters (including spaces). The applicant may exclude some middle names as necessary to meet the 50-character limit. The AKTR may not reflect the applicant's full legal name and may differ slightly from the name presented for the practical test.

If the 8710-1 shows a middle name, the AKTR may show that middle name, the correct middle initial, or no entry. The application will process correctly using the Integrated Airman Certificate and Rating Application (IACRA) system, and the Airmen Certification Branch will accept it. If an incorrect middle initial, spelling variant or different middle name is on the AKTR, or if the AKTR has a first name variation of any kind, the evaluator must attach an explanation and a scan or copy of the applicant's photo identification and attach it to the IACRA or paper application. If the last name on the AKTR has a different spelling or suffix, an IACRA application is not possible. The applicant must use a paper application, and the evaluator must include an explanation and copy of the applicant's photo identification to avoid a correction notice.

## **Appendix 4: The Practical Test – Eligibility and Prerequisites**

The prerequisite requirements and general eligibility for a practical test and the specific requirements for the original issuance of an ATP Certificate in the aircraft category can be found in 14 CFR part 61, sections 61.39 and 61.153.

There are a number of additional regulations in 14 CFR part 61 that outline requirements for an ATP certificate or the addition of an aircraft type rating. Some of the key sections are highlighted below. Careful review of these sections is necessary to ensure that the applicant meets all of the requirements.

- Section 61.63 provides the endorsement and training record requirements for an applicant seeking an aircraft type rating to be added to an airman certificate (other than an ATP certificate).
- Section 61.155 describes the knowledge areas for ATP applicants.
- Section 61.157 provides the endorsement and training record requirements for an applicant seeking an aircraft type rating to be added to an ATP certificate or for an aircraft type rating to be concurrently completed with the original issuance of an ATP certificate.
- Section 61.163 details the aeronautical experience needed to be eligible for an ATP certificate in the powered-lift aircraft category.
- Section 61.165 defines the requirements for the addition of an aircraft category or class rating to an ATP certificate.

## Appendix 5: Practical Test Roles, Responsibilities, and Outcomes

### Applicant Responsibilities

The applicant is responsible for mastering the established standards for knowledge, risk management, and skill elements in all Tasks appropriate to the certificate and rating sought. The applicant should use this ACS, its references, and the Applicant's Checklist in this Appendix in preparation to take the practical test.

### Instructor Responsibilities

The instructor, if used, is responsible for training the applicant to meet the established standards for knowledge, risk management, and skill elements in all Tasks appropriate to the certificate and rating sought. The instructor should use this ACS and its references as part of preparing the applicant to take the practical test and, if necessary, in retraining the applicant to proficiency in all subject(s) areas which were shown to be deficient by the FAA Airman Knowledge Test Report.

### Evaluator Responsibilities

An evaluator<sup>1</sup> is:

- Aviation Safety Inspector (ASI)
- Pilot examiner (other than administrative pilot examiners);
- Training center evaluator (TCE); or
- Chief instructor, assistant chief instructor or check instructor of a pilot school holding examining authority.

The evaluator who conducts the practical test is responsible for determining that the applicant meets the established standards of aeronautical knowledge, risk management, and skills (flight proficiency), and for each Task in the appropriate ACS. This responsibility also includes verifying the experience requirements specified for a certificate or rating and training requirements for an aircraft type rating.

Prior to beginning the practical test, the evaluator must also determine that the applicant meets FAA Aviation English Language Proficiency Standards by verifying that he or she can understand ATC instructions and communicate in English at a level that is understandable to ATC and other pilots. The evaluator should use procedures outlined in the AC 60-28, FAA English Language Standard for an FAA Certificate Issued Under 14 CFR Parts 61, 63, 65, and 107, as amended, when evaluating the applicant's ability to meet the standard.

The evaluator must develop a scenario-based Plan of Action (POA), written in English, to conduct the practical test. The POA must include all of the required Areas of Operation and Tasks and should be scenario-based as much as practical. As a scenario unfolds during the test, the evaluator will introduce problems and emergencies that the applicant must manage. The evaluator has the discretion to modify the POA in order to accommodate unexpected situations as they arise.

In the integrated ACS framework, the Areas of Operation contain Tasks that include "knowledge" elements (such as K1), "risk management" elements (such as R1), and "skill" elements (such as S1). Knowledge and risk management elements are primarily evaluated during the knowledge testing phase of the airman certification process. The evaluator must assess the applicant on all skill elements for each Task included in each Area of Operation of the ACS, unless otherwise noted. The evaluator administering the practical test has the discretion to combine Tasks/elements as appropriate to testing scenarios.

The required minimum elements to include in the POA from each applicable Task, unless otherwise noted within a specific Task, are as follows:

- At least one knowledge element;

<sup>1</sup> An evaluator that conducts ATP certificate evaluations in accordance with an approved part 135 training and checking program is not required to use this document.

- At least one risk management element;
- All skill elements unless otherwise noted; and
- Any Task elements annotated on the knowledge test, if a knowledge test is required.

**Note:** *Task elements added to the POA on the basis of being listed on the AKTR may satisfy the other minimum Task element requirements. The missed items on the AKTR are not required to be added in addition to the minimum Task element requirements.*

There is no expectation for testing every knowledge and risk management element in a Task, but the evaluator has discretion to sample as needed to ensure the applicant's mastery of that Task.

Unless otherwise noted in the Task, the evaluator must test each item in the skills section by asking the applicant to perform each one. As safety of flight conditions permit, the evaluator may use questions during flight to test knowledge and risk management elements not evident in the demonstrated skills. To the greatest extent practicable, evaluators shall test the applicant's ability to apply and correlate information, and use rote questions only when they are appropriate for the material being tested. If the Task includes sub-elements, the evaluator may select an appropriate sub-element (e.g., AP.I.B.K3f – Weight and balance). Tasks requiring evaluation of more than one sub-element are annotated accordingly. If the broader primary element is selected, the evaluator must develop questions only from material covered in the references listed for the Task.

### **Possible Outcomes of the Test**

There are three possible outcomes of the practical test: (1) Temporary Airman Certificate (satisfactory), (2) Notice of Disapproval (unsatisfactory), or (3) Letter of Discontinuance.

If the evaluator determines that a Task is incomplete, or the outcome is uncertain, the evaluator may require the applicant to repeat that Task, or portions of that Task. This provision does not permit that instruction, practice, or the repetition of an unsatisfactory Task during the practical test.

If the evaluator determines the applicant's skill and abilities are in doubt, the outcome is unsatisfactory and the evaluator must issue a Notice of Disapproval.

### **Satisfactory Performance**

Satisfactory performance requires that the applicant:

- Demonstrate the Tasks specified in the Areas of Operation for the certificate or rating sought within the established standards;
- Demonstrate mastery of the aircraft by performing each Task successfully;
- Demonstrate proficiency and competency in accordance with the approved standards;
- Demonstrate sound judgment and exercise aeronautical decision-making/risk management; and
- Demonstrate competence in crew resource management in an operation or aircraft certificated for more than one required pilot crewmember, or single-pilot competence in an operation or aircraft certificated for single-pilot operations.

Satisfactory performance will result in the issuance of a temporary certificate or the continuation or reinstatement of an operating privilege, as appropriate to the checking event being completed.

A successful check conducted under an operator's approved training and checking program is considered to have met the flight proficiency requirements of section 61.157 for the issuance of an ATP certificate and an appropriate rating.

### **Unsatisfactory Performance**

Typical areas of unsatisfactory performance and grounds for disqualification include:

- Any action or lack of action by the applicant that requires corrective intervention by the evaluator to maintain safe flight.

- Failure to use proper and effective visual scanning techniques to clear the area before and while performing maneuvers.
- Consistently exceeding tolerances stated in the skill elements of the Task.
- Failure to take prompt corrective action when tolerances are exceeded.
- Failure to exercise risk management.

If, in the judgment of the evaluator, the applicant does not meet the standards for any Task, the applicant fails the Task and associated Area of Operation. The test is unsatisfactory, and the evaluator issues a Notice of Disapproval. The evaluator lists the Area(s) of Operation in which the applicant did not meet the standard, any Area(s) of Operation not tested, and the number of practical test failures. The evaluator should also list the Tasks failed or Tasks not tested within any unsatisfactory or partially completed Area(s) of Operation. The evaluator should also list the Tasks failed or Tasks not tested within any unsatisfactory or partially completed Area(s) of Operation. If the applicant's inability to meet English language requirements contributed to the failure of a Task, the evaluator must note "English Proficiency" on the Notice of Disapproval.

The evaluator or the applicant may end the test if the applicant fails a Task. The evaluator may continue the test only with the consent of the applicant. The applicant is entitled to credit only for those Areas of Operation and the associated Tasks performed satisfactorily.

### ***Discontinuance***

When discontinuance of a practical test for reasons occurs for other than unsatisfactory performance (e.g., equipment failure, weather, illness), the evaluator must return all test paperwork to the applicant. The evaluator must prepare, sign, and issue a Letter of Discontinuance that lists those Areas of Operation the applicant successfully completed and the time period remaining to complete the test. The evaluator should advise the applicant to present the Letter of Discontinuance to the evaluator when the practical test resumes to receive credit for items successfully completed. The Letter of Discontinuance becomes part of the applicant's certification file.

### ***Testing Date Limits***

If all increments of the practical test are not completed on the same date, then all of the remaining increments of the test must be completed within two calendar months after the month the applicant began the test. Following a discontinuance or an unsatisfactory performance, an applicant may receive credit for items passed, but only within the 60 days after the date of a first failure or Letter of Discontinuance. While an applicant may receive credit for any Task(s) successfully completed within a failed or partially tested Area of Operation, the evaluator has discretion to reevaluate any Task(s). When an applicant is entitled to credit for Areas of Operation previously passed as indicated on a Notice of Disapproval or Letter of Discontinuance, evaluators should continue using the PTS/ACS effective on the test cycle start date.

## Practical Test Checklist (Applicant) Appointment with Evaluator

Evaluator's Name: \_\_\_\_\_

Location: \_\_\_\_\_

Date/Time: \_\_\_\_\_

**Note: Applicability of each item is contingent on the aircraft or Flight Simulation Training Device used.**

### Acceptable Aircraft

- Aircraft Documents:
  - Airworthiness Certificate
  - Registration Certificate
  - Operating Limitations
- Aircraft Maintenance Records:
  - Logbook Record of Airworthiness Inspections and AD Compliance
- Pilot's Operating Handbook, FAA-Approved Aircraft Flight Manual

### Personal Equipment

- View-Limiting Device
- Current Aeronautical Charts (Printed or Electronic)
- Computer and Plotter
- Flight Plan Form
- Flight Logs (printed or electronic)
- Chart Supplements, Airport Diagrams, and Appropriate Publications
- Current AIM

### Personal Records

- Identification—Photo/Signature ID
- Pilot Certificate
- Current Medical Certificate or BasicMed qualification (when applicable)
- Completed FAA Form 8710-1, Airman Certificate and/or Rating Application with Instructor's Signature or completed IACRA form
- Applicant FAA Tracking Number (FTN) if 8710-1 completed via IACRA
- Original Knowledge Test Report
- Pilot Logbook with appropriate Instructor Endorsements
- FAA Form 8060-5, Notice of Disapproval (if applicable)
- Letter of Discontinuance (if applicable)
- Approved Training Center or Pilot School Graduation Certificate (if applicable)
- Evaluator's Fee (if applicable)

### Initial ATP Certificate

For an applicant seeking the initial issuance of an ATP certificate, the evaluator must evaluate the applicant in all Areas of Operation and Tasks.

### Additional Rating Task Table

For an applicant who holds an ATP certificate and seeks an additional aircraft category and/or class rating at the Powered-Lift ATP level, the evaluator must evaluate that applicant in the Areas of Operation and Tasks listed in the Additional Rating Task Table.

If the applicant holds an ATP certificate with two or more category or class ratings, and the ratings table indicates differing required Tasks, the “least restrictive” entry applies. For example, if “All” and “None” are indicated for one Area of Operation, the “None” entry applies. If “B” and “B, C” are indicated, the “B” entry applies.

### Addition of a Powered-Lift Rating to an existing ATP Certificate

Required Tasks are indicated by either the Task letter(s) that apply(s) or an indication that all or none of the Tasks must be tested based on the notes in each Area of Operation.

**ATP Pilot Ratings Held**

Areas of Operation	Airplane	Helicopter
I	A,B	A,B
II	All	All
III	All	All
IV	All	All
V	All	All
VI	All	All
VII	All	All
VIII	All	All
IX	All	All

### Addition of a Type Rating to an Existing Powered-Lift Pilot Certificate

In accordance with 14 CFR part 61, sections 61.63 and 61.157, an applicant may add a type rating to an existing pilot certificate. The following table identifies the Tasks required for the type rating sought. There is no Task credit available for applicants that hold a pilot type rating issued in accordance with section 61.55.

**ATP Pilot Ratings Held**

Areas of Operation	Tasks
I	A,B
II	All
III	All
IV	All
V	All
VI	All
VII	All
VIII	All
IX	All

**Note:** Available type ratings can be located at: [http://registry.FAA.gov/TypeRatings/Type\\_Rating\\_Table.pdf](http://registry.FAA.gov/TypeRatings/Type_Rating_Table.pdf)

**Addition of a VFR Only Type Rating to an Existing Pilot Certificate**

In accordance with section 61.63(e) or section 61.157(g), as applicable, an applicant may add a type rating to a pilot certificate with an aircraft that is not capable of instrument flight and therefore completion of the applicable Tasks by reference to instruments is not possible. This results in a “VFR only” limitation to be added to the type rating on the pilot certificate. The following table identifies the Tasks required for the category and class of type rating sought.

**Category and Class of Type Rating**

Areas of Operation	Powered-Lift Tasks
I	A,B
II	All
III	All
IV	All
V	None
VI	All
VII	All
VIII	A,B,C,D
IX	All

**Note:** Any Task that is normally required to be performed by reference to instruments would be conducted using visual references for the purposes of a VFR type rating.

**Removal of the “Second-In-Command Required” Limitation from a Type Rating**

A pilot, who holds an aircraft type rating with a “Second-In-Command Required” Limitation, may be tested to remove the limitation and be issued an unrestricted type rating. The practical test to remove the restriction does not require evaluation of all Areas of Operation and Tasks as a single-pilot. The practical test is conducted in accordance with the Airline Transport Pilot and Type Rating for Powered-Lift ACS (FAA-S-ACS-XX as amended), and the pilot must demonstrate single-pilot competency in the following Areas of Operation and Tasks listed below.

Areas of Operation	Powered-Lift Tasks
I	None
II	All
III	All
IV	B,C,E,F,G
V	All
VI	All
VII	All
VIII	All
IX	All

## Appendix 6: Safety of Flight

### General

Safety of flight must be the prime consideration at all times. The evaluator, applicant, and crew must be constantly alert for other traffic. If performing aspects of a given maneuver, such as emergency procedures, would jeopardize safety, the evaluator will ask the applicant to simulate that portion of the maneuver. The evaluator will assess the applicant's use of visual scanning and collision avoidance procedures throughout the entire test.

### Stall and Spin Awareness

During flight training and testing, the applicant and the instructor or evaluator must always recognize and avoid operations that could lead to an inadvertent stall or spin and inadvertent loss of control.

### Use of Checklists

Throughout the practical test, the applicant is evaluated on the use of an appropriate checklist.

Assessing proper checklist use depends upon the specific Task. In all cases, the evaluator should determine whether the applicant demonstrates Crew Resource Management, appropriately divides attention, and uses proper visual scanning. In some abnormal or emergency situations, reading the actual checklist may be impractical or unsafe. In such cases, the evaluator should assess the applicant's performance of published or recommended immediate action "memory" items along with his or her review of the appropriate checklist once conditions permit.

In a single-pilot aircraft, the applicant should demonstrate Single Pilot Resource Management (SRM). Proper use is dependent on the specific Task being evaluated. The situation may be such that the use of the checklist while accomplishing elements of an Objective would be either unsafe or impractical in a single-pilot operation. In this case, a review of the checklist after the elements have been accomplished is appropriate.

### Use of Distractions

Numerous studies indicate that many accidents have occurred when the pilot has been distracted during critical phases of flight. The evaluator should incorporate realistic distractions during the flight portion of the practical test to evaluate the pilot's situational awareness and ability to utilize proper control technique while dividing attention both inside and outside the cockpit.

### Positive Exchange of Flight Controls

There must always be a clear understanding of who has control of the aircraft. Prior to flight, the pilots involved should conduct a briefing that includes reviewing the procedures for exchanging flight controls.

The FAA recommends a positive three-step process for exchanging flight controls between pilots:

- When one pilot seeks to have the other pilot take control of the aircraft, he or she will say, "You have the flight controls."
- The second pilot acknowledges immediately by saying, "I have the flight controls."
- The first pilot again says, "You have the flight controls," and visually confirms the exchange.

Pilots should follow this procedure during any exchange of flight controls, including any occurrence during the practical test. The FAA also recommends that both pilots use a visual check to verify that the exchange has occurred. There must never be any doubt as to who is flying the aircraft.

### Aeronautical Decision-Making, Risk Management, Crew Resource Management, and Single-Pilot Resource Management

Throughout the practical test, the evaluator must assess the applicant's ability to use sound aeronautical decision-making procedures in order to identify hazards and mitigate risk. The evaluator must accomplish this requirement by reference to the risk management elements of the given Task(s), and by developing scenarios that incorporate and combine Tasks appropriate to assessing the applicant's risk management in making safe aeronautical

decisions. For example, the evaluator may develop a scenario that incorporates weather decisions and performance planning.

In assessing the applicant's performance in all Tasks in this practical test standard, the evaluator should take note of the applicant's use of CRM or SRM, as applicable. CRM/SRM is the set of competencies that includes situational awareness, communication skills, teamwork, task allocation, and decision-making within a comprehensive framework of standard operating procedures (SOPs). SRM specifically refers to the management of all resources onboard the aircraft as well as outside resources available to the single pilot. Resources a pilot may involve in decisions as part of CRM/SRM include dispatchers, flight attendants, maintenance personnel, flight operations managers, and air traffic control.

Deficiencies in CRM/SRM often contribute to the unsatisfactory performance of a Task. While evaluation of CRM/SRM may appear to be somewhat subjective, the evaluator should use the risk management elements of the given Task(s) to determine whether the applicant's performance of the Task(s) demonstrates both understanding and application of the associated risk management elements.

For aircraft requiring only one pilot, the evaluator may not assist the applicant in the management of the aircraft, radio communications, tuning and identifying navigational equipment, or using navigation charts. If the evaluator, other than an FAA Inspector, is qualified and current in the specific make and model aircraft that is certified for two or more crewmembers, he or she may occupy a duty position.

If the evaluator occupies a duty position on an aircraft that requires two or more crewmembers, the evaluator must fulfill the duties of that position. Moreover, when occupying a required duty position, the evaluator must perform CRM functions as briefed and requested by the applicant except during the accomplishment of steep turns and approach to stalls. During these two Tasks the applicant must demonstrate their ability to control the aircraft without the intervention from the pilot monitoring.

### **Aircraft Considerations**

For safety reasons, when the practical test is conducted in an aircraft, the applicant must perform Tasks that require powerplant shutdown only under conditions and at a position and altitude where it is possible to make a safe landing on an established airport if there is difficulty in restarting the powerplant. The evaluator must select an entry altitude that will allow the Powerplant Failure Tasks to be completed no lower than 3,000 feet AGL or the manufacturer's recommended altitude, whichever is higher. If it is not possible to restart the powerplant while airborne, the applicant and the evaluator should treat the situation as an emergency.

At altitudes lower than 3,000 feet AGL, powerplant failure should be simulated as recommended by the manufacturer. For additional Task considerations, see [Appendix 7: Aircraft, Equipment, and Operational Requirements & Limitations](#), [Area of Operation III, Takeoffs and Landings, Task I. Rejected Takeoff](#), and the powerplant failure Tasks in [Area of Operation VII. Emergency Operations](#).

If the practical test is conducted in an aircraft that requires the pilot to hold a type rating, and an engine shutdown is not authorized, the applicant may perform a simulated powerplant failure.

Practical tests conducted in an FSTD can only be accomplished as part of an approved curriculum or training program. Any limitations on powerplant failure will be noted in that program.

## Appendix 7: Aircraft, Equipment, and Operational Requirements & Limitations

### Aircraft Requirements & Limitations

14 CFR part 61, section 61.45 prescribes the required aircraft and equipment for a practical test. The regulation states the minimum aircraft registration and airworthiness requirements as well as the minimum equipment requirements, to include the minimum required controls.

If the aircraft presented for the practical test has inoperative instruments or equipment, it must be addressed in accordance with 14 CFR part 91, section 91.213. If the aircraft can be operated in accordance with 14 CFR part 91, section 91.213, then it must be determined if the inoperative instruments or equipment are required to complete the practical test.

For a type rating or experimental aircraft authorization in an aircraft covered under the FAA's Specialty Aircraft Examiner (SAE) program, the evaluator has discretion to omit any skill element(s) deemed unsuitable or unsafe for the operational or performance characteristics of the aircraft, provided that such determinations are coordinated with the Specialty Aircraft Examiner Branch.

### Equipment Requirements & Limitations

The equipment examination should be administered before the flight portion of the practical test, but it must be closely coordinated and related to the flight portion. In a training core curriculum that has been approved under 14 CFR part 142, the evaluator may accept written evidence of the equipment exam, provided that the Administrator has approved the exam and authorized the individual who administers it.

The aircraft must meet the requirements as outlined in 14 CFR part 61, section 61.45.

To assist in management of the aircraft during the practical test, the applicant is expected to demonstrate automation management skills by utilizing installed, available, or airborne equipment such as autopilot, avionics and systems displays, and/or a flight management system (FMS). The evaluator is expected to test the applicant's knowledge of the systems that are installed and operative during both the oral and flight portions of the practical test. If the applicant has trained using a class 1 or class 2 EFB to display charts and data, and wishes to use the EFB during the practical test, the applicant is expected to demonstrate appropriate knowledge, risk management, and skill.

If the practical test is conducted in an aircraft, the applicant is required by 14 CFR part 61, section 61.45(d)(2) to provide an appropriate view limiting device acceptable to the evaluator. The applicant and the evaluator should establish a procedure as to when and how this device should be used, and brief this procedure before the flight. The device must be used during all testing that requires flight "solely by reference to instruments." This device must prevent the applicant from having visual reference outside the aircraft, but it must not restrict the evaluator's ability to see and avoid other traffic. The use of a view-limiting device does not apply to specific elements within a Task when there is a requirement for visual references.

### Operational Requirements, Limitations, & Task Information

The applicant must perform the tasks in actual or simulated instrument conditions unless the aircraft's type certificate makes the aircraft incapable of operating under instrument flight rules (IFR). See [Appendix 5: Practical Test Roles, Responsibilities, and Outcomes](#) for required Tasks to be completed for a VFR-only type rating.

#### ***I. Preflight Preparation***

##### *Task C. Weather Information (ATP)*

This task is only required for applicants seeking an initial ATP certificate in accordance with section 61.155. Additional ratings added to an ATP certificate or type ratings added to a pilot certificate do not require completion of this task. Any risk assessment tool is acceptable provided the applicant is able to assess and mitigate risks.

##### *Task D. Human Factors (ATP)*

This task is only required for applicants seeking an initial ATP certificate in accordance with section 61.155. Additional ratings added to an ATP certificate or type ratings added to a pilot certificate do not require completion

of this task. The ability to perform a self-assessment and determine fitness for flight is also applicable to practical tests given in an FSTD.

#### *Task E. The Code of Federal Regulations (ATP)*

This task is only required for applicants seeking an initial ATP certificate in accordance with section 61.155. Additional ratings added to an ATP certificate or type ratings added to a pilot certificate do not require completion of this task. Evaluator has the discretion to choose a representative sampling of one or more rule parts.

### **II. Preflight Procedures**

#### *Task A. Preflight Assessment*

The actual visual inspection may be replaced by using an approved pictorial means that realistically portrays the location and detail of inspection items. On aircraft requiring a flight engineer, an applicant must demonstrate satisfactory knowledge of the flight engineer functions for the safe completion of the flight if the flight engineer becomes ill or incapacitated during a flight.

#### *Task B. Powerplant Start*

For practical tests in an aircraft, an applicant's ability to respond to a powerplant start failure or malfunction can be assessed through scenario-based oral questioning.

#### *Task D. Before Takeoff Checks*

Each applicant must give a briefing before each takeoff. If the operator or aircraft manufacturer has not specified a briefing, the briefing must cover the items appropriate for the conditions, such as: departure runway, departure procedure, power settings, speeds, abnormal or emergency procedures prior to or after reaching the appropriate decision speed, emergency return intentions, and what is expected of the other crewmembers during the takeoff/departure. If the first takeoff briefing is satisfactory, the evaluator may allow the applicant to brief only the changes, during the remainder of the flight.

### **III. Takeoffs and Departure Phase**

#### *Briefings*

Each applicant must give a briefing before each takeoff/departure. If the operator, aircraft manufacturer, or training provider has not specified a briefing, the briefing must cover the items appropriate for the conditions, such as: departure runway, departure procedure, power settings, speeds, abnormal or emergency procedures prior to or after reaching decision speed, emergency return intentions, go-around/rejected landing procedures, and what is expected of the other crewmembers during the takeoff/departure. For single-pilot operations, the evaluator should request that the applicant verbalize the briefings. If the first takeoff briefing is satisfactory, the evaluator may allow the applicant to brief only the changes during the remainder of the evaluation.

#### *Task A. Departure and Climb from an IGE Hover*

A departure begins from an IGE hover with all engines operating normally during the departure and climb phase. When the flight test is conducted in an aircraft, evaluators may have very little control over existing meteorological, airport, and traffic conditions. Evaluators are expected to make a reasonable attempt to evaluate a takeoff on a runway not favorably aligned with the prevailing wind. It will frequently be necessary, however, to evaluate this event with the crosswind component that exists on the active runway.

For takeoffs evaluated in a FFS, the crosswind component entered in the instructor operating station (IOS) should be between 10 and 15 knots. Occasionally, however, the crosswind components should be in excess of 15 knots, but must not exceed the crosswind component allowed by the operator's aircraft operating manual, or the maximum demonstrated value given in the approved Aircraft Flight Manual (AFM).

#### *Task B. Rolling Takeoff and Climb*

At least one of the required landings should be manually controlled with a crosswind. When the flight test is conducted in a powered-lift, evaluators may have very little control over existing meteorological, airport, and traffic conditions. Evaluators are expected to make a reasonable attempt to evaluate a rolling takeoff on a runway not

favorably aligned with the prevailing wind. It will frequently be necessary, however, to evaluate this event with the crosswind component that exists on the active runway.

For takeoffs evaluated in a FFS, the crosswind component entered in the instructor operating station (IOS) should be between 10 and 15 knots. Occasionally, however, the crosswind components should be in excess of 15 knots, but must not exceed the crosswind component allowed by the operator's aircraft operating manual, or the maximum demonstrated value given in the approved Aircraft Flight Manual (AFM).

#### *Task C. Rejected Takeoff*

If takeoff is rejected due to a simulated powerplant failure, the maneuver must be initiated before reaching 50 percent of takeoff safety speed. If conducting in an FSTD, this Task can be conducted at any speed or height.

#### *Task D. CAT A Departure*

If the aircraft is certified for CAT A procedures, conduct this Task in accordance with the manufacturer's recommended procedures. Applicants, instructors, and evaluators must consider the prevailing environmental conditions. For safety considerations, omit skill element AP.III.D.S12 if the aircraft is not equipped with a functioning one-engine inoperative training mode. Powerplant failures during departure may be conducted in an FSTD.

### **IV. Inflight Maneuvers**

#### *Task A. Steep Turns*

The applicant must demonstrate his or her ability to control the aircraft manually without any intervention from the pilot monitoring, if applicable, or the evaluator. Use of available aircraft instrumentation is acceptable.

Conduct this Task by reference to instruments. If IFR, the pilots should be situationally aware of location and any potential traffic.

However, for a VFR-only type rating, the pilot performs this Task in visual conditions and should clear the area of traffic prior to the maneuver and AP.IV.A.S5 would not require flight solely by reference to instruments.

#### *Task C. Vortex Ring State (VRS)*

Entry into fully developed VRS is not required for this Task. Applicants should ensure they recover at the first indication of VRS and follow the manufacturer's recommended procedures.

#### *Task D. Specific Flight Characteristics*

If the aircraft does not have any specific flight characteristics identified in the FSB Report, this Task is not required.

#### *Task F. Power-On Stalls*

The applicant must demonstrate his or her ability to control the aircraft without the intervention from the pilot monitoring, if applicable.

For Task F, one must be with the autopilot engaged, if installed; and one must be accomplished while in a turn with a bank angle of 15-30 degrees. In addition, these Tasks should be accomplished by reference to flight instruments. For a VFR only type rating, however, the tasks should be accomplished in visual meteorological conditions (VMC).

When conducted in the aircraft, if a limitation of power application is necessary for operational considerations, the power should be set in accordance with the evaluator's instructions.

Evaluation criteria for a recovery from an approach to stall must not mandate a predetermined value for altitude loss and must not mandate maintaining altitude during recovery. Valid evaluation criteria must take into account the multitude of external (such as density altitude) and internal variables (i.e., aircraft mass, drag configuration and powerplant response time) which affect the recovery altitude.

### *Task G. Power-Off Stalls*

The applicant must demonstrate his or her ability to control the aircraft without the intervention from the pilot monitoring, if applicable.

For Task G, one must be with the autopilot engaged, if installed; and one must be accomplished while in a turn with a bank angle of 15-30 degrees. In addition, these Tasks should be accomplished by reference to flight instruments. For a VFR only type rating, however, the tasks should be accomplished in VMC.

When conducted in the aircraft, if a limitation of power application is necessary for operational considerations, the power should be set in accordance with the evaluator's instructions.

Evaluation criteria for a recovery from an approach to stall must not mandate a predetermined value for altitude loss and must not mandate maintaining altitude during recovery. Valid evaluation criteria must take into account the multitude of external (such as density altitude) and internal variables (i.e., aircraft mass, drag configuration and powerplant response time) which affect the recovery altitude.

## **V. Instrument Procedures**

### *Briefings*

Each applicant must give a briefing before each takeoff/departure and approach/landing. If the operator, aircraft manufacturer, or training provider has not specified a briefing, the briefing must cover the items appropriate for the conditions, such as: departing/landing runway, departure/arrival procedure, instrument approach procedure, power settings, speeds, missed approach procedures, final approach fix, altitude at final approach fix, initial rate of descent, DA/DH/MDA, time to missed approach, and what is expected of the other crewmembers during the approach/landing. For single-pilot operations, the evaluator should request that the applicant verbalize the briefings. If the first takeoff/departure and approach/landing briefings are satisfactory, the evaluator may allow the applicant to brief only the changes, during the remainder of the flight.

### *Stabilized approach criteria*

A stabilized approach is one in which the pilot establishes and maintains a constant angle glide path towards a predetermined point on the landing surface. It is based on the pilot's judgment of certain visual clues and depends on the maintenance of a constant final descent airspeed and configuration.

### *Use of RNAV (Area Navigation) system using GPS*

If the practical test is conducted in an aircraft equipped with an approach-approved RNAV system or FSTD that is equipped to replicate an approved RNAV system, the applicant must demonstrate approach proficiency using that system. If the applicant has contracted for training in an approved course that includes RNAV training, and the aircraft/FSTD has a properly installed and operable RNAV system, the applicant must demonstrate RNAV approach proficiency.

### *RNAV (GPS) approaches with Localizer performance with vertical guidance (LPV) minimums*

LPV minimums with a decision altitude (DA) greater than 300 feet height above touchdown (HAT) may be used to satisfy a nonprecision approach task. Due to the stability and quality of its glidepath and localizer-like lateral navigation characteristics, an RNAV (GPS) approach with LPV minimums can be used to demonstrate precision approach proficiency, and therefore be used for a precision approach task, if the DA is equal to or less than 300 feet HAT.

### *Vertical or lateral deviation standard*

The standard is to allow no more than a ¼-scale deflection (either side of the center position) of either the vertical or lateral deviation indications during the final approach. As markings on flight instruments vary, a ¼-scale deflection of either vertical or lateral guidance is deemed to occur when it is displaced ¼ of the distance that it may be deflected from the indication representing that the aircraft is on the correct flight path.

### *Task A. Instrument Takeoff*

Instrument conditions must be encountered or simulated at or before reaching an altitude of 100 feet above airport elevation. In a full flight simulator (FFS), the visibility value should be set to no greater than ¼ mile or the

minimum authorized by the operator's operations specifications (OpSpecs), whichever is lower. An applicant must be evaluated on the ability to control the aircraft, including making the transition to instruments as visual cues deteriorate and on the planning of the transition to an instrument navigation environment.

#### *Task D. Nonprecision Approaches*

The evaluator will select nonprecision approaches representative of the type the applicant is likely to use. The choices must use at least two different types of navigational aids.

Examples of acceptable nonprecision approaches include: VOR, VOR/DME, LOC procedures on an ILS, LDA, RNAV (GPS) to LNAV, LNAV/VNAV or LPV line of minima as long as the LPV DA is greater than 300 feet HAT. The equipment must be installed and the database must be current and qualified to fly GPS-based approaches.

The applicant must accomplish at least two nonprecision approaches in simulated or actual instrument meteorological conditions.

- One must include a course reversal maneuver (e.g., procedure turn or Hold-in-Lieu) or, in the case of a GPS-based approach, the applicant must fly the course reversal maneuver on a published Terminal Arrival Area (TAA) procedure.
- At least one must be flown without the use of an autopilot and without the assistance of radar vectors from the procedure's Initial Approach Fix. The yaw damper and flight director are not considered parts of the autopilot for purposes of this Task.
- One is expected to be flown with reference to backup or partial panel instrumentation or navigation display, depending on the aircraft's instrument avionics configuration, representing the failure mode(s) most realistic for the equipment used.

The evaluator has the discretion to have the applicant perform a landing or missed approach at the completion of each nonprecision approach.

#### *Task E. Precision Approaches*

The applicant must accomplish at least two precision approaches in simulated or actual instrument meteorological conditions to the decision altitude (DA) using aircraft navigational equipment for centerline and vertical guidance.

Acceptable instrument approaches for this part of the practical test are the ILS and GLS. In addition, if the installed equipment and database is current and qualified for RNAV (GPS) approaches to LPV minima, such an approach may be flown to demonstrate precision approach proficiency if the LPV DA is equal to or less than 300 feet HAT. An RNAV (RNP) instrument approach may also be flown to demonstrate precision approach proficiency in lieu of one of the required precision approaches, provided the pilot/operator's training program and aircraft is RNP AR eligible and approved by the FAA for these specialized procedures.

- At least one must be flown without the use of an autopilot. Manually flown precision approaches may use raw data displays or may be flight director or heads-up-display (HUD) assisted, at the discretion of the evaluator.
- One is expected to be flown with reference to backup or partial panel instrumentation or navigation display, depending on the aircraft's instrument avionics configuration, representing the failure mode(s) most realistic for the equipment used.
- At least one approach may be flown via the autopilot, if equipped, and if the DA/DH does not violate the authorized minimum altitude for autopilot operation.

The evaluator has the discretion to have the applicant perform a landing or missed approach at the completion of each precision approach.

#### *Task F. Landing from a Precision Approach*

For evaluations conducted in an aircraft, if the applicant has flown the approach to a point where a safe landing and a full stop could have been made but circumstances beyond the control of the applicant prevented an actual landing, the evaluator may give credit for this Task. Credit may also be given for either Task G. Missed Approach or Area of Operation VI, Task E. Go-Around/Rejected Landing, provided the applicable Task criteria is met.

### *Task G. Missed Approaches*

The applicant must perform two missed approaches with one being from a precision approach.

One complete published missed approach must be accomplished. Additionally, in multiengine aircraft, a missed approach must be accomplished with one engine inoperative (or simulated inoperative). The powerplant failure(s) may be experienced any time prior to the initiation of the approach, during the approach, or during the transition to the missed approach attitude and configuration.

Unsatisfactory performance includes descending below the MDA or continuing a precision approach below DH/DA as appropriate, unless the runway environment is in sight. However, if a missed approach is properly initiated, an aircraft may continue to descend below DA/DH due to its momentum. Unsatisfactory performance does not include a descent below DA/DH due to momentum which occurs while transitioning from a stabilized approach to a missed approach.

## **VI. Landings and Approaches to Landings**

### *Tasks A-D*

*The applicant must demonstrate the normal, steep, and CAT A approach procedures, if applicable. The applicant must make at least three actual landings with at least one running landing to a full stop. Landing Tasks may be combined where appropriate. This includes the Landing Tasks found in the Instrument Procedures Area of Operation and the Emergency Procedures Area of Operation.*

For safety considerations, omit skill element AP.VI.D.S8 if the aircraft is not equipped with a functioning one-engine inoperative training mode. Powerplant failures during the CAT A approach may be conducted in an FSTD.

### *Task E. Go-Around/Rejected Landings*

This maneuver should be initiated approximately 50 feet above the runway or landing area and approximately over the runway threshold.

For those applicants seeking a VFR-only type rating and where this maneuver is accomplished with a simulated powerplant failure(s), it should not be initiated at speeds or altitudes below that recommended by the manufacturer.

Completion of this Task may count for one of the three required actual landings. Landing gear contact with the runway is not required.

## **VIII. Emergency Operations**

### *Task B. Powerplant Failure(s) During Takeoff*

In a multiengine aircraft certificated with takeoff safety speeds, the failure of the most critical powerplant, if applicable, should be simulated at a point after the takeoff safety speed, if in the opinion of the evaluator, it is appropriate under the prevailing conditions.

If accomplished in the aircraft, the simulated powerplant failure should not be introduced at an altitude lower than 400 feet AGL. The evaluator should consider local atmospheric conditions, terrain, and aircraft performance available when determining when to introduce the simulated powerplant failure. In an FSTD there is no minimum altitude for introducing the powerplant failure.

If a powerplant failure (simulated if in the aircraft) occurs after becoming airborne and before reaching an altitude where a safe turn can be made or the performance capabilities and operating limitations of the aircraft will not allow the climb to continue the applicant should establish a power-off descent approximately straight-ahead with consideration given to local atmospheric conditions, terrain, and obstructions.

For a 14 CFR part 25 or 14 CFR part 29 aircraft, if the (simulated) powerplant failure occurs at a point where the aircraft can continue to a specified airspeed and altitude at the end of the runway commensurate with the aircraft's performance capabilities and operating limitations, the takeoff should be continued.

### *Task C. Inflight Powerplant Failure and Restart*

Applicants must respond in accordance with the manufacturer's recommended procedures for a (simulated) powerplant failure. This Task must be demonstrated in a multiengine aircraft or FSTD, unless the aircraft is an exception by the type rating and aircraft certification. If conducted in a multiengine aircraft, the task will be completed by simulating a powerplant failure(s). If conducted in an FSTD representing a multiengine aircraft, one powerplant must be shut down and a restart must be considered while airborne and performed, if applicable.

When conducted in an FSTD, shutdown may be performed in conjunction with any Task and at locations and altitudes at the discretion of the evaluator.

### *Task D. Approach and Landing with a Powerplant Failure*

The applicant must demonstrate at least one landing with a simulated powerplant failure, following the manufacturer's recommended procedures.

If conducted in a multiengine aircraft, the task will be completed by simulating a powerplant failure. If conducted in an FSTD representing a multiengine aircraft, one powerplant must be shut down.

In aircraft with three or more powerplants, the applicant must follow a procedure (if approved by the manufacturer and the training program) that approximates the loss of two powerplants. In other multiengine aircraft, the applicant must follow a procedure, which simulates the loss of 50 percent of available powerplants.

### *Task E. Precision Approach (Manually Flown) with a Powerplant Failure(s)*

At least one precision approach must be flown manually. The applicant should begin manually flying prior to the final approach segment. Manually flown precision approaches may use raw data displays or may be flight director assisted, at the discretion of the evaluator. The simulated powerplant failure should occur before initiating the final approach segment and continue to a landing or a missed approach procedure, at the evaluator's discretion.

## Appendix 8: Use of Flight Simulation Training Devices (FSTD) and Aviation Training Devices (ATD)

### Use of FSTDs

Title 14 of the Code of Federal Regulations (14 CFR) part 61, section 61.4, *Qualification and approval of flight simulators and flight training devices*, states in paragraph (a) that each full flight simulator (FFS) and flight training device (FTD) used for training, and for which an airman is to receive credit to satisfy any training, testing, or checking requirement under this chapter, must be qualified and approved by the Administrator for—

- (1) *The training, testing, and checking for which it is used;*
- (2) *Each particular maneuver, procedure, or crewmember function performed; and*
- (3) *The representation of the specific category and class of aircraft, type of aircraft, particular variation within the type of aircraft, or set of aircraft for certain flight training devices.*

14 CFR part 60 prescribes the rules governing the initial and continuing qualification and use of all FSTDs used for meeting training, evaluation, or flight experience requirements for flight crewmember certification or qualification.

An FSTD is defined in 14 CFR part 60 as an FFS or FTD:

**Full Flight Simulator (FFS)**—*a replica of a specific type, make, model, or series aircraft. It includes the equipment and computer programs necessary to represent aircraft operations in ground and flight conditions, a visual system providing an out-of-the-flight deck view, a system that provides cues at least equivalent to those of a three-degree-of-freedom motion system, and has the full range of capabilities of the systems installed in the device as described in part 60 of this chapter and the QPS for a specific FFS qualification level. (part 1)*

**Flight Training Device (FTD)**—*a replica of aircraft instruments, equipment, panels, and controls in an open flight deck area or an enclosed aircraft flight deck replica. It includes the equipment and computer programs necessary to represent aircraft (or set of aircraft) operations in ground and flight conditions having the full range of capabilities of the systems installed in the device as described in part 60 of this chapter and the qualification performance standard (QPS) for a specific FTD qualification level. (part 1)*

The FAA National Simulator Program (NSP) qualifies Level A-D FFSs and Level 4 – 7<sup>2</sup> FTDs. In addition, each operational rule part identifies additional requirements for the approval and use of FSTDs in a training program<sup>3</sup>. Use of an FSTD for the completion of the ATP – Powered-lift practical test is permitted only when accomplished in accordance with an FAA approved curriculum or training program.

### Use of ATDs

14 CFR part 61, section 61.4(c) states the Administrator may approve a device other than an FFS or FTD for specific purposes. Under this authority, the FAA's General Aviation and Commercial Division provide approval for aviation training devices (ATD).

<sup>2</sup> The FSTD qualification standards in effect prior to part 60 defined a Level 7 FTD for aircraft (see Advisory Circular 120-45A, Aircraft Flight Training Device Qualification, 1992). This device required high fidelity, aircraft specific aerodynamic and flight control models similar to a Level D FFS, but did not require a motion cueing system or visual display system. In accordance with the "grandfather rights" of part 60, section 60.17, these previously qualified devices will retain their qualification basis as long as they continue to meet the standards under which they were originally qualified. There is only one Level 7 FTD with grandfather rights that remains in the U.S. As a result of changes to part 60 that were published in the Federal Register in March 2016, the aircraft Level 7 FTD was reinstated with updated evaluation standards. The new Level 7 FTD will require a visual display system for qualification. The minimum qualified Tasks for the Level 7 FTD are described in Table B1B of Appendix B of part 60.

<sup>3</sup> 14 CFR part 121, section 121.407; part 135, section 135.335; part 141, section 141.41; and part 142, section 142.59.

Advisory Circular (AC) 61-136 (as amended), FAA Approval of Aviation Training Devices and Their Use for Training and Experience, provides information and guidance for the required function, performance, and effective use of ATDs for pilot training and aeronautical experience (including currency). FAA issues a letter of authorization (LOA) to an ATD manufacturer approving an ATD as a basic aviation training device (BATD) or an advanced aviation training device (AATD). The LOA will be valid for a 5-year period with a specific expiration date and include the amount of credit a pilot may take for training and experience.

**Aviation Training Device (ATD)**—a training device, other than an FFS or FTD, that has been evaluated, qualified, and approved by the Administrator. In general, this includes a replica of aircraft instruments, equipment, panels, and controls in an open flight deck area or an enclosed aircraft cockpit. It includes the hardware and software necessary to represent a category and class of aircraft (or set of aircraft) operations in ground and flight conditions having the appropriate range of capabilities and systems installed in the device as described within the AC for the specific basic or advanced qualification level.

**Basic Aviation Training Device (BATD)**—provides an adequate training platform for both procedural and operational performance tasks specific to instrument experience and the ground and flight training requirements for the private pilot certificate and instrument rating per 14 CFR parts 61 and 141.

**Advanced Aviation Training Device (AATD)**—provides an adequate training platform for both procedural and operational performance tasks specific to the ground and flight training requirements for the private pilot certificate, instrument rating, commercial pilot certificate, airline transport pilot (ATP) certificate, and flight instructor certificate per 14 CFR parts 61 and 141. It also provides an adequate platform for tasks required for instrument experience and the instrument proficiency check.

**Note:** ATDs cannot be used for practical tests, aircraft type specific training, or for an aircraft type rating; therefore the use of an ATD for the ATP – Aircraft practical test is not permitted.

### **Credit for Time in an FSTD**

14 CFR part 61, section 61.163 specify the minimum aeronautical experience requirements for a person applying for an ATP certificate. Paragraph (a)(6) of this section specifies the amount of credit a pilot can take towards the total time in an FFS or FTD as part of an approved training course in parts 121, 135, 141<sup>4</sup>, or 142. Section 61.163 also provides allowances for crediting time in an FSTD towards time in class and instrument time. Credit may only be taken for time in a FFS towards time in class for multiengine aircrafts; time in a FTD may not be used.

### **Credit for Time in an ATD**

14 CFR part 61, section 61.163 specify the minimum aeronautical experience requirements for a person applying for an ATP certificate. In order to credit the time, the ATD must be FAA-approved and the time must be provided by an authorized instructor. AC 61-136 (as amended), states the LOA for each approved ATD will indicate the credit allowances for pilot training and experience, as provided under parts 61 and 141. Time with an instructor in an AATD may be credited towards the aeronautical experience requirements for the ATP certificate as specified in the LOA for the device used. Time in a BATD cannot be used for the ATP certificate. Time in an ATD cannot be used for credit towards the required time in class either. It is recommended that applicants who intend to take credit for time in an AATD towards the aeronautical experience requirements for the ATP certificate obtain a copy of the LOA for each device used so they have a record for how much credit may be taken. For additional information on the logging of ATD time reference AC 61-136 (as amended).

### **Use of an FSTD on a Practical Test**

14 CFR part 61, section 61.45 specifies the required aircraft and equipment that must be provided for a practical test unless permitted to use an FFS or FTD for the flight portion. 14 CFR part 61, section 61.64 provides the criteria for using an FSTD for a practical test. Specifically, paragraph (a) states:

*If an applicant for a certificate or rating uses a flight simulator or flight training device for training or any portion of the practical test, the flight simulator and flight training device—*

<sup>4</sup> As part of program approval, part 141 training providers must also adhere to the requirements for permitted time in an FFS or FTD per Appendices E or K to Part 141, as appropriate to the course of training.

- (1) *Must represent the category, class, and type (if a type rating is applicable) for the rating sought; and*
- (2) *Must be qualified and approved by the Administrator and used in accordance with an approved course of training under part 141 or part 142 of this chapter; or under part 121 or part 135 of this chapter, provided the applicant is a pilot employee of that air carrier operator.*

Therefore, practical tests or portions thereof, when accomplished in an FSTD, may only be conducted by FAA aviation safety inspectors (ASI), aircrew program designees (APD) authorized to conduct such tests in FSTDs in 14 CFR parts 121 or 135, qualified personnel or designees authorized to conduct such tests in FSTDs for 14 CFR part 141 pilot school graduates, or appropriately authorized 14 CFR part 142 Training Center Evaluators (TCE).

In addition, 14 CFR, part 61, section 61.64(e) states if a powered lift is not used during the practical test for a type rating (except for preflight inspection), an applicant must accomplish the entire practical test in a Level C or higher FFS and the applicant must meet the specific experience criteria listed. If the experience criteria cannot be met, the applicant can either—

*(f)(1) [...] complete the following tasks on the practical test in an aircraft appropriate to category, class, and type for the rating sought: Preflight inspection, normal takeoff, normal instrument landing system approach, missed approach, and normal landing; or*

*(f)(2) The applicant's pilot certificate will be issued with a limitation that states: "The [name of the additional type rating] is subject to pilot in command limitations," and the applicant is restricted from serving as pilot-in-command in an aircraft of that type.*

When flight Tasks are accomplished in an aircraft, certain Task elements may be accomplished through "simulated" actions in the interest of safety and practicality. However, when accomplished in an FFS or FTD, these same actions would not be "simulated." For example, when in an aircraft, a simulated powerplant(s) fire may be addressed by retarding the throttle to idle, simulating the shutdown of the engine, simulating the discharge of the fire suppression agent, if applicable, and simulating the disconnection of associated electrical, hydraulic, and pneumatics systems. However, when the same emergency condition is addressed in a FSTD, all Task elements must be accomplished as would be expected under actual circumstances.

Similarly, safety of flight precautions taken in the aircraft for the accomplishment of a specific maneuver or procedure (such as limiting altitude in an approach to stall or setting maximum airspeed for a powerplant failure(s) expected to result in a rejected takeoff) need not be taken when a FSTD is used. It is important to understand that, whether accomplished in an aircraft or FSTD, all Tasks and elements for each maneuver or procedure shall have the same performance standards applied equally for determination of overall satisfactory performance.

## Appendix 9: References

This ACS is based on the following 14 CFR parts, FAA guidance documents, manufacturer's publications, and other documents.

Reference	Title
14 CFR part 1	Definitions and Abbreviations
14 CFR part 43	Maintenance, Preventive Maintenance, Rebuilding, and Alteration
14 CFR part 61	Certification: Pilots, Flight Instructors, and Ground Instructors
14 CFR part 63	Certification: Flight Crewmembers other than Pilots
14 CFR part 71	Designation of Class A, B, C, D, and E Airspace Areas; Air Traffic Service Routes; and Reporting Points
14 CFR part 91	General Operating and Flight Rules
14 CFR part 97	Standard Instrument Procedures
14 CFR part 117	Flight and Duty Limitations and Rest Requirements: Flightcrew Members
14 CFR part 119	Certification: Air Carriers and Commercial Operators
14 CFR part 121	Domestic, Flag, and Supplemental Operations
14 CFR part 135	Requirements for Commuter and On Demand Operations
14 CFR part 142	Training Centers
49 CFR part 830	Notification and Reporting of Aircraft Accidents, or Incidents and Overdue Aircraft
AC 00-6	Aviation Weather
AC 00-45	Aviation Weather Services
AC 00-46	Aviation Safety Reporting (Program) System (ASRP/ASRS)
AC 00-54	Pilot Windshear Guide
AC 20-117	Hazards Following Ground Deicing and Ground Operations in Conditions Conducive to Aircraft Icing
AC 29-2C	Certification of Transport Category Rotorcraft (Changes 1 - 8 incorporated)
AC 60-28	FAA English Language Standard for an FAA Certificate Issued Under 14 CFR Parts 61, 63, 65, and 107
AC 61-67	Stall and Spin Awareness Training
AC 61-107	Aircraft Operations at Altitudes Above 25,000 Feet Mean Sea Level or Mach Numbers Greater Than .75
AC 61-136	FAA Approval of Aviation Training Devices and Their Use for Training and Experience
AC 61-138	Airline Transport Pilot Certification Training Program
AC 90-100	U.S Terminal and En Route Area Navigation (RNAV) Operations
AC 90-117	Data Link Communications
AC 91.21-1	Use of Portable Electronic Devices Aboard Aircraft
AC 91-73	Parts 91 and 135 Single Pilot, Flight School Procedures During Taxi Operations
AC 91-74	Pilot Guide: Flight in Icing Conditions
AC 91-78	Use of Class 1 or Class 2 Electronic Flight Bag (EFB)
AC 91-79	Mitigating the Risks of a Runway Overrun Upon Landing
AC 120-27	Aircraft Weight and Balance Control
AC 120-57	Surface Movement Guidance and Control System
AC 120-58	Pilot Guide Large Aircraft Ground Deicing
AC 120-60	Ground Deicing and Anti-icing Program
AC 120-66	Aviation Safety Action Program (ASAP)
AC 120-74	Parts 91, 121, 125, and 135 Flightcrew Procedures During Taxi Operations
AC 120-76	Authorization for Use of Electronic Flight Bags
AC 120-82	Flight Operational Quality Assurance (FOQA)
AC 120-90	Line Operations Safety Audit (LOSA)

Reference	Title
AC 120-100	Basics of Aviation Fatigue
AC 120-101	Part 121 Air Carrier Operational Control
AC 120-108	Continuous Descent Final Approach
AC 120-109	Stall Prevention and Recovery Training
AC 120-111	Upset Prevention and Recovery Training
AC 135-17	Pilot Guide – Small Aircraft Ground Deicing
AIM	Aeronautical Information Manual
FAA-H-8083-1	Aircraft Weight and Balance Handbook
FAA-H-8083-2	Risk Management Handbook
FAA-H-8083-3	Airplane Flying Handbook
FAA-H-8083-6	Advanced Avionics Handbook
FAA-H-8083-15	Instrument Flying Handbook
FAA-H-8083-16	Instrument Procedures Handbook
FAA-H-8083-25	Pilot's Handbook of Aeronautical Knowledge
FAA-H-8083-X	XXXXXX
FMSPs	Flight Management System Procedures
FSB Report	Flight Standardization Board Report (if available)
IFP	Instrument Flight Procedures
AFM	FAA-Approved Aircraft Flight Manual
NOTAMs	Notices to Airmen
SAFO 17010	Incorrect Airport Surface Approaches and Landings
STARs	Standard Terminal Arrival Routes
Other	Chart Supplements
	Enroute Low and High Altitude Charts
	Profile Descent Charts
	USCG Navigation Rules, International-Inland

**Note:** Users should reference the current edition of the reference documents listed above. The current edition of all FAA publications can be found at [www.FAA.gov](http://www.FAA.gov).

## Appendix 10: Abbreviations and Acronyms

The following abbreviations and acronyms are used in the ACS.

Abb./Acronym	Definition
14 CFR	Title 14 of the Code of Federal Regulations
AATD	Advanced Aviation Training Device
AC	Advisory Circular
ACS	Airman Certification Standards
ADM	Aeronautical Decision-Making
AELS	Aviation English Language Standard
AFM	Aircraft Flight Manual
AGL	Above Ground Level
AIM	Aeronautical Information Manual
AMEL	Aircraft Multiengine Land
AMES	Aircraft Multiengine Sea
APU	Auxiliary Power Unit
ASEL	Aircraft Single-engine Land
ASES	Aircraft Single-engine Sea
ASI	Aviation Safety Inspector
ATC	Air Traffic Control
ATD	Aviation Training Device
ATP	Airline Transport Pilot
BATD	Basic Aviation Training Device
CDI	Course Deviation Indicator
CRM	Crew Resource Management
CTP	Certification Training Program
DA	Decision Altitude
DH	Decision Height
DP	Departure Procedures
DPE	Designated Pilot Examiner
ELT	Emergency Locator Transmitter
FAA	Federal Aviation Administration
FFS	Full Flight Simulator
FMS	Flight Management System
FS	Flight Standards Service
FSB	Flight Standardization Board
FSTD	Flight Simulation Training Device
FTD	Flight Training Device
GBAS	Ground Based Augmentation System
GNSS	Global Navigation Satellite System
GPS	Global Positioning System

Abb./Acronym	Definition
HAT	Height Above Threshold (Touchdown)
H/V	Height/Velocity
IFP	Instrument Flight Procedures
IFR	Instrument Flight Rules
ILS	Instrument Landing System
IMC	Instrument Meteorological Conditions
LAHSO	Land and Hold Short Operations
LDA	Localizer-Type Directional Aid
LOA	Letter of Authorization
LOC	ILS Localizer
LPV	Localizer Performance with Vertical Guidance
MAP	Missed Approach Point
MFD	Multi-Function Display
MGW	Maximum Gross Weight
NAS	National Airspace System
NOTAMs	Notices to Airmen
NSP	National Simulator Program
ODP	Obstacle Departure Procedure
PIC	Pilot-in-Command
POA	Plan of Action
PTS	Practical Test Standards
QPS	Qualification Performance Standard
RCAM	Runway Condition Assessment Matrix
RNAV	Area Navigation
RNP	Required Navigation Performance
SAE	Specialty Aircraft Examiner
SID	Standard Instrument Departure
SMS	Safety Management System
SOP	Standard Operating Procedures
SRM	Single Pilot Resource Management
USCG	United States Coast Guard
VCOA	Visual Climb over the Airport
VFR	Visual Flight Rules
VMC	Visual Meteorological Conditions
VOR	Very High Frequency Omnidirectional Range
V <sub>1</sub>	The maximum speed in the takeoff at which the pilot must take the first action (e.g., apply brakes, reduce thrust, deploy speed brakes) to stop the aircraft within the accelerate-stop distance. V <sub>1</sub> also means the minimum speed in the takeoff, following a failure of the critical engine at V <sub>EF</sub> , at which the pilot can continue the takeoff and achieve the required height above the takeoff surface within the takeoff distance.
V <sub>2</sub>	Takeoff safety speed
V <sub>MC</sub>	Minimum control speed with critical engine inoperative

Abb./Acronym	Definition
$V_{MCG}$	Minimum control speed on the ground with the critical engine inoperative
$V_R$	Rotation speed
$V_{SSE}$	Safe, intentional one-engine-inoperative speed. Originally known as safe single-engine speed
$V_X$	Best angle of climb speed
$V_{XSE}$	Best angle of climb speed with one engine inoperative
$V_Y$	Best rate of climb speed

